IMPORTANCE AND EFFECTIVENESS OF NEW INTERACTIVE METHODS IN TEACHING ENGLISH

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Abstract: *The article discusses the importance of the use of new pedagogical technologies in the teaching of English, and analyzes all the possibilities of the student, taking into account the complexity of mastering the subject. It also gives examples of new methods in language development and explains its importance.*

Keywords*: English, methodology, science, style, lesson, student, teacher*

INTRODUCTION

"The President's Award will be established for schools that have achieved high results in foreign languages," Shavkat Mirziyoyev said. Indeed, we, teachers, are responsible for creating a school lesson, a textbook that, by developing a foreign language, will be able to meet the standards of countries recognized by the world. Fortunately, the fact that a job where someone can speak English is discovered already in the first grade of school indicates that English is learned in the system with great difficulty by professionals.The President's Award will be established for schools that have achieved high results in foreign languages," Shavkat Mirziyoyev said. Indeed, we, teachers, are responsible for creating a school lesson, a textbook that, by developing a foreign language, will be able to meet the standards of countries recognized by the world. Fortunately, the fact that a job where someone can speak English is discovered already in the first grade of school indicates that English is learned in the system with great difficulty by professionals. In particular, the number of students receiving international degrees in a foreign language is growing day by day. We are also pleased that, in addition to our national university, more than seven students are enrolled in universities ranked in the top 1000 universities in the world.

By the way, listening to a fan is a rather complicated process. On the other hand, mastering a language perfectly, such as sound, depends on the skills of the teacher. At the same time, it is important to use new pedagogical techniques effectively. The rate of students learning a lesson using new technologies will be higher than in a traditional lesson. Below we will talk about the essence and effectiveness of such new pedagogical techniques in the possibility of their application in practice.

LITERATURE ANALYSIS AND METHODOLOGY

In many literatures, it is noted that the most popular methods of interactive learning at present are "case studies" (or "learning cases"), "Blist survey", "modeling", "creative work", "problem-based learning".Many literatures note that the most popular methods of interactive learning at the present time are "case studies" (or "teaching cases"), "Blist survey", modeling, "creative work", "problem-based learning". Recommended interactive learning strategies include the styles "brainstorming", "Boomerang", "Gallery", "Zigzag", "ladder-Ladder", "Muzorar", "Rotasty", "rounded snow". When identifying interactive learning strategies from the structure of interactive learning methods, the approach to organizing group work is in a certain sense opposed to the strategic approach. In fact, these strategies also relate more to interactive learning methods, and there are no other differences between them.

Interactive graphic organizers: "fish skeleton", "BBB", "concept table", "Venn diagram", "T-table", "insert", "cluster", "why?", "How?", etc. These strategies are also more interactive teaching methods, and there are no other differences between them.

Interactive graphics : "fish skeleton", "BBB", "concept table", "Venn diagram", "T-table", "insert", "cluster", "why?", "How?", etc. When selecting interactive graphic organizers, it is based on the fact that in such trainings the main points are expressed in writing in various graphic forms. In fact, working with these graphic organizers is also more related to interactive learning methods.

DISCUSSION AND RESULTS

The brainstorming method

This method serves to ensure the activity of students in the learning process, stimulate them to think freely and free themselves from the inertia of uniform thinking, accumulate colorful ideas on a specific subject, as well as to teach them to overcome thoughts that arise at the initial stage of the creative problem solving process.

The basic principle and condition of the "brainstorming" method is an absolute ban on criticism of the thoughts expressed by each participant of the training, encouragement of any bites and jokes. The purpose of this is to ensure the free participation of students in the learning process. The use of this method in the educational process will depend on the breadth of pedagogical skills and the scale of the teacher's thinking.The basic principle and condition of the "brainstorming" method is an absolute ban on criticism of the thoughts expressed by each participant of the training, encouragement of any bites and jokes. The purpose of this is to ensure the free participation of students in the learning process. The use of this

method in the educational process will depend on the breadth of pedagogical skills and the scale of the teacher's thinking.

