

## IMPEDIMENTS OF TEACHING WRITING AND APPROACHES OF RESOLVING IT EFFECTIVELY.

**Valiyeva Hilolabonu Husniddin qizi.**

*Tashkent region, chirchik state pedagogical institute. Faculty of tourism, foreign language and literature.*

*Scientific Adviser. Asiljanova Shoxsanam Doniyorovna.*

**Abstract.** *This article is provided to overcome difficulties in teaching and learning writing. It is obvious that writing is a vital skill. Nevertheless, a complicated ability that researchers have to obtain this skill, on condition that they are going to take full advantage in education. During this way they come across any obstacles that demanded to deal with it. Such as lack of vocabulary, unacceptable quality of grammar, deplorable spelling, students' readiness, lack of vulnerability to books and observing materials. Hence, this paper figures out some challenges to teach writing effectively, in any level of upcoming generation or learners as a second language.*

**Key words:** *Teachers, Students, Teaching writing, writing skills, challenges, difficulties, lack of vocabulary, poor grammar, poor spelling, motivation, environment, solving obstacles, a kind of strategies, professional experience, solutions, reading books, approaches, misunderstandings, dictation, activities.*

### INTRODUCTION:

Writing is one of the crucial parts of gaining skills of English language that gives learners opportunity to search out ways of expressing ideas in a foreign language. After that it combines searchers' existing knowledge and assists them to practice into Writing form. Writing is a motivation the second language its acquirement encompasses other skills, for instance listening, reading, and speaking together with, which includes development of cognitive skills. Initially, for writers, who are going to gain writing, need an apparent ambition since, they can make a project and think over its structure content. Consequently, at the top of enriching language, particularly, for writing students ought to demonstrate their own innovation and have ability to write freely it. As one fact is given that if learners relish doing it their own products will be fascinating and breathtaking, Via writing supervisors or checkers may observe the writer's behaviour and attitude the item. Regardless of being hard language skill but writing is captivating task. It suggests that teachers should manage actually, teach students how to make a decision to





write with coherence, an appropriate grammar structure and acceptable spelling, Respectively, writing skills facilitate students' a stock of vocabulary, idioms, grammar rules and give them power and dauntless to take risks.

Additionally, they will have effect to express their feelings, ideas, constant eye , hand and brain. Writing may be challenging skill to be taught nonetheless, it gives productive chances to work in up date workplace and a situation of documentation. Another side of teaching writing teachers come across a various difficulties in their English classroom. This is conducted any challenges and obstacles to teach writing and keys of overcome it. For this teachers' responsibilities are important. Teachers should encourage their students to write effectively. It also seeks any approaches to gain this process. Briefly, this paper have goals to introduce:


- Challenges faced by teachers teaching writing skil;
- Challenges faced by students learning writing;
- Process based - writng approach to encourage and enrich learner' s writing skills to help them score well.
- Different writing strategies to teach writing perfectly.

A problem solving approach to writing that helps to gat6 ideas. It also comprehend to underline the significance of the study towards the teachers and learners again new methods to figure out it . AT the end of this paper, the fundamental purpose is cleared. That is to say some solutions to teachers in order to teach writing effectively and get over difficulties. Then an interactive way of learning riting for students and All of the searchers.

### **MATERIALS AND METHODS.**

Teaching occupation has been complex part for teachers. They should choose alternative materials to teach any level of students otherwise their attempts may be ineffective. In the time of rapid changes teachers have no intentions to motivate their students in writing. As their students are not interested their lesson. Young generation consider that what ever they learn something from lesson then their parents give them freedom to do any activities, as a result They go schools , lyceum as a reluctant learners. It is clear that this is a key of lack of motivation. Another difficult situation for teachers to teach writing is having any different level of students in the classroom. A various grade of writing ability will require teachers to utilize interesting hand -outs. From that teachers have difficulties teaching and planning for their lessons. Another challenge is that Teachers faced in daily routine is lack of professional experience. It leads to stress and loose themselves among the students. Teachers manage only prepare suitable activities provided that they






aware of their student's proficiency level and intentions. Further difficult is student's interest to writing. When it comes to writing They feel themselves mind minders.

Because they need yo know plenty of ways of writing so as to produce a good interactive product. Afterwards, Knowing punctuation, grammar, vocabulary, spelling and sentence structure gives them to make a good piece of writing. Every learners may face challenges in acquiring writing skill. Lack of vocabulary is an urgent matter that catch the students move to towards. It is visible that vocabulary is a fundamental aspects so that learners can construct their sentence. Another challenge is not knowing how to use grammar. Grammar supports information that helps the readers to understand its meaning. Inadequate spelling activities put border students to learn writing. Before enhancing the classroom students should be ready to write and begin anything. Teachers create a marvelous environment for their searchers. Extensive reading books and ample information will not lead The readers to write good paragraph. Therefore teachers should interact reading and writing together. In a nutshell, students' readiness requires all the time from teachers and parents to give them motivation for moving to their aims. There are various teaching writing strategies give learners encouragement the essence of writing, such as pre-writing, writing, warm-up, collaboratively write , using sentence, starters, while-writing, post-writng and guided writing. These approaches make the students think creatively and become active participants in learning writing. Additional part is process-based writing principle is used and study by referring to several past studies in relation to the accomplishment of the approach. It has other name is that cooperative learning which is process to serve to divide students into groups with the aim of investigating a new perception and help each other. It demands students to collaborate and learn together. At this time Teachers work as a facilitators in a group. Students can