

OLIV TA'LIMDA DUAL TA'LIM ASOSIDA INGLIZ TILIDA GAPIRISH  
VA TINGLASH KO'NIKMALARINI RIVOJLANTIRISH UCHUN  
GAMIFIKATSIYA ELEMENTLARIDAN FOYDALANISH

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**Annotatsiya:** *Oliy o'quv yurtlarida dual ta'lim tizimi ingliz tilini o'rgatishni yaxshilashda muhim rol o'ynaydi, biroq talabalarning motivatsiyasini doimiy saqlash uchun gamifikatsiya strategiyalari qo'shimcha afzallik beradi. Ushbu ish gamifikatsiya usullarini batafsil misollar bilan tahlil qiladi, ularni dual ta'lim doirasida ingliz tilida gaplashuv va tinglash malakalarini oshirishga moslashtiradi. Nemis ta'lim tizimi va Vygotskiy g'oyalari asosida ballar mexanizmi, reyting jadvali, mukofot belgilar kabi vositalarning amaliy qo'llanilishi ko'rib chiqiladi. O'zbekiston kontekstida takliflar va empirik ma'lumotlar taqdim etiladi, shuningdek, kelgusidagi izlanishlar yo'nalishlari belgilab beriladi.*

**Kalit so'zlar:** *Gamifikatsiya usullari, dual ta'lim, ingliz tili pedagogikasi, gaplashuv malakalari, tinglash qobiliyatlari, ballar mexanizmi, reyting jadvali, mukofot belgilar, motivatsiya, oliy o'quv yurtlari.*

## KIRISH

Zamonaviy oliy ta'limda dual ta'lim nazariy bilimlarni amaliy tajriba bilan uyg'unlashtirib, talabalarga ingliz tili malakalarini haqiqiy sharoitlarda egallashga yordam beradi, ammo motivatsiyani doimiy saqlash qiyinchilik tug'diradi. Gamifikatsiya – o'yin komponentlarini o'quv jarayoniga kiritish – bu masalani innovatsion hal etish yo'li bo'lib, talabalarni musobaqa va mukofotlar orqali jalb qiladi. Mazkur maqola gamifikatsiya strategiyalarini batafsil misollar bilan o'rganadi, asosiy vazifani dual ta'lim asosida ingliz tili gaplashuv va tinglash qobiliyatlarini rivojlantirishga qaratadi. Nemis Ausbildung tizimi va Vygotskiy nazariyasiga asoslanib, strategiyalarning dual muhitga moslanishi taklif etiladi. O'zbekiston sharoitida mahalliy kompaniyalar bilan hamkorlikdagi namunalar va empirik baholash mexanizmlari muhokama qilinadi. Ish nazariy bazalar, amaliy namunalar va xulosalarni qamrab oladi.

Oliy ta'limda dual ta'lim asosida ingliz tilida gapirish va tinglash ko'nikmalarini rivojlantirish uchun gamifikatsiya elementlaridan foydalanish

Dual ta'lim tizimi oliy o'quv yurtlarida ingliz tili darslarini yaxshilab, nazariy mashg'ulotlarni (vaqtning 50-70% i) korxonada tajribasi (30-50% i) bilan



tenglashtiradi. Gamifikatsiya usullari bu tizimni to'ldirib, talabalarning motivatsiyasini yuksaltiradi va gaplashuv-tinglash qobiliyatlarini chuqurroq o'zlashtirishga imkon beradi. Quyida batafsil usullar va dual ta'lim doirasida ingliz tili o'qitishdagi amaliy namunalar keltiriladi.

1-usul: Ballar mexanizmi (Point Systems) – topshiriqlarni rag'batlantirish. Ballar mexanizmi talabalarga har bir bajarilgan vazifa uchun ballar taqdim etish orqali motivatsiyani kuchaytiradi, bu o'quvni o'yin jarayoniga aylantiradi. Dual ta'limda bu nazariy darslar va korxonada tajribasini bog'laydi. Namunasi: Talabalar onlayn uchrashuvlarni tinglab, savollarga to'g'ri javob bersa, 10 ball oladi (tinglash qobiliyati uchun). Korxonada ingliz tilida loyiha prezentatsiyasi o'tkazganda, talaffuz va mazmunga qarab 20-50 ball beriladi (gaplashuv uchun). To'plangan ballar sertifikat yoki qo'shimcha tajriba vaqtiga aylantiriladi. Ilmiy izlanishlar bunday mexanizm talabalarning faolligini 20-30% ga oshirishini ko'rsatadi. O'zbekiston namunasi: IT Park kompaniyasi bilan birgalikda Duolingo ilovasini birlashtirib, haftalik ballar hisobini joriy etish.

