

TEACHING ENGLISH PRONUNCIATION IN PRIMARY SCHOOLS

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Abstract: *This article highlights the importance of teaching students through songs in the study of English pronunciation in primary schools. During research and observations, it was found that the use of English children's songs as a pedagogical tool in the field of education has a positive effect on the easy and effective mastery of a second language by young students.*

Key words: *English songs, voice bingo, voice adaptation, L1, L2, "listen and draw"*

INTRUDUCTION

Pronunciation of English can be a barrier for young learners, especially in elementary school when language acquisition is still in its infancy, and because children of this age have very poor attention spans, that they can get bored very quickly. However, with fun and effective teaching methods, even the youngest students can understand the nuances of English sounds, which paves the way for confident and clear communication. Young pupils question that they like to give, their attention can be attracted depending on their age and in their minds. Of course, English children's songs can help them. Most of young students are kinesthetic (they get bored sitting in one place or play different games during the lesson children with a needy nature), so they are more like dancing or singing are interested in implementing animated activities. They sing songs while learning a foreign language as they are more attracted and solidified. In fact, since students at this age have learned English as the second language (L2) along with their first language (L1), they use sound, tone, and stress when using new English words or phrases. Kids pronounce them like their mother tongues or confuse their places and meanings. Almost all primary school teachers face this situation, so they sing English children's songs together with the children, play interactive games such as voice bingo and voice matching, not only to make the lessons fun and enjoyable. increases children's interest and participation in lessons, but also increases the ability of students to work in harmony with classmates during classes. Moreover, due to the tendency of students of this age to learn practical rather than theoretical knowledge, "Head, shoulders, knees and using the song "toes" encourages them to be active in the lesson through physical movements and to memorize words quickly and easily through visual memory. The song "Old MacDonald had a farm" is even the most small syllables also when expressing the vowels "e-i-e-i-o" or animal sounds they help to pronounce.

How to choose songs?

First of all, it is appropriate to choose songs that are easy for children to master and whose words are repeated often. Because while singing these songs, by repeating the words, the children learn to put the correct emphasis on the words, pronounce them correctly, and learn

the grammatical and structural arrangement of the sentence. In addition, there are several children's songs that can be used to help children improve their English pronunciation and were reviewed during the lesson observation. For example, starting a lesson with a "Good morning song for children" can help young learners to get in the mood and sing the lyrics slowly and then faster, which is L2. Despite the fact that it helps children to pronounce English words and phrases freely.

What are the best activities to engage young children in while listening to music?

As we mentioned above, children are much more playful, in order not to bore them, first and foremost, it is necessary to create a comfortable class environment and to give them standard freedom while doing singing exercises. That is, if there is a song about body parts, everyone is allowed to touch the mentioned body part with their hands, to imitate their voices in songs used to memorize animals and birds. (including the sound find game is an example of this). English below suggest some effective solutions for second language classrooms does. "Boost your mind" exercise to expand students' worldview or it is very useful for improving memorization skills. A group in this exercise students find a picture among different pictures related to the theme of the song and to it they rate. "Listen and draw" activity is for young students interested in visual arts is also acceptable. First, they listen to the song several times, and then the song must understand or interpret. And during the interpretation they also draw it may be useful for them to learn a word in English.

CONCLUSION

The main purpose of this article is to teach English phonetic pronunciation to young learners using English children's songs in English lessons as pedagogical resources, is learning and research. New English language for beginners using songs in teaching, a class that encourages children to learn a foreign language. The most effective daily didactic of teachers to create and apply their training is a program. Based on the results of the research, several conclusions can be drawn from this article possible. First, songs are used to learn vocabulary and new words in English lessons and it is recommended to use it as a useful pedagogical tool for memory retention. Second, the use of songs increases motivation and joy, and kindergarten children, the relationship between primary school students and their teachers improves. Thirdly, a stimulating classroom environment reduces tension between students and reduces stress levels. It can be concluded that the songs created for children are of preschool age is an effective study guide for teaching English to children (and solving problems related to the pronunciation of new words). Pupils can learn vocabulary faster and more, which stimulates their imagination as a help of English songs.



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