

MORAL EDUCATION OF STUDENTS IN SPECIALIZED ASSISTANT SCHOOL LESSONS

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Abstract: *This article describes the issue of moral education in the reading classes of a specialized auxiliary school. The concept of ethics is explained and its types are discussed. Elucidation of the theoretical foundations of spiritual and moral education of elementary school students based on the use of innovative pedagogical technologies in specialized auxiliary schools, the pedagogical essence of moral education of elementary school students based on the use of innovative pedagogical technologies, elementary education based on the use of innovative pedagogical technologies an opinion was expressed about the issue of developing the criteria of spiritual and moral upbringing of students.*

Key words and phrases: *specialized school, auxiliary school, ethics, moral education, innovative technology, primary class, pedagogical mastery.*

One of our greatest goals for the society is to ensure that the growing young generation becomes a well-rounded person and enters the society.

Shavkat Mirziyoyev: "Showing an example of indomitable will and courage in practice, he devoted his life to the all-round development of our dear Motherland, remembering the sacred memory of the ancestors who sacrificed their lives for today's peaceful and peaceful days, continuing their good deeds, honoring the elderly who are walking in our ranks. - is the highest standard of humanity and the eternal value of our tolerant and noble nation, which lives as if we need peace and security", - they very rightly emphasize that for many centuries the only dream of our people has been living with longing for the motherland. "If what bothers you about me?" If you ask, I will answer that it is the education and upbringing of our children. Another important issue that always comes to our mind is related to the manners, behavior and, in a word, worldview of our youth. Today, times are changing rapidly. Young people are the ones who feel these changes the most. Let the youth be in harmony with the demands of their time. But at the same time, he should not forget his identity. Let the call of who we are, the descendants of great people always resonate in their hearts and encourage them to stay true to themselves. How can we achieve this? Due to education, education and only education," he said.

Moral education of elementary school students through native language and reading classes conducted in specialized auxiliary schools is one of the most important tasks on the agenda. Refinement and moral upbringing of the young generation is ancient, and the love for society, country, neighborhood, family and parents is the most important.

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education based on the use of innovative pedagogical technologies development of criteria for spiritual and moral upbringing of students is one of the urgent issues.

Reading classes are an education that plays an important role in a person's life and determines his place in society. Its development is based on conversation and text reading. In the education of primary grades, reading lessons occupy a special place according to their essence, goals and tasks. In the course of reading lessons, not only literacy or moral education, but also the first signs of gaining knowledge, broadening the worldview, enriching the imagination, and striving for independent activity begin to form.

The subject of teaching to read, in particular, the main goal is to inculcate in mentally retarded students the education of national morals, interest in science, as well as ideological confidence, determination, discipline, patriotism, tolerance in the implementation of good intentions. , consists in perfecting proud qualities such as hard work. If we take a deeper look at moral education, we will see that it is conventionally divided into 3 parts:

1. Moral awareness.
2. Moral values.
3. Moral feelings.

Moral consciousness is a reflection of existence in the human psyche. Moral values are concepts of good and bad inherited from our ancestors and accumulated over centuries. Moral feelings can include the inner experiences of a person. These are vital competencies that are relevant to reading classes in all their aspects. The methodology of teaching to read aims to solve these important issues with a person-oriented, differential, corrective approach.

Morality expresses the content of a person's behavior, behavior, lifestyle, living principles, rules, and social relations. Morality as a social phenomenon occupies a special place in the spiritual and spiritual life of society.

"Morality" (Latin - means behavior) is one of the forms of social consciousness, a set of rules that regulate social relations and individual behavior.

Morality is a high stage of personal development as a component of spirituality. After all, it is impossible to achieve spiritual maturity, which is the criterion of a person's mental and physical maturity, without ethics and moral standards. That is why unity and connection in spiritual and moral education have a dialectical character and are considered important in the spiritual and moral formation of a person.

A spiritual person is an educated, professional, loyal citizen of his country. A person who knows the laws of his country and follows them, who can be proud of his country. A person who preserves the wealth of his Motherland, enriches it, and enjoys its beauty. He is a person who fights against all kinds of harmful vices and carefully preserves national and universal values.

Moral education is an important social event in the spiritual life of the society, a form of inculcating the moral system and moral qualities into the consciousness of each generation based on the requirements of the time. Moral education is a scientific category studied by literature, psychology, ethics and aesthetics. Moral education means a system of scientific and practical actions aimed at forming human qualities in the growing generation



that correspond to the standards of behavior and meet the requirements of the time. A person's moral life is closely related to his moral upbringing.

Its content becomes richer only when moral education is carried out on the basis of national, spiritual and universal values. Because national, universal and spiritual values cover all aspects of moral education. Forming a person's attitude to society, instilling hatred against negative vices, educating conscious discipline, and raising a perfect person are the tasks of moral education.

Implementation of moral education is determined by certain methods. The methods of moral education mean the methods and directions of pedagogical activity. Through these, we understand ways to form moral concepts and behaviors in children, to awaken and develop their moral feelings. The use of one or another method depends on specific conditions, the characteristics and circumstances of a certain person or team. The result of education can be as expected only when teachers and educators skillfully use various methods and ways depending on the character of the main qualities being educated in students, their age and individual characteristics.

Achievement of efficiency in mastering other academic subjects in primary grades is inextricably linked with how correct, literate, rational and purposeful organization of reading lessons is. These processes increase the efficiency of the study. Students first get acquainted with the features of text reading such as correctness, speed, awareness and mastering the content in reading classes. Teaching this allows the elementary school teacher to form and improve the knowledge, skills, and abilities that are expected to be mastered by the students according to the state educational requirements. is created.

It is possible to realize human development potential through education. In the process of education, a person is affected based on a specific goal and plan. As a result of this, it is possible to make the right positive impact of the events in the environment. Things that cannot be given to a child by the environment are created through education, even the inborn defects of a person can be changed through education and the person can be brought to the level of maturity. In addition, it also re-educates those whose education has gone astray due to the negative influence of the environment.

Currently, the general methods that help to understand the essence of moral education based on the subject of "Reading" in specialized auxiliary schools can be divided into two main groups:

1. Methods of forming social behavior - teaching and training, setting an example, playing, giving tasks, conducting competitions.

2. Formation of moral consciousness - conversations, debates, discussion of works of art and films.

We will dwell on some of them.

Exercise.

The leading method in the education of moral behavior habits is training. The following methods of training can be used in auxiliary schools. The use of such methods as greeting when meeting adults, giving seats to adults on trams, trolleybuses, buses, standing



up when adults enter the room, and giving way when leaving the room will give good results.

In special aid schools, if the student is making even a small amount of progress, an endorsement request form should be used. For example, "You completed the given task on time, congratulations. If you continue like this, you will become a good person in the future. Students with mental retardation willingly fulfill the requirements given in the form of the requirement to believe. "I trust you will never deceive your friends again, you are a good, proper boy."

The role model method works well in specialized auxiliary schools. By example method, we understand education by showing students positive examples. In this, a teacher should be an example of an educator, a living example of moral education. Nothing is more powerful than the influence of young children. In order to educate moral habits, games of various contents and forms can be successfully used. In the process of the game, positive attitudes are created for understanding and actions connected with useful habits.

It is possible to create important internal motives in children by organizing socially useful activities. In the implementation of moral education, it is necessary to involve students in various public works, engage them in socially useful work, give tasks such as self-service at school and in the family, lead to productive work in the school collective economy or other enterprises. education plays a key role. All this influences their behavior and mind, and cultivates positive qualities such as diligence, patriotism, conscious discipline, respect for working people.

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