



OPPORTUNITIES TO BUILD LEADERSHIP SKILLS IN YOUNG STUDENTS

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Abstract: *Information is given about the possibilities of forming leadership skills in young students.*

Key words: *leader, leadership skills, leadership, individual, children's team, social activity, educational team, joint activity*

The concept of "leader" can be found in business, politics, sports, music, and in all aspects of our lives. This term is used to designate a dignified, influential person who can lead others. Such people have certain abilities that help them manage others. Many people want to study the psychology of leadership in order to become key figures in society. A person who becomes a leader will have more opportunities and perspectives, he will have resources and bonuses that are not available to ordinary people. The same thing is necessary to improve the quality of education for primary school students. Leadership ability serves as a leading factor in the education and development of the personality of children and elementary school students. In his work, the primary school teacher should base the formation and development of leadership abilities, skills and social activity of junior schoolchildren. The modern education system formed in our country is aimed at educating and developing the leadership skills of a person.

The formation and development of a child's personality is largely carried out in an educational team united by socially significant goals and joint activities. A person-centered approach provides a system of active, informational and emotional cooperation and friendly relations in a group of elementary school students. This is a necessary condition for the interaction of children in various types of team activities aimed at achieving successful results. In this case, it is possible to understand that the kind attitude of schoolchildren of younger age towards each other, the desire to help each other, and the transfer of knowledge and experience of each child to another. At the same time, by acting in a team, the student expands his knowledge and experience, acquires and develops abilities and skills in the development of joint projects, collective implementation and adjustment. Therefore, leadership is the leading factor in the education, formation and development of a team.

The formation of leadership abilities and skills, the social activity of a child is determined both by the educational process and, to a large extent, by the social environment and, first of all, by the children's community. The science and practice of pedagogy proves that leadership skills are formed and developed in human ontogeny already at primary school age, based on person-oriented education that puts the student in the position of his subject.

The concept of "leader" is a member of the group, which is indicated by himself. He is its most authoritative member, so he fully represents the interests of the group. When



trusting relationships with group members occur, the leader influences the formation of common interests, the behavior and consciousness of members. They help to achieve a common goal. "Official" leadership of students in the classroom is determined by the teacher, the basis for "informal" choice is interpersonal relationships in the team. If the choices of the teacher and the students do not match, this can lead to conflict in the community. A reputable leader who takes an active life position, using his psychological influence in communicating with group members, is able to manage them. Leadership based on the principle of voluntary obedience is considered the most effective and socially satisfying.

The teacher should constantly analyze the nature of leadership in the classroom, because the influence of the leader on the group members can be not only positive, but also negative. A positive person-oriented leader effectively influences peers and contributes to successful educational outcomes. He offers a variety of interesting ideas for the team in a positive way, self-awareness, self-education, self-affirmation, which he confirms with positive actions.

Initiatives of a leader with a negative, authoritarian form of negative direction, attempts to show himself by doing negative actions will not help him to be a team leader. Modern scientists consider the phenomenon of leadership as a complex social process of mutual psychological influence of group members, as well as the formation of interpersonal relations in informal conditions, determination of moral standards by team members, and individual development in the group. values of social importance indicate the desire to achieve a certain collective goal.

Primary school students gradually develop leadership skills such as goal setting, motivation, planning, empathy, and diplomacy in various activities. When entering school, first-graders do not have experience in team activities, choosing a leader suitable for a given situation, evaluating his actions and the level of influence on team members, and finally, after not only choosing, but also evaluating the leader's actions, will be reflected in his re-election. At the same time, there is a hierarchy in each group, where the place of each student is determined by the system of group relations.

The leader's self-awareness in the primary class depends on his personality traits, the social environment around him, and the readiness of the group to perceive and implement the intended collective activity. In addition, the higher the result of the leader's leadership, the more useful it is for the team members, the more stable, independent and effective the result of teamwork will be.

Summary. As a primary school teacher, as a result of my experience in interpersonal communication in the team and interaction with the environment, I consider the leading factor in the education and development of the personality of the primary school student, as well as the essence of leadership in the student community. . I try to reveal the functions and basic skills of leadership as an element of a small group, the phenomenon of a leader in a group of elementary school students. The formation of leadership skills of elementary school students in the children's team is related to various collective activities, during which interpersonal relations, a communication system are created, and each member of



the team creates an opportunity to realize their leadership potential. . Effectiveness of development and formation of personal leadership skills of a primary school student depends on taking into account the child's age and individual characteristics, creating a friendly development environment, including various types of education, games and other types of joint group activities.

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