

INNOVATIVE APPROACH TO DEVELOPING INCLUSIVE TRAINING OF STUDENTS IN THE PROCESS OF PEDAGOGICAL HIGHER EDUCATION BASED ON A COMPETENCY-BASED APPROACH

Xafizova Umida

Gulistan University PhD student

Abstract: *This article provides information about the content of the innovative approach to the development of inclusive training of students in the process of pedagogical higher education based on a competency-based approach, the principles of inclusive education, and the essence of the innovative approach. Extensive information is also provided about the importance of pedagogical approaches used in higher education.*

Keywords: *inclusive education, innovative approach, competence, student, teacher, education, upbringing, need, professional training.*

The importance of inclusive education in the higher education system is growing. Inclusive education refers to a pedagogical environment created to create equal opportunities for all students, take into account their individual characteristics and respond to different needs. This article examines the need to use innovative methods in the development of inclusive training based on a competency-based approach. The main goal of inclusive education is to meet the specific needs of each student, to prepare them in accordance with society.

The important tasks in this process are:

1. Creating equal opportunities: Creating conditions for the active participation of each student in the learning process.
2. Individual approach: Organizing the educational process taking into account the specific characteristics of students.
3. Social adaptation: Providing students with the necessary skills for successful socialization in society.

The competency-based approach involves providing students with not only knowledge, but also practical skills and personal qualities in the educational process. This approach consists of the following main components:

1. Knowledge: Acquisition of theoretical knowledge.
2. Skills: The ability to apply the acquired knowledge in practice.
3. Personal qualities: The student's self-management, communication and teamwork skills. Innovative approaches to developing inclusive training in higher education include the following methods:

1. Interactive teaching methods: The use of methods that encourage active participation of students, such as group work, discussions and role-playing games.
2. Use of technologies: The use of modern technologies, such as online platforms and multimedia tools, in the educational process. This develops communication between students and helps to meet individual needs.
3. Mentoring: Experienced teachers support and guide new students, which ensures mutual exchange of experience.
4. Project-based learning: Students can develop practical skills by working on projects that suit their interests.

Innovative approaches - this means improving the teaching and learning process by applying new ideas, methods and technologies in the educational process. These approaches are based on the following main principles:

1. Student-centered learning: Creating conditions for students to actively participate in the learning process, express their opinions and learn independently.
2. Practice-oriented: Preparing students to solve real-life problems by transforming theoretical knowledge into practical skills.
3. Interactivity: Ensuring active communication between teachers and students, which makes the learning process more interesting and effective.
4. Technology Integration: Integrating modern technologies, such as online platforms, multimedia tools, and interactive programs, into the educational process.

Advantages of Innovative Approaches:

1. Increasing motivation to learn: Innovative methods interest students in learning and encourage their active participation.
2. Developing Creative Thinking: By developing independent and creative thinking skills, students will be able to develop new ideas.
3. Developing Problem Solving Skills: Through practical exercises and projects, students will acquire skills to solve real-life problems.
4. Ensuring Collaboration: Group work and project-based learning develop collaboration and teamwork skills among students.

Methods for applying innovative approaches:

1. Project-Based Learning: Students develop a project on a specific topic, which increases their creativity and problem-solving skills.
2. Collaborative Learning: Students learn from each other and exchange ideas by working together.

3. Simulation and Role Playing: Students can apply theoretical knowledge in practice by simulating real-life situations.

4. Online Learning Platforms: With the help of modern technologies, students have the opportunity to receive distance learning, which helps them manage their time effectively.

Conclusion. Innovative approaches in higher education serve to make the educational process more effective and interesting. They play an important role not only in increasing students' knowledge, but also in providing them with practical skills. Through innovative methods, students develop independent thinking, creativity, and teamwork skills, which is important in preparing them as successful specialists in the future. Thus, the introduction of innovative approaches in the higher education system not only improves the quality of education, but also serves the socio-economic development of society.

In order to provide students with inclusive training in higher education, it is necessary to use a competency-based approach and innovative methods. This is important not only for increasing knowledge, but also for preparing students for social life. Through inclusive education, we provide the future generation with the necessary skills to be successful in society. Thus, by developing an inclusive education system, we create an opportunity to fully realize the potential of each student.

LIST OF USED LITERATURE:

1. K Shakhnoza, K Makhbuba Interactive technologies as a means to improve the efficiency and quality of the educational process. International Journal of Human Computing Studies 3 (2), 182-186.

2. Ш.Х. Кулиева, Х.Ю. Хамроева, ЗД Расулова Учебный процесс как педагогическая система в процессе подготовки учителей профессионального обучения. Молодой ученый, 383-385.

3. Ш.Х. Кулиева Методологические основы системного подхода при подготовке учителей. The Way of Science 5, 39.

4. Ш.Х. Кулиева, МН Каримова, МХ Давлаткулова Организация теоретических и практических занятий в процессе подготовки учителей профессионального образования на основе системного подхода. Молодой ученый, 804-807.

5. Ш.Х. Кулиева Подготовка учителей профессионального образования на основе системного подхода Наука и мир 2 (5), 70-72.

6. Ш.Х. Кулиева Содержание эффективности и качества подготовки будущих учителей трудового образования Наука без границ, 67-69.

7. Ш.Х. Кулиева, М..Н Каримова Использование современных дидактических средств в обучении специальных предметов Педагогические науки, 84-88.

8. Ш Кулиева, К Холматова Бўлажак технологик таълим ўқитувчиларининг касбий-педагогик тайёргарлигини такомиллаштириш Общество и инновации 2 (5/S), 49-53.