

THE MECHANISM OF METHODOLOGICAL PREPARATION OF
FUTURE PRIMARY SCHOOL TEACHERS FOR THE DEVELOPMENT OF
SPEECH COMPETENCIES

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Annotation: *in this article, it is currently covered on the development of Science, Technology and innovative technologies, interactive methods in the educational process, the use of innovative pedagogical and Information Technologies, the effective use of modern technologies in the educational system.*

Keywords: *innovation, technology, development, training, interactive methods, innovative pedagogical and Information Technology.*

The training, in which modern technologies are used in the educational system, aims to search for the knowledge acquired by the students themselves, independently study and analyze them, evaluate their knowledge, draw the right conclusions. In this process, the teacher creates conditions for the development, formation, knowledge and upbringing of the individual and the team, as well as working and acting in interaction with free-thinking classmates. In this case, the student becomes a central participant in the educational process.

Therefore, in the educational and educational process of educational institutions, modern teaching methods, that is, interactive methods, the role and importance of innovative technologies are incomparable. The knowledge of pedagogical technology and their application in education, the experience ensures that students have an educated and mature qualification. In the National Encyclopedia of Uzbekistan “innovation (innovation, invention, introduced in English innovations)

1) funds spent on the economy to ensure the replacement of generations of technology and technology;

2) innovations in fields such as Technology, Technology, Management and labor organization, based on scientific and technological advances and advanced experiments, as well as their application in various fields and circles of activity”-described.

R.Ishmuhamedov, M.In the Yuldashev's teaching manual” pedagogical innovative technologies in education and education”, they defined the term



innovation as follows. Innovation () means innovating, updating, changing something. Innovative pedagogic technologies represent the introduction of innovations, changes in the educational system, pedagogical processes and the activities of the student and the teacher. During the years of independence, a number of scholars, including M.Omilkhanova, K.Kasimova, R.Abdulakhatova, A.Gulomov, R.The inogomovas have researched in the field of native language teaching methodology to bring innovation to their native language with their opinions, suggestions, recommendations. R.A.Mavlyanova, N.X.The methodological manual “innovation in Primary Education”, created by the rachmankhulovs, provides a wide range of diagnostic issues of general directions for the development of innovative processes, diagnosis of the teacher's readiness for innovative activities.

Creativity is a type of activity that has never been before, building something completely new in terms of quality. Creativity can be studied in two aspects: philosophical and spiritual. The psychology of creativity studies the creative process, the spiritual “mechanism” that makes the argument of creativity surface. Philosophy deals with the issue of the existence of creation that has been variously mediated in different historical periods. Thus, teaching to write a small creative story is one of the pressing problems of the modern school, and this skill is necessary as a civilized person, regardless of which field the student will be in the future – whether in science, technology or art. In ancient philosophy, creativity connects not only the inexhaustible and eternal existence, whose observation transcends any activity, including creative activity, but also the last changing existence with the environment.

In the pedagogical process, creative thinking is manifested through creative activity, which is considered the subject of discussion of problematic education problem education is not just finding something new, but the presence of a certain advance in the mental development of the child, the emergence of a mentally new formation. It is also suitable for the development of children's thinking, the formation of independent knowledge.

This is of extraordinary importance in the development of students ' creative abilities. I.Y.Lerner distinguishes four main tasks that the educational process performs:

1) involves ensuring the acquisition of knowledge (knowledge is studied as information about the world that has become the wealth of the individual and forms his individual vision of the world);



2) will consist in the absorption of skills and competencies formed as a result of mastering the methods of activity acquired by mankind into the minds of students;

3) when acquiring the experience of creative activity, it will be aimed at the formation of mental characteristics necessary for the readiness of intelligence;

4) in upbringing, it will consist of attitudes towards spiritual, moral, aesthetic, socio-political, material and other values. All the indicated are interlinked with each other. It is necessary to pay special attention to the role of the teacher of the educational process, since creative activity requires the application of previously acquired knowledge to independently establish their connection with others. It is in this way that the acquisition of knowledge acquires operativity that is subject to deep penetration and measurement into it.

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