

HOW TO TEACH PAIR WORDS IN SCHOOLS?

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Abstract. *In this article, we will see how and which methods should be used to teach children for pair words. Pair words are considered as the words formed by joining two words together. Pair words exist in most languages and in some way they contribute to the richness of that language.*

Key words: *Pair words, methods, language, children, vocabulary, parallel words, relation, hyponymy, antonymy, synonymy, paronymy, semantic, syntagmatic relations.*

It is obvious the notion pair words appeared in the middle English where *paire* meant "two things that match or go together," from early French *paire* (same meaning), from Latin *paria* "equal things," from *par* "equal" — related to compare, *par*, peer [wikipedia.org].

Pair words are words which are formed on the basis of the equal connection of two parts that do not have a lexical meaning and expresses such meaning as generalization [A.Hojiyev 2002:7]

Pair words also called as word pairs, they are two words that are frequently used together or have close relationships with each other are known as word pairs. Just like all the other languages, English also has many word pairs. For instance, pen-paper, soup-water, fork-knife, brother-sister. Word pairs are a set of two words that are commonly used together and have a close relation. For example, lock – key [crestolimpiads.com].

Pair words also used as parallel pair words where most pair words in the Bible occur in parallel in constructions, with the A-words in the first parallel line and the B-word in the second parallel line. Watson and most other biblical scholars argued that one of the important criteria for identifying pair words are that the two words occur in parallel lines, such as like snow in summer and like rain at harvest [J.Duke2003; 34-35].

Pair words belong to the second method of formation of new lexical units (word builder). In the formation of pairs of words, the syntagmatic relationship of the parts are carried out with the helps of equal communication. The feature “serves to distinguish them from compound words” characterized by the syntagmatic relationship of their parts. A number of lexical-content (lexical-semantic) relationships between pairs of words also apply. They include: 1) Hyponymic relationship, (hand-foot, melon-watermelon, apple-

apricot, and etc.). 2) Relation of synonymy (strength-power, desire -lust and etc) 3) Relation of antonymy (young-old, boy-girl, white-black, good- bad and etc.) 4) Relationship of partnomy (moon-day, mountain-stone and etc). [F. G'aniyev 2023;7]

It is obvious that pair words are made up of two words in an order that is logically consistent with each other. Pair words play essential role in linguistics. Because they are mostly joined by the conjunction “ and”. For example; Teacher and student.

Some people call these Binomials, binomial phrases

The present paper aims at explaining the distribution pair of words in the English language based on different types of similarities they may have. Every word in every language has three different aspects, representation and meaning or semantics. Some words in the English language may be similar in one or several aspects. For instance, two words may have similar meaning but different spelling.

Pairs words always consist of two (sometimes three) similar words. They are related words. For example;

By and large

Fork and large

Up and go

Table and chair

Tea and biscuits

Read and write

Summer and winter

Day and night

Pots and pans

Sweet and sour

Flesh and blood

Fish and chips

We can learn pair words with different methods:

1.Method: This method is one of the most interesting methods in which children have to find pairs of words in the table;

First	Wife	Til	Fork	Fall	Loss	Socks
Ladies	Coat	Gentleman	White	Needle	Chair	Out
Husband	Black	Table	Back	In	Thread	Ball
last	knife	rise	profit	forth	bat	Shoes

For example: first and last

Through this method, the pupil or student will remember words quickly, his memory will increase and his vocabulary will increase, and in addition, his ability to use confusing words will increase.

2.Methods: In this case, students should match the words of the first line to the words of the second line with little thought;

1.Mother

a. pencil

2.Pen

b. fox

3.Table

c. then

4. Wolf

d. father

5. Now

e. chair

For example: Mother and father

In this method, children's concentration as well as finding speed increases and matching ability increases by finding their pairs

3. Method is test. In this method type we will have multiple question type and each question will have 3 options we need to find the correct option.

1. Life....?

2. Wolf....?

3. Fruit....?

A. bee

A. fox

A. apple

B. honey

B. box

B. vegetables

C. death

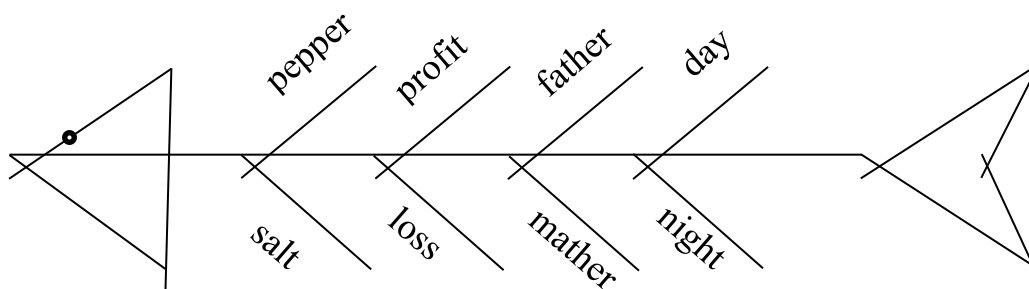
C. six

C. carrots

The correct answer to the first question is C. We should find other answer in the same way

Vi this test method, it helps students to determine the level of acquired knowledge and practical skills, and to achieve good results and efficiency by using it in practice.

