MODERN TECHNIQUES OF LEARNING DIFFERENT LANGUANGES THROUGH WEB-BASED APPLICATIONS

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Abstract: *Web-based applicatons are becoming increasingly popular in language learning because they offer learners flexibility, convenience and a personalized approach to learning. But there are no clear facts about how effective web applications are for the user, because it depends on the purpose, motivation, style and application of the learner's choice.*

Key word: *learning apps, web-based applications, programs, Duolingo, Rosetta Stone*

INTRODUCTION

Nowadays, the contribution of the internet network in the development of time is great. In every field, we can find and learn the most necessary information on the Internet. Especially sitting at home, there are opportunities to learn the exercises that are convenient for us, at a comfortable time, in the desired style and without excessive costs. For example, women who are raising children at home, those who do not have time to learn languages at work and even people with disabilities are earning income by learning modern languages through various applications. This is where affordable and accessible web-based applications come into play. Currently, language learning programs are gaining popularity among students all over the world due to their availability.

Main part: Although the need to learn foreign languages is almost as old as human history itself, the origins of modern language education are in the study and teaching of Latin in the 17 th century. Nowadays, all opportunities and necessities for learning modern languages are abundantly available. Even today, the demand for traditional language schools and additional courses is decreasing for learning modern languages. Since, traditional schools and cources will being replaced by modern web-based apllications that teach multiple languages at the same time. Recently, these programs have been further refind to completely replace the beginner and intermedatie level courses. You able to communicate freely with them, but they can serve as a starting point for learning. Moreover, the goal of this newly developed language learning program is to help you save both time and

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money. While it may not offer the same experience as traditional courses or travel abroad, modern web-based applications provide the convenience of learning from anywhere.

However, a few requirements must be completed for any FL teaching institution to fully benefit from ICT. These include having access to computers and e-learning experts as well as having a strong infrastructure, which is essential for any IT integration to succeed (Pirani, 2004). Computers, a quick Internet connection, secure platforms, experience, and going on teacher training are all part of the infrastructure; the latter has been shown to be essential for the success of integrating technology into language instraction (Pirani, 2004; O'Neill, Singh and O' Donoghue, 2004; Baylor and Ritchie, 2002). It makes sense that teachers who are not proficient with technology would choose not to utilize it at all, even if it is available. Likewise it has been discovered that a key factor influencing the success of technology integration in the curriculum and its degree of implementation in language classrooms is the attitudes of teachers toward its use (Albirini, 2006; Al-Senaidi, Lini and Poirot, 2009). In a similar vein, students must app roach the usage of e-learning and other on line resources with the appropriate mindset. However, students nowadays are digital natives, research indicates that using to them. Since technology use reduces teacher-centeredness, it is capable of reducing student language learning anxiety as it gives them the chance to practice language comfortably without being embarrassed of making mistakes, which would reduce their "affective filter" (Krashen, 1982; Krashen & Terrell, 1983; mclaughlin, 1990). Those who have actually used IT or ICT in their language teaching know how difficult it is sometimes to function and to benefit from the available programs and resources if one or more of these is absent. Integrating IT is fraught with frustration in such circumstances (Becta, 2004; cited in Al Sanaidi, Lin, & Poirot, 2009). People that have truly utilized ICT or IT in the teaching of language know how challenge it may be at times to operate and take advantage nof the programs and recourses that are available when one or more of these are missing. Under these conditions, in tegrating IT is a sources of dissatisfaction (Becta, 2004; said in Al Sanaidi, Lin and Poiroit, 2009).

Also, based on all the possibilities, I would say that today there is a high demand for Duolingo and Rosetta apps to learn the language effectively and without any money.

Best language learning apps:
Pimsleur: Best for learning on the go
Rosetta Stone: The best program for a full course

Babbel: Better for grammar

Duolingo: The best free tutorial app

Lingualift: Best for cultural bathing

Italki: Best for tutoring

Pimsleur

Pimsleur Premium is suitable for everyone. Unlike other programs on this list, Pimsleur courses are designed with.

These applications provide us with many conveniences. Especially on the road, instead of listening to different music on the bus, we can learn a new language easily and quickly through these apps.

DUOLINGO

Duolingo was created by Luis von Ahn and Severin Hacker in 2011. It's popular for its gamified approach to learning, making the process enjoyable and engaging.

The core Duolingo app is completely free, making it accessible to a wide range of learners. The app incorporates gamification elements, making learning fun and motivating. Learners can level up, earn achievements, and compete with other learners.

Duolingo tracks your progress and personalizes your learning journey. It identifies areas where you struggle and provides more practice in those areas, while accelerating your learning in areas you master. Duolingo offers learning opportunities for over 40 languages, making it very attractive to learners. The app allows learners to study whenever and wherever they want. You can dedicate 5-10 minutes or more, depending on your schedule. Duolingo's strengths make it an excellent resource for learning languages, especially for beginners. However, it's important to note that Duolingo alone is not sufficient for mastering a language. For full fluency, additional resources, practice, and real-world interactions are recommended.

PIMSLEUR

Pimsleur is a language learning app based on the language learning method developed by Dr. Paul Pimsleur. This method was created in the 1960s and relies on the principle of "spaced repetition."

This app is primarily designed for speaking. It emphasizes immediate use of new vocabulary and phrases. Pimsleur utilizes the spaced repetition method. This method involves revisiting learned material multiple times at spaced intervals, aiding in long-term retention and it is easy and convenient to use. It's based on

audio lessons, allowing learners to study at their own pace and location. The Pimsleur app uses gamification elements to keep learners motivated.

ROSETTA STONE

Rosetta Stone is a language learning program that was first released in 1993 as a CD-ROM and remains popular today. Its name references the famous Rosetta Stone found in Egypt, which contained the same text in three different writing systems, helping archaeologists decipher ancient Egyptian writing. The company that created Rosetta Stone is called "Rosetta Stone Ltd." The program immerses learners in the target language. It provides interactive lessons where learners engage with the language through images, audio, video, and text. Rosetta Stone allows learners to record their speech and compare it to the pronunciation of a native speaker. This helps learners improve their pronunciation. It offers learning opportunities for over 30 languages. This app provides comprehensive learning resources, covering grammar, vocabulary, listening, reading, and writing. The program tracks learner progress and personalizes the learning journey. While Rosetta Stone has many strengths, it also has some downsides. It can be expensive, especially for long-term subscriptions. Additionally, it doesn't emphasize grammar learning as much as other methods, and it doesn't provide opportunities for real-world interaction. Therefore, for comprehensive language learning, additional resources might be needed. Overall, Rosetta Stone is a good language learning resource, and it's worth considering if you're looking to learn a new language.

Today, we live in a period of significant innovation processes. Large-scale reforms are being implemented in the education system and in other areas. Its completeness, relevance and complexity place great responsibility on modern teachers. President of the Republic of Uzbekistan Sh. M. Mirziyoyev said that in order to impart modern knowledge, the coach must first have such knowledge. Today, the teacher has modern knowledge, uses his skills and conveys all his knowledge to the student, there is a lot of research ahead.

CONCLUSION

Therefore, introducing web-based apps for language learning and ensuring that teaching methods keep pace with the times are key tasks for every pedagogical scientist. This is because language learning is crucial as countries around the world progress. It allows us to learn about global culture, new knowledge, and apply that knowledge to develop our own country.

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