

METHODOLOGY OF VOCATIONAL GUIDANCE OF STUDENTS IN PRIMARY GRADE EDUCATION CLASSES BASED ON AN INNOVATIVE APPROACH

Hayitov A.I

Senior lecturer of the Department of “Primary Education Pedagogy” of Nizami National
Uzbekistan Pedagogical University

Tojimatova Sh.D

4rd year student of the Primary Education major of Nizami National Uzbekistan Pedagogical
University

Annotation: This article highlights an effective methodology for career guidance of primary school students during upbringing (tarbiya) lessons based on innovative pedagogical technologies.

Keywords: innovative approach, primary school, upbringing lessons, career guidance, pedagogical technologies, interactive methods, digital education, project-based learning, game-based learning, STEAM approach, students' interests, career choice, competency-based approach, labor education, teaching methodology.

Аннотация: В данной статье освещена эффективная методика профессиональной ориентации учащихся начальных классов на уроках воспитания на основе инновационных педагогических технологий.

Ключевые слова: инновационный подход, начальные классы, воспитательные занятия, профессиональная ориентация, педагогические технологии, интерактивные методы, цифровое обучение, проектное обучение, игровые технологии, STEAM-подход, интересы учащихся, выбор профессии, компетентностный подход, трудовое воспитание, методика обучения.

Annotatsiya: Ushbu maqolada innovatsion pedagogik texnologiyalar asosida boshlang'ich sinf tarbiya darslarida o'quvchilarni kasbga yo'naltirishning samarali metodikasi yoritilgan

Kalit so'zlar: innovatsion yondashuv, boshlang'ich sinf, tarbiya darslari, kasbga yo'naltirish, pedagogik texnologiyalar, interfaol metodlar, raqamli ta'lim, loyiha asosida o'qitish, o'yin texnologiyalari, STEAM, o'quvchi qiziqishlari, kasb tanlash, kompetensiyaviy yondashuv, mehnat tarbiyasi, ta'lim metodikasi.

Today, the sustainable development of society, the change in needs in the labor market and the emergence of new professions require further improvement of the process of professional orientation in the educational system. In particular, the primary school period is an important stage in which students form initial perceptions of professions, showing interests and inclinations. Therefore, the organization of professional orientation in educational classes on the basis of innovative pedagogical Technologies is of great importance in improving the effectiveness of this process.

Modern requirements for vocational guidance for elementary students imply the use of innovative techniques such as interactive teaching methods, digital educational

resources, game technologies, as well as the STEAM approach. These technologies serve to form students' independent thinking, creativity, observability and positive attitude towards work. Modern requirements for vocational guidance for elementary students imply the use of innovative techniques such as interactive teaching methods, digital educational resources, game technologies, as well as the STEAM approach. These technologies serve to form students' independent thinking, creativity, observability and positive attitude towards work. At the same time, taking into account the individual abilities, psychological characteristics and interests of students in the process of professional orientation is considered one of the important factors of pedagogical methodology.

In this article, the issues of developing a methodology for vocational guidance on the basis of an innovative approach in elementary school education lessons, determining the mechanisms for its implementation in practice, as well as creating effective pedagogical conditions are scientifically-theoretically substantiated. The results of the study serve as methodological guidance and practical recommendations for educators working in this direction.

The process of vocational guidance for Primary School students is one of the important areas of the educational system and serves to form a positive attitude towards Labor in students, to develop initial perceptions of various professions and to identify their personal interests and inclinations. The pedagogical essence of this process requires the organization of the student's personality based on the principles of a focused approach, consistency, compliance with age characteristics, practicality and innovation. Especially at the stage of primary education, although the child does not yet make a conscious decision to choose a profession, their interests, thinking, attitude to activity are formed. For this reason, providing simple, understandable and practical information about professions in educational classes, introducing them to life examples through role-playing games, stories, pictures and practical classes will give an effective result. The changes taking place in the modern labor market demand innovative approaches from the education system. Digital literacy, creativity, problem-solving, communication and teamwork skills are seen as the most important competencies for today's student. Therefore, the organization of professional orientation on the basis of innovative pedagogical technologies, that is, the use of interactive methods, digital resources, game technologies, project-based training and the STEAM approach, significantly increases the efficiency of the process. Interactive methods encourage students to be active, training them to think independently, ask questions, Research, and defend their point of view. For example, techniques such as "mental attack", "cluster", "role-playing games" expand students' perceptions of professions, encouraging them to apply what they know. Practical training, on the other hand, helps to understand the content of the profession more deeply. Interactive methods encourage students to be active, training them to think independently, ask questions, Research, and defend their point of view. For example, techniques such as "mental attack", "cluster", "role-playing games" expand students' perceptions of professions, encouraging them to apply what they know. Practical training, on the other hand, helps to understand the content of the profession more deeply. Digital resources and multimedia tools make the career guidance process in primary schools more lively and interesting. Animations, virtual tours,

interactive games, online projects allow students to get acquainted with different areas. This process will attract the attention of readers, make it easier to master the topic and make the differences between professions clearer. Activities organized on the basis of the STEAM approach — that is, the integration of science, technology, engineering, art and mathematics — shape engineering thinking in students, strengthen creativity and direct them to practical experience. For example, such activities as making layouts, assembling simple mechanisms, presenting projects make it possible to determine the student's talent early. In the process of professional orientation, it is very important to take into account the individual characteristics of each student. The student's interest, temperament type, talent and attitude to activity are determined through observations, conversations and psychological tests. And cooperation with parents is an integral part of the process. The fact that parents provide information about their profession, joint projects and meetings create a more clear picture of professions in students. The collaborative work of the family and school increases the effectiveness of career guidance. Thus, educational classes, organized on the basis of an innovative approach, increase the respect for labor in primary school students, arouse interest in various professions and direct them to consciously choosing a profession in the future.

On the basis of an innovative approach, the effectiveness of the process of directing students to the profession in elementary school education lessons is determined by a number of pedagogical factors. First of all, giving preliminary visions of the profession in age-appropriate, simple, practical and interesting forms serves to form a positive attitude of students towards Labor. Interactive methods, digital educational tools, game technologies, and the use of the STEAM approach enrich the lessons of upbringing with content and expand the perception of professions in students. At the same time, determining the individual interests and abilities of students, taking into account their psychological characteristics is also an integral part of the methodology of professional orientation. Cooperation between parents, educators and students plays an important role in this process. Professional orientation classes organized on the basis of innovative pedagogical technologies form skills in elementary school students such as observation, creativity, independent thinking and preparation for the conscious choice of the future profession. In general, innovative approaches take the process of professional orientation to a qualitatively new level and lay the foundation for the future successful activities of students.

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