When using the brainstorming method, it is desirable that the number of students does not exceed 10-15 people.

THE METHOD OF "TOTAL BRAINSTORMING"

The method serves to create conditions for students to throw new ideas into the middle. The groups, which include every 5 or 6 students, will be informed about various tasks or creative tasks that must be completed within 15 minutes, as soon as they are solved positively within the specified time period by one of the group members.

The information provided by the group (solving a task or creative assignment) is discussed and evaluated by the teacher and other members of the group. At the end of the lesson, the teacher announces the answers that are considered the best and most original among the solutions to the task or creative tasks. In the learning process, the activities of the group members are evaluated according to their level of participation.

The "6X6X6" method

Using the "6x6x6" method, you can solve a specific task or task by involving up to 36 students in a certain activity at the same time, as well as determine the capabilities of each group member and find out their views. In a lesson organized according to this method, 6 groups of 6 participants each discuss the task set by the teacher.Using the "" method, you can solve a specific task or task by involving up to 36 students in a certain activity at the same time, as well as determine the capabilities of each group member and find out their views. In a lesson organized according to this method, 6 groups of 6 participants each discuss the task set by the teacher. When the allotted time comes to an end, the teacher rearranges the 6 groups. Each of the reformed groups will have one representative from the 6 previous groups. The newly formed group members present to their teammates the conclusion presented by their group as a solution to the problem and discuss these solutions together.

The advantages of the "6x6x6" method are:

- encourages each member of the group to be active;

- ensures that they express their personal views;

- develops skills that allow you to listen to the opinions of other group members;

- the ability to summarize several opinions put forward also teaches you to defend your own opinion.The advantages of the "6x6x6" method are:

- encourages a group member to be active;

- ensures that they express their personal views;

- develops ways to listen to the opinions of other group members;

- the ability to summarize several opinions put forward also teaches you to defend your own opinion.

The most important thing is that each of the participants of the training for a short time (20 minutes) acts both as a participant in the discussion, as a listener, and as a speaker.

This method can be used in several groups consisting of 5, 6, 7 and 8 students. However, when using the "6x6x6" method, the time has to be increased between large groups. Because such classes require a lot of time for both discussion and information.The method can be applied in several groups consisting of 5, 6, 7 and 8 students. However, when using the "6x6x6" method, the time has to be increased between large groups. Because such classes require a lot of time for both discussion and information. When using the method in question, it is possible to perform one or more themes with constructions in the classroom.

The use of the "6x6x6" method in the educational process requires the teacher to be active, have pedagogical skills, as well as the ability to purposefully form groups. Incorrect group formation may be the reason for incorrect solution of tasks or tasks. Using this method, the training is organized in the following order:

1. The teacher places 6 chairs around 6 tables before the start of the lesson.

2. Students are divided by the teacher into 6 groups. When students are divided into groups, those who named each place and received personalized flyers are placed in their places.

3. After the students have settled in, the teacher announces the topic of the lesson and gives certain tasks to the groups. A certain time is set and a discussion process is organized.

4. The teacher monitors the activities of the groups, gives advice to the group members in the right places, gives instructions and asks the groups to end the discussion after they make sure that the tasks set by the groups have been solved correctly.

5. When the set time for discussion comes to an end, the teacher reformulates the groups. Each of the reformed groups will have one representative from the 6 previous groups. The newly formed group members present to their teammates the conclusions presented by their group as a solution to the problem and discuss these solutions together.

CONCLUSION

Pedagogical technology, in its essence, is organized using forms, methods and tools that increase the effectiveness of pedagogical activity and determine the interaction between teachers. In addition, it provides for the acquisition of streams of

solid knowledge in academic subjects. develops the skills of independent, free and creative thinking among streamers. And the necessary conditions are being created for students to realize their potential. It is also necessary to ensure that the priority of democratic and humanistic ideas is achieved in the pedagogical process.

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