BENEFITS OF USING INTERNET RESOURCES IN LEARNING ENGLISH

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Abstract: *The article examines the role of the internet and internet-based resources in the educational domain. It emphasizes how these resources enable students to access trustworthy and high-quality information from various websites. Leveraging internet resources can significantly enhance learners' English language skills, including speaking, pronunciation, fluency, reading, and writing. The article also addresses certain barriers that may arise when utilizing digital tools and practicing consistently. It suggests that effective instruction and guidance from educators can help students navigate these challenges.*

Key words: *Learning English, internet, online resources, websites, enhancing skills of language*

INTRODUCTION

In today's society, the internet plays an essential role in daily life, particularly among the younger generation, who often exhibit a strong reliance on digital technologies. This article aims to highlight productive ways to utilize online resources, including websites, interactive platforms, and e-books. One significant advantage of these internet resources is their adaptability to the varying proficiency levels and needs of learners. They provide authentic materials suited to individual language levels, enabling learners to progress at their own pace. However, it is imperative for students to critically assess the accuracy and reliability of the information they encounter. Despite the numerous advantages, challenges remain, such as limited access to digital devices and technical issues, which can hinder learners from fully benefiting from these resources.

In our rapidly developing world, the internet has become an essential part of human experience. As the area of its usage is expanding day by day according to people's needs and the things that they are interested in, it is becoming an essential in the educational sphere as well. Crane (2012) suggested that technology-based teaching tools are particularly beneficial for students learning English, as they offer chances to engage with authentic language. These tools actively involve students in the learning process, motivating them to listen, speak, read, and write. (Crane, E. 2012) In my opinion , some mobile applications like Duolingo, Ibrat Academy, Wannalism and etc. can help learners to enhance their speaking, listening and pronunciation skills as a foreign language learner. In addition, this kind of applications can provide learners with opportunity having healthy competiton with other users. According to America N some resources prioritize grammar and vocabulary, while others concentrate on pronunciation and listening skills. Learners have the option to select materials that suit their individual learning preferences, including interactive games, quizzes, and videos (America, 2020). I hold the view that , one of the key benefits of utilizing online resources for English

language learning is the extensive variety of materials available to learners. These digital platforms offer an array of content that can be customized to align with individual needs, interests, and proficiency levels. This tailored approach not only enhances engagement but also facilitates more effective learning, as students can select resources that resonate with their personal learning styles and goals. Moreover, the accessibility of these resources allows for continuous learning opportunities, enabling learners to explore diverse topics and practice skills at their own pace, thus fostering a more holistic and individualized language acquisition experience. As Afrah Adil Mahmood pointed out, while there is a vast amount of information available online, there is no reliable method for assessing the legitimacy and authenticity of these resources. It is crucial to recognize that anyone can publish content on the internet, making it easy to access, but also leading to varying quality of information that requires careful evaluation. In contrast, traditional publishing typically involves a peer review process for journal articles before they are accepted. The quality of a book can often be gauged by its publisher, author, or series, among other criteria. However, the peer review processes and standards of conventional publishing have not succeeded in sifting through the overwhelming amount of unfiltered information online (Afrah Adil Mahmood, 2023). In my point of view, learners especially students should be taught by their teachers or instructors how to find a trustworthy and safe information from different websites. Because it can be challenging for individuals who are not sufficiently knowledgeable in the language they are learning to distinguish between genuine information and misinformation. The research conducted by Moh. Choirul Huda highlights the flexibility that online resources provide regarding time and location. Learners may value the ability to study at their convenience, regardless of place, but they might also perceive that online learning lacks adequate structure and opportunities for direct interaction with instructors and peers (Moh. Choirul Huda, 2023). I would contend that it can be difficult for some students to study while constantly moving from one location to another, as this consumes significant time and energy that could otherwise be dedicated to acquiring new knowledge. So studying from destination with the help of digital tools and accesss to internet can give opportunity to spend more time for learning. Therefore, studying from various locations using digital tools and internet access allows learners to dedicate more time to their studies. A lack of digital technologies and limited internet access can also serve as a barrier. A 2019 study conducted by the British Council (Tinsley, 2019) revealed that the most widely used online resources for English language learning include: Websites (41%), Apps (30%), Video platforms (20%), Online courses (9%), and Other resources (10%).The study also indicated that students who utilized a diverse range of online resources were more likely to advance in their English language learning compared to those who relied on a single type of resource. (Moh. Choirul Huda 2023). From my perspective, utilizing a variety of online resources can be more effective than relying on a single type. By incorporating diverse formats such as videos, applications, online courses, and websites, learners can enhance different aspects of their language skills. Each resource type offers unique benefits: videos can improve listening and comprehension, apps provide interactive practice, online courses often deliver structured

learning, and websites can offer a wealth of information and exercises. This multifaceted approach not only keeps learners engaged but also caters to various learning styles, ultimately fostering a more comprehensive understanding and mastery of the language.

CONCLUSION

Overall, the findings of this study indicate that online resources can serve as valuable tools for learning English. However, it is crucial to recognize the potential challenges associated with these resources and to select those that align with the specific needs and preferences of each learner. Tailoring resource choices to individual learning styles, goals, and proficiency levels can significantly enhance the effectiveness of the learning experience. By being mindful of these factors, learners can navigate the vast array of available online materials more effectively, ensuring a more personalized and productive language acquisition journey. Additionally, addressing challenges such as information overload and ensuring the credibility of sources can further optimize the learning process.

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