## THE ROLE OF TECHNOLOGY IN LEARNING ENGLISH

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**Abstract:** *This article highlights several ways to learn English effectively and some of the modern learning technologies in language learning as well.*

**Keywords***: Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.*

Modern pedagogical technologies, such as co-education, project methodology, the use of new information technologies, Internet resources, contribute to the implementation of a personality-oriented approach in the educational process, provide individualization and differentiation of learning, taking into account the abilities of children, their level of learning.

Achievements in the field of new pedagogical and information technologies have made it possible to use effective teaching methods at all stages of lifelong education. Uzbekistan should have a system of high-quality education at all levels for innovative achievements. There is still a low level of use of new pedagogical and information technologies in terms of expanding the teaching and learning system and using new teaching methods. The widespread use of pedagogical and information technologies allows for greater flexibility and lower costs to choose courses for study, to study the content of related specialties offered by higher education. The main purpose of teaching foreign languages is the formation and development of students' communicative culture, teaching practical learning of a foreign language.

The task of the teacher is to create conditions for practical language learning for each student, to choose such teaching methods that will allow each student to show their activity and creativity. The teacher's duties include activating the cognitive activity of the student in the process of learning foreign languages.

When teaching students foreign languages, the following methods and techniques can be provided. Modern pedagogical and information technologies, such as co-education, project methods, new information technologies, the use of Internet resources, distance learning, contribute to the implementation of a personality-oriented, differentiated approach to learning and improving the quality of the educational process.

The forms of working with computer-based learning programs in English lessons include: learning vocabulary; practicing pronunciation; teaching dialogic and monological

speech; teaching writing; development of grammatical phenomena. The possibilities of using Internet resources are huge. The global Internet network creates conditions for students and teachers to receive any necessary information located anywhere in the world: regional geographical materials, news from the life of young people, articles from newspapers and magazines, etc.

Currently, priority is given to issues of communication, interactivity, authenticity of communication, language learning in a cultural context, autonomy and humanity of education. These principles make it possible to develop intercultural competence as a component of communication skills. The ultimate goal of teaching English is to teach free orientation in an English-speaking environment and the ability to respond adequately in various situations, i.e. communication. Today, new methods using Internet resources are opposed to traditional English language teaching.

To teach communication in English, it is necessary to create real, real-life situations that stimulate the assimilation of material and develop adequate behavior. New technologies, in particular the Internet, are trying to correct this mistake. The communicative approach is a communication modeling strategy aimed at consciously understanding the material and ways of working with it, creating psychological and linguistic readiness for communication. The implementation of a communicative approach on the Internet is not particularly difficult for the user. A communicative task should offer students a problem or question to discuss, students not only exchange information, but also evaluate it.

The main criterion for distinguishing this approach from other types of educational activities is that students independently choose language units to form their thoughts. The communicative approach encourages the use of the Internet very well: its purpose is to interest students in learning a foreign language by accumulating and expanding their knowledge and experience.

One of the main requirements of teaching foreign languages using Internet resources is the creation of interaction in the lesson, which is called interactivity in the methodology. Interactivity is "combining, coordinating and complementing efforts aimed at achieving a communicative goal and result through speech means." By teaching a real language, the Internet helps to develop speech skills and abilities, as well as provides sincere interest and, therefore, effectiveness in teaching vocabulary and grammar. Interactivity not only creates real life situations, but also forces students to respond adequately to them in a foreign language.

## CONCLUSION

One of the technologies providing student-centered learning is the project method as a way to develop creativity, cognitive activity and independence. The typology of the

methods is diverse. Innovative methods can be divided into monoprojects, collective, oral, concrete, written and Internet projects. In real practice, it is often necessary to deal with research projects, mixed projects, in which there are creative, practice-oriented and informative features. Modern technology is a multifaceted approach to language learning, covering reading, listening, speaking and grammar. The innovative method promotes the development of active independent thinking of students and directs them to joint research work.

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