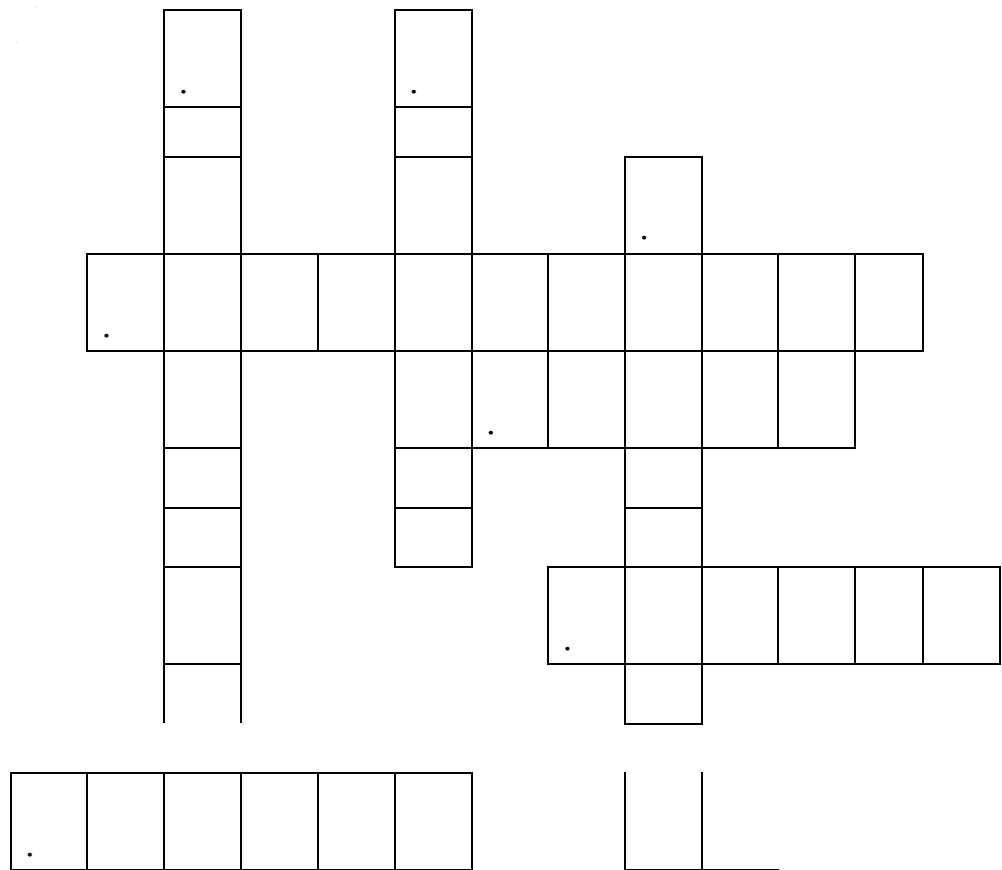
4. Fish skeleton. It will have words on 1 side and we have to write them in pairs.



For instance; pepper and salt

By this method, the children's mind and intelligence develop and memory is strengthened

5. Crossword. Although this method is a little more difficult, it is one of the methods that sharpens our brain, in which we fill in the blank by answering the questions below.



Across: 2.Natural
6. Warm
7.Small
4. Unclear

Down: 1.Ugly
5.Dark
3. Simple

Give the example; ugly and beautiful
the crossword method sharpens the brain, helps to repeat and strengthen
the acquired knowledge and memorized words

6.Method. We need to find the pair of given words in the table in this method.

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Pen, Paint, Water, Charger

For instance; pen and paper

With this method we need to quickly find words from the letters in the table. In addition, we should pay attention to the writing of words. This can lead to the development of attentiveness and speed.

7.Method is filling in gaps. In this case pupils have to complete the sentence by putting the appropriate words from above in the blank.

Bread, stars, winter, sister

1. I have got 2 brothers and a
2. You can eat and butter to the breakfast
3. She like summer and seasons
4. Every evening the moon and appear in the sky

For example; 1. Sister

In this method, children's vocabulary is checked and the ability to use words correctly is developed.

To sum up, with the help of the article one can learn about pair words and analyze them in distinctive interactive methods which are convenient for the students in modern English learning system. Furthermore, they will learn properly using these activities during the practical classes of the English lessons.

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