

## THE ROLE OF NEW MOTIVATIONS AND REFLECTIVE METHODS IN FINE ARTS AND DRAWING

**Sadriddinov Iskandar Ahmadaliyevich**

*Namangan State University student and  
Teacher at the 74th general education school*

**Annotation:** *This article is aimed at eliminating such problematic situations, as there are frequent cases of students losing interest in art and drawing classes, especially among high school students, and many of them consider them to be an inferior subject. presents several methods and motivations aimed at motivating the majority of students. Also, the steps of the structural sequence, which are implemented by the teacher in didactic materials and materials that can be used by these methods in a practical way, are presented in this thesis. At the same time, conclusions and suggestions are given regarding this thesis.*

**Key words** : *Pedagogy , motivation , future professions, artificial intelligence, creativity, reflection.*

It is known that day by day time is moving rapidly . In the technological age of the 21st century, our comprehensive development of students remains an urgent issue. Nowadays, many students do not use social networks effectively due to the fact that they do not have information , the culture of watching shows, they do not have enough information about future professions, and at the same time they do not have a clear goal. At the same time, it is a common situation that school textbooks are not interested in visual arts and drawing. We, the pedagogues, should explain to them through education that they should spend meaningful time in social networks, taking into account the norms, and the role of motivations is of great importance to increase interest in lessons. At the same time, we should use modern interactive methods without allowing boring situations and use several principles of effective and efficient organization of lessons, in addition, by using reflection methods, we should achieve that the information obtained in the lesson remains in the minds of the students. is doing

Nowadays, young people and students are in need of motivation day by day. Today is over and tomorrow is looking for new motivation. In such cases, we teachers should give educational, educational, moral and professional motivation every day, if necessary, in every lesson. It is the process of encouraging people to act in order to achieve a goal. Adapting our students to

the modern times so that they do not grow up to be illiterate ordinary workers, developing creative thinking, comprehensive analytical and critical thinking skills has become the most urgent issue in modern times. And in this regard, in fact, visual The science of art and drawing is an invaluable science in the development of students who can think creatively. We believe that these interactive methods and results will be very effective in our classes.

### THE MAIN PART

First of all, let's take a look at the lessons in the upper classes; we enter the class, first the lessons are an organizational part, then we write a new topic, and then we use the "Information" method to write a new topic, a sensational event in a positive state or some interesting modern profession, for example, the topic of design = today's interesting interior design profession; and to the topics related to the details in the drawing=precious objects in production and scientific achievements; and in construction drawing, we can mention the high income of mature professionals in the profession of architecture.

In general fine art classes in small classes, the 21st century technology century and artificial intelligence will increase in the near future, and robotics can occupy a large place in the professional potential of industry and production in general by automating industrial production, and this at the same time It is necessary to remind that only creative young people can find their place in the future professions, and we should give them motivations, if necessary, motivate them in every lesson. In every lesson, it is necessary to mention at least one of the motivational statements of famous billionaires. In the same way, we remind you once again that we should start the lesson with the method of "brainstorming" each time by asking questions, before passing the main part to the statement of the new topic and revealing the contents of this topic to the students. We will continue to explain the subject of the lesson in simple language , and at the same time words of encouragement are very important. Also, we always evaluate with analysis.

### REFLECTION

means "reflection" and is a method aimed at making students reflect the lesson in their imaginations. Therefore, we can use new reflexive methods to conduct reflection during the lesson.

We can usually use reflexive methods at the beginning of the lesson or at the end of the lesson. Because when we use reflexive methods at the end of a new topic, the content of the new topic will be reflected in the students' memory. In this way, the content of the new topic will be retained more in the minds of the students. When used at the beginning of the lesson, it is useful for

strengthening the previous lesson. We will consider one of such reflexive methods below;

ACTIVATOR 3-2-1 method is one such reflexive method.

ACTIVATOR 3-2-1 method

Regulation: 3-5 minutes;

A large paper or presentation with an assignment .

The process of using this method: This method belongs to the group of reflexive methods and can usually be used at the end or at the beginning of lessons.

The task in the Activator 3-2-1 method is mainly based on the following questions.

1. I remember\_3

2. it was important \_2

3. I use \_1

\*I remember\_3. in this part, the participants are asked to write 3 pieces of information that they remembered during the lesson;

\*It became important\_2 . Here they should write down 2 pieces of information that were important to them during the lesson;

\*I use\_1. In this part, students are asked to write down what conclusion or specific idea, situation, or episode they have learned from the lesson and which they will "definitely use" in practice.

will have to perform this method individually in their notebooks . Information in the lesson through the activator 3-2-1 method . Participants will have to perform this method individually in their notebooks . Through the Activator 3-2-1 method, the information in the lesson is repeated, strengthened, and in most cases, the participants will be able to fill in their gaps with the help of the analyzes of other participants and get their shortcomings;

This method gives students the following advantages:

Helps the participants to remember the lesson, to repeat and consolidate it in memory ;

+ They have developed the ability to analyze in detail;

+The experience of being able to connect theoretical information with practical information is formed;

+ The oral and written speech of the participants develops;

+ The ability to synthesize information appears.

It offers several advantages to teachers:

+Through this method, it is possible to repeat the topic in an interesting and easy way and to strengthen the knowledge of the students on this topic;

Analyzing the information that the participants repeated a lot and that attracted their attention, that remained in their memory, and thus studying their areas of interest;

To find out the information that the students did not mention in the lesson, and the gaps in the lesson;

+ Determining the capabilities of the participants to analyze the data;

It helps to make the lesson more interesting, useful and purposeful, with the effective use of this information to study specific achievements and shortcomings of the lesson and to organize the process of the next lesson.

### CONCLUSION

At the same time, young people and students are in need of motivation day by day. Today is over and tomorrow is looking for new motivation. In such cases, we teachers should provide educational, educational, moral and professional motivation every day, if necessary, in every lesson.

At present, in the age of technology and technology, we should only educate students who are educated, who can think creatively, who can work on innovations and projects, who have developed innovative skills, who can work in a team and who can find their place in the future, master future professions. It is of great importance to educate young people as competitive, innovative, and motivate them to set great goals for the future.

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