

MODERN INNOVATIVE DIRECTIONS FOR THE DEVELOPMENT OF
PHILOSOPHICAL KNOWLEDGE

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Abstract: *Nowadays, the obsolescence of philosophical ideas, their ever-increasing role in the formation and development of the human worldview, is also in the inextricable connection of this science with life. Philosophy has long helped Man and humanity to find solutions to the problems associated with the content of living. Philosophy is an integral component of the culture created during the historical development of mankind for several thousand years and occupies an important place among scientific knowledge. He studies the general patterns of development of being and creates a holistic scientific picture of the universe in people.*

In this article, *modern innovative directions for the development of philosophical knowledge are studied philosophically.*

Keywords: *Digital Age, human history, modern life, healthy ideology, idea, information, innovation, teaching in the classical method, strategy, essence of strategy, training methods, interactive methods.*

The centuries-old experience of human history has shown that any society, devoid of noble ideas and healthy ideology, cannot go far. Therefore, thanks to independence, our country set cherished goals for itself, such as the establishment of a free and prosperous homeland, a free and prosperous life, a place among developed countries, the construction of a democratic society.

"Philosophy has evolved since ancient times in the city. There is a person, there is a philosophy. It is known to everyone that mathematics, physics, chemistry, biology, technical sciences, socio-humanitarian knowledge are necessary for a person's life, for the life of society. First of all, the philosophical reflections on them themselves are of interest to many. In the universe, the worldview is not one, there are a lot of worldviews"[1, 4].

Reforming and improving the educational system of our country in the so-called "digital age" is one of the most important tasks. This is due to the fact that highly qualified specialists are updating the educational literature in the relevant academic disciplines, taking into account the current requirements of



the period and the latest achievements of science, introducing innovation and educational technologies into the educational process.

It is now known to everyone that information is an integral part of modern life today. The main task of sorting is to sort these information according to several parameters depending on the user's need, making it possible to use the information quickly and efficiently. It is known that the application of innovations and advanced foreign experience in the process of teaching each subject is one of the pressing issues of today. In practice today, there are differences between the words innovation and innovation. Innovation is considered the latest achievements, knowledge, methods in this science. These achievements, knowledge, methods become innovations with their practical application.

It is no secret to whom Hecht, whose teaching technologies in the classical method are morally cultivated today. Because today, with the introduction of innovative, interactive, pedagogical, keys technologies into specialist subjects, improving educational efficiency is one of the main issues.

The developing goal: acquired knowledge consists in the creative application of skills and abilities, independent work, the development of skills. When applying a strategy in training, attention should be paid to:

- encourage students to think widely within the framework of the problem, to achieve the expression of logical thoughts by them
- Each student can be based on his personal thoughts and change them, summarizing, categorizing or modifying previously expressed thoughts sets the stage for the formation of scientifically based thoughts.
- It is not allowed to control the activities of students in the training on the basis of standard requirements, to evaluate the opinions expressed by them.

Within the modern innovative directions of the development of philosophical knowledge, one can single out the development of the theory of private innovation in the field of personal (private) oriented education, the organizational-structural model of education, the multi-level system of Education. One of the most urgent tasks is to educate the younger generation in the depths of the reforms currently being carried out in our Republic, especially to ensure that they are able to use the most modern techniques and technologies. In the educational process of educational institutions, modern teaching methods-interactive methods, the role and relevance of innovative technologies-are incomparable. The knowledge of philosophical knowledge regarding pedagogical technology and their application in education, experience ensures that students have an educated and mature qualification.



The philosophical worldview is formed and developed under the influence of everyday activities, secular, religious, scientific knowledge, life observations and social upbringing. Science reflects all aspects of Social being. It is natural that emotion, reason and thinking also play an important role in the formation of a worldview. Its formation also depends on the emotional experiences and moods of people, and the mood of a person reflects on his life circumstances, social status, national character, cultural level, personal fate, age, etc. In the worldview of a particular period, the spirit of the time, the mood, aspiration of social forces also find expression.

Characterizing philosophical knowledge as qualitative knowledge, we must identify the essence of its quality. But this means nothing more than clarifying the essence and meaning of his given certainty. In other words, we are talking not only about its existential status, but also about the logical-epistemological and theoretical-cognitive characteristics of reflexive knowledge. In addition, it assumes consideration of both the substantive component and the essential characteristics of integrated knowledge.

The concept of personal oriented education is based on a cultural-historical and active approach, and today the work of our Uzbek allomas is of particular importance. One of the leading ideas of this concept is the realization of the role and place of object preparation in pedagogical education, with the assimilation of objects, the main focus is on the teaching of the subject as a means of developing students.

The abundance of Sciences in the structure of philosophical knowledge has a natural systemality. Therefore, philosophy can be spoken of as a system. A whole of philosophy and the nature of the system depends on one whole and integrity of the world. It follows from this that human knowledge as a whole is in a systemic way, its orientation to its own organizational structure and the specificity of the subject of philosophy to the system.

Another idea of this concept is associated with the construction of educational forms, in which the educational process is considered as a single process, in which the awareness of the material and the research work together are formed as a personal pedagogical position of a young educator. In this approach, the main requirements are in the following consistency: the individual is the main asset both for himself and for others, in which education is a process aimed at changing the personality as a holistic pedagogical process in higher education.

The main result of such education is understood not the acquired knowledge, skills and qualifications, but the ability to grow an individual,



empathic interaction and high social activity aimed at personal efficiency. In order to realize the future of life, a person consciously re-establishes self-activity and uses the possibilities of the educational process for this. In particular, this process is the period of student age, the period of youth is the period of an important stage for establishing this process.

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