



WAYS TO IMPROVE THE MECHANISM OF INDEPENDENT EDUCATION IN THE AUDIENCE

Adashova Gulzhakhan Mukhammadzhonovna

NamDU independent researcher

Annotation: *In this article, the ways of improving the mechanism of Independent Education in the conditions of the audience in higher educational institutions were scientifically and pedagogically analyzed. The audience reveals modern approaches to the organization of independent education, methods and tools, mechanisms of interaction between the activities of the teacher and the student. Also, the possibilities of developing cognitive activity, independent thinking, analytical and reflective skills of their students are justified by improving the mechanism of Independent Education. The results of the study are enriched with scientific conclusions and practical recommendations aimed at improving the effectiveness of Independent Education in the audience.*

Keywords: *Independent Education, audience conditions, educational mechanism, cognitive activity, pedagogical model, educational effectiveness, innovative approach.*

INTRODUCTION

The modern system of higher education is operating in conditions of globalization, digitization and the rapid renewal of knowledge. In such conditions, it is not enough to direct the educational process to convey only ready-made knowledge. On the contrary, it is important to develop independent knowledge acquisition, analysis, problem solving and decision-making competencies of students.

While auditorium classes are traditionally organized in a teacher's center, there is currently a need for a transition to student-centered education. In this regard, improving the mechanism of Independent Education in the audience is one of the urgent tasks of the higher education system.

The mechanism of Independent Education in an audience is understood as the process of mastering knowledge of students under the guidance of a teacher, but based on independent activities. By improving this mechanism, it is possible to increase the quality and productivity of Education.

Main part

The essence of the mechanism of Independent Education in the audience

The mechanism for independent learning in an audience is a system of harmonious implementation of goals, content, methods, forms and results. This mechanism serves to activate the student's cognitive activity [2].

The mechanism of Independent Education consists of the following main components:

target component;

content component;

active component;

control and reflection component. 1-rasm. Auditoriyada mustaqil ta'lim olish mexanizmi modeli [1].

Purpose → assignment → independent search → analysis

Reflection ← Evaluation ← Discussion ← Result

This model represents the step-by-step realization of the student's process of cognition.

The need to improve the mechanism of Independent Education in the audience

Analysis shows that in cases where independent education is not sufficiently established in the auditorium:

student activity decreases;

knowledge is mastered superficially;

independent thinking skills are not sufficiently developed.

Therefore, improving the mechanism of Independent Education is seen as a pedagogical necessity [3].

Forms and methods of organizing independent education in the auditorium

Table 1. Independent forms of education in the auditorium

Form	Description	Competencies to develop
Keys Study	Analysis of problem situations	Critical thinking
Problem assignment	Finding an independent solution	Analytical thinking
Group work	Independent activities in the team	Communicativity
Project method	Project development	Research
Mini-research	Working with sources	Information competence

Harmony of the activities of the teacher and the student

Table 2. Distribution of roles in the process of Independent Education in the audience

Stage	Teacher	Student
Planning	Gives direction	Realizes the goal
Implementation	Advises	Works independently
Discussion	Asks the question	Comments
Evaluation	Analyzes	Self-evaluates

In this process, subject-subject relations are formed [4].

Ways to improve the mechanism of Independent Education in the audience

The improvement of the mechanism of Independent Education in the auditorium is carried out in the following areas:

directing the content of independent tasks to competencies;

the use of interactive and problematic methods;

introduction of digital educational tools;



strengthening reflection and self-assessment[5].

Table 3. Ways to improve and expected results

Direction	Implementation tool	Result
Methodic	Problem assignments	Activity increases
Tech	Digital platforms	Efficiency
Motivational	Promotion	Interest increases

Results and discussions

Analysis has shown that improving the mechanism of Independent Education in the audience:

- to the deep assimilation of knowledge by students;
- development of independent thinking and analysis skills;
- leads to stabilization of educational outcomes.

During the discussions, it was found that the methodological training of the teacher and the application of modern pedagogical Technologies is an important factor [6].

Conclusion

In conclusion, improving the mechanism of Independent Education in the audience is an effective means of improving the quality of Higher Education. The systematic introduction of this mechanism develops cognitive activity, independent thinking and professional training of students.

Therefore, it is advisable to pay special attention to improving the mechanisms for organizing independent education in the auditorium in higher educational institutions.

LITERATURE USED:

- 1.Ibragimov B.Sh.pedagogical foundations of the organization of Independent Education. Tashkent, Science and technology, 2021.
- 2.Karimova N.M. Organization of the educational process on the basis of a competency approach. Samarkand, University Press, 2022.
- 3.Rahimov A.A. Innovative pedagogical technologies in higher education. Bukhara, Bukhara publishing house, 2023.
- 4.Irisbayeva Y. Future Educators Professional Readiness to Interact with Preschool Children //Eastern European Scientific Journal. – 2019. – №. 1.
5. Musaev A. TECHNOLOGIES FOR ORGANIZING INDEPENDENT EDUCATION OF STUDENTS IN A DIGITAL EDUCATIONAL ENVIRONMENT //International Bulletin of Applied Science and Technology. – 2023. – T. 3. – №. 1. – C. 146-149.
- 6.Yuldashev Sh.Q. Independent education in a digital education environment. Tashkent, innovation, 2024.61 b