

“ENSURING THE INTEGRATION OF PROFESSIONAL EDUCATION WITH THE LABOR MARKET”

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Abstract: *In this article. Introduction of mechanisms for continuous updating of professional knowledge, skills and qualifications of management and pedagogic personnel of professional educational institutions, Integrated systems that provide the opportunity to fully realize the goals envisaged by the main directions of human activity, Professional education The purpose and requirements of the education system, integration of professional education with the labor market are discussed.*

Key words: *professional education, activity, opportunity, potential, formation, reform, system, goal, strengthening.*

Аннотация: *В этой статье. Внедрение механизмов постоянного обновления профессиональных знаний, навыков и квалификации управленческих и педагогических кадров профессиональных образовательных учреждений, Интегрированных систем, обеспечивающих возможность полной реализации целей, предусмотренных основными направлениями деятельности человека, Профессиональное образование. Цель и требования обсуждается система образования, интеграция профессионального образования с рынком труда.*

Ключевые слова: *профессиональное образование, деятельность, возможность, потенциал, формирование, реформа, система, цель, укрепление.*

It is known that in recent years in the education system brought together the advanced achievements of world science and culture in the education of the new generation, national and spiritual, created as a product of the intelligence of our ancestors modern methods of education based on our values there was a formation problem. Perfect generation of social development basis. Therefore, in our country, both physically and mentally mature generation education has been raised to the level of state policy.

Raising the modern generation with intellectual potential and intelligence, providing them with thorough knowledge is directly related to the high level of knowledge of specialists. We all know that the global socio-economic processes taking place at the beginning of the 21st century are changing the ideological and ideological image of the world and require the formation of a new way of thinking and worldview. It is no





exaggeration to say that this requires fundamental reforms in the education system. Currently, the material and technical base of vocational schools, colleges and technical institutes is being strengthened and the quality of education is being raised to a higher level. The introduction of mechanisms for continuous updating of professional knowledge, skills and qualifications of management and pedagogic personnel of professional educational institutions, as well as the implementation of professional training at the level necessary to ensure the quality of professional education in accordance with modern requirements. The goal and requirement of the professional education system is that young people who have studied in professional educational institutions should acquire the necessary knowledge and skills in their profession instead of specific work.

As the content, goals and tasks of education expand over time, its forms and methods are also improving. As an example, on September 23, 2020, we can note the changes in the "Law on Education" in the new revision. In this law, the role of professional education is of particular importance. Implementation of professional education is carried out mainly in the framework of Primary professional education, Secondary professional education and secondary special professional education by profession and specialty.

Work develops on the integration of education, the integration of the labor market and the integration of education for students. This integration provides opportunities for students to learn about work practices, understand processes, learn on the job, and use new technologies.

Labor education integration will have the following important points:

1. Practice-oriented learning: Learning is done to provide students with practical learning opportunities in the field of work and to enable students to learn by doing.

2. On-the-job training: Integration of internship and on-the-job training experiences. These indicators help students to understand and also learn about the various fields of work.

Work-learning integration provides students with opportunities for real-world learning and practice opportunities.

In the Republic of Uzbekistan, in the conditions of the formation of market relations providing students with economic knowledge and being able to conduct economic activities in them formation of skills and qualifications is of special importance. Economical education - giving students economic knowledge, economic activity in them (family forming a budget, running a household, preserving existing material assets, increase, proper organization of trade relations, etc.) consists of forming skills and competencies, social is considered an important component of education. Economic education is the economic education being implemented in educational institutions is carried out closely with In the organization of economic education, the family, relying on a strong partnership between





the educational institution and the community guarantees positive results. The main goal of economic education and upbringing savings in the minds of students when conducting educational activities, including economic aspects such as business and entrepreneurship consists in forming a conscious attitude towards the characteristics.

In the Address of the President to the Oliy Majlis, starting from the 2020-2021 academic year in our country, in order to adapt the qualifications of personnel to the requirements of the international labor market, we set specific tasks for the development of the National Qualification System, the establishment of 340 vocational schools, 147 colleges and 143 technical institutes in our country. was given. Currently, the main directions of human activity are turning into integrated systems, that is, technologies, which enable the full realization of the intended goals. The qualification system has been tested in developed countries and has succeeded as an integration of the labor market, vocational education, vocational education and training. Therefore, starting from this year, for the first time in Uzbekistan, the system of national and branch specialization, professional standards for professions and specialties, and differentiated educational standards and programs are being introduced. This, in turn, serves to ensure the integration of the education sector with the labor market.

Professional standard is a regulatory document specifying the details, experience, professional skills description, classification (the quality of the products and services provided as a result of labor activities) of the employer for each job position or the applicant for it. It reflects the employee's knowledge, skills and capabilities.

Another important point is that the standard of professional education clearly defines the level of qualification of the employee. Most importantly, this level of qualification serves as a stepping stone for the employee's growth and further specialization.

In order to ensure the quality and efficiency of professional education, educational programs based on the competence approach were created, which teach students to apply the acquired knowledge, skills and abilities directly in their daily life, and their implementation began in the new academic year. Introduction of training in modern agrotechnologies, establishment of "simulation centers" activities will be carried out on the basis of professional educational institutions. Another important aspect is that from now on, based on the possibilities of professional educational institutions and vocational training centers, students will be involved in greenhouse, livestock, beekeeping, fishing, rabbit breeding, poultry, horticulture, lemon growing, and vegetable growing. , entrepreneurship and small business networks are established in the production and service sectors.





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