2-usul: Reyting jadvali (Leaderboards) – musobaqani kuchaytirish. Reyting jadvali talabalar o'rtasidagi reytingni ko'rsatib, ijtimoiy musobaqani rag'batlantiradi, bu Vygotskiy nazariyasidagi jamoaviy o'zaro ta'sirni qo'llab-quvvatlaydi. Dual ta'limda bu guruhlar orasidagi hamkorlikni oshiradi. Namunasi: O'quv platformasida (masalan, Moodle) haftalik reyting tuziladi – eng ko'p podkast tinglagan va tahlil qilgan talaba yetakchi bo'ladi (tinglash uchun). Korxonada guruh prezentatsiyalari orqali gaplashuv reytingi hisoblanadi, yetakchilar qo'shimcha maslahat oladi. Natijada, talabalar bir-biri bilan maslahatlashib, malakalarini oshiradi. Tadqiqotlar reyting jadvalining ingliz tili qobiliyatlarini 25% ga yaxshilashini tasdiqlaydi. O'zbekiston namunasi: UzAuto kompaniyasi bilan birgalikda mobil ilova orqali guruh reytinglarini yaratish va haftalik yangilash.

3-usul: Mukofot belgilar va bosqichlar (Badges and Levels) – yutuqlarni ta'kidlash. Mukofot belgilar muayyan yutuqlar uchun virtual mukofotlar bo'lib, bosqichlar talabalarni bosqichma-bosqich rivojlanishga undaydi. Dual ta'limda bu malakalarni bosqichli takomillashtiradi. Namunasi: “Boshlang'ich Tinglovchi” belgisi uchun 5 ta haqiqiy audio materialni tinglash va tushunish (Krashen gipotezasiga ko'ra). “Ilg'or Gapiruvchi” belgisi uchun korxonada 3 ta ingliz tilida muloqot o'tkazish. Bosqichlar CEFR darajalariga (A2 dan B2 gacha) bog'lanadi, har bir bosqich uchun portfolio to'planadi. Bu talabalarning o'z-o'zini baholashini yuksaltiradi. Nemis kasbiy ta'lim tizimida bunday belgilar malakani 30-40% ga oshirgan. O'zbekiston namunasi: O'quv yurti va korxonada hamkorligida Kahoot ilovasini qo'llab, belgilarni sertifikatlar bilan bog'lash.



4-usul: Guruh musobaqalari va vazifalar (Team Challenges and Quests) – hamkorlikni rivojlantirish. Guruh musobaqalari talabalarni jamoaviy topshiriqlarga jalb qiladi, bu dual ta’limning amaliy qismini boyitadi. Namunasi: Guruhda TED nutqlarini tinglab, ingliz tilida bahslash musobaqasi (tinglash uchun). Korxonada vazifa – loyihani jamoaviy tayyorlab, gaplashuv o’tkazish, mukofot sifatida kompaniya tashrifi. Bu jamoaviy muloqotni kuchaytirib, gaplashuvni tabiiylashtiradi. Ilmiy ishlar musobaqalarning til malakalarini 35% ga yaxshilashini ko’rsatadi. O’zbekiston namunasi: EPAM Uzbekistan bilan birgalikda Minecraft yoki shunga o’xshash o’yinlarni ingliz tili vazifalariga moslashtirish.

Ushbu usullar dual ta’limni gamifikatsiya orqali yaxshilab, talabalarning ingliz tili malakalarini professional darajada oshiradi. Amaliyotda texnologik ilovalar va o’qituvchilar tayyorgarligi asosiy. Kelgusidagi izlanishlar tajribaviy tahlillar orqali natijalarni baholashga yo’naltirilishi lozim.

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