

## THE ROLE OF SCHOOL AND FAMILY PARTNERSHIP IN THE EDUCATIONAL PROCESS OF PRIMARY EDUCATION STUDENTS

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**Abstract:** *This thesis examines the issue of primary school students' mastery of subjects from the perspective of school-family cooperation. It analyzes the theoretical foundations of interest in primary school subjects, methodological approaches to effective teaching, and the formation of students' learning tendencies.*

**Keywords:** *primary education, school-family partnership, reading tendency, parents, student.*

Creativity in the activity of a primary school student, the scientific ideas that determine his effective educational activity, are considered the pedagogical basis of heuristic education. The cognitive process in the student occurs as a result of creativity. In the process of research, for the manifestation of creative activity, the need for clearly targeted, planned, standardized, self-aware activity is felt. This requires the student to master environmental objects and knowledge about them; to create educational effectiveness, to rely on previous types of activity [1].

The “Strategy of Innovative Development of the Republic of Uzbekistan for 2022-2026”, approved by the Decree of the President of the Republic of Uzbekistan No. PF-165 dated July 6, 2022, sets out the tasks of implementing innovative development in the education system and transition to digital technology based on the concept of “smart education” [2]. In this regard, the implementation of scientific, theoretical and practical-methodological developments on the issue of innovative improvement of primary education methodology is urgent. Primary education methodology is a dynamically developing process, and in the conditions of an innovative society, its foundations must be improved based on new approaches

In primary education, school-family partnerships play an important role in the learning process of students. This partnership has a positive impact on students' academic performance, social and emotional development, and overall success. The following are the main aspects of school-family partnerships and their role:

1. In terms of student motivation and support:

- The quality education, interesting lessons, and individual approach provided by the school's teachers motivate students to learn. Teachers monitor students' progress in the learning process and help them develop their abilities.

- Parents increase motivation by supporting their children at home, helping them prepare for lessons, and encouraging their success. For example, helping with homework or instilling an interest in reading is an important role of the family.

- When the school and family work together towards the same goals for the student, the child develops a sense of self-confidence and responsibility. For example, regular

communication between parents and teachers allows for the rapid identification and resolution of student learning problems [3].

2. In terms of moral and social education:

- School teaches students not only academic knowledge, but also social skills, teamwork, mutual respect, and moral values. Classroom activities, group projects, and school events are important in this.

- The family forms the moral foundations of the child, teaches them family values, culture and traditions. Parents serve as role models for students through their actions.

- The school and family together help develop the child's social skills. For example, parents can participate in school activities and encourage the child to participate in team activities, which increases their social integration.

3. Continuity and stability in the learning process

- The school implements the curriculum systematically, assesses the level of knowledge of students, and ensures a systematic approach to the learning process.

- Parents help with extracurricular activities, reading, or reinforcement of knowledge as a continuation of the learning process at home. They also ensure that the child attends classes regularly.

- Close cooperation between school and family ensures continuity in the educational process. For example, if the teacher informs parents about the child's learning difficulties, they can provide additional support at home.

4. In terms of meeting individual needs:

- Teachers identify individual needs of students, for example, offering additional lessons or a special approach to students who are experiencing difficulties [4].

- Parents, being well aware of the child's unique characteristics, support them in accordance with their interests and needs.

- Through communication between the teacher and the parents, the child's individual needs are identified and a program is developed that meets them. This is especially important for students with special needs.

5. Forms of cooperation between school and family:

- Meetings organized at the school provide parents with information about the educational process, the child's successes and problems.

- Through modern technologies (e.g., electronic journals, messengers), teachers and parents can stay in constant contact and stay informed about the student's status.

- Parental involvement in school celebrations, sports competitions, or creative projects increases a child's self-confidence and has a positive impact on the school environment.

In conclusion, school-family partnership is an important factor for students' success in the educational process.

While the school develops systematic education and social skills, the family provides emotional support, moral upbringing and continuity of the educational process.

Regular communication, mutual respect and common goals are important for this partnership to be effective.

Close communication between parents and teachers creates the basis for the comprehensive development of the student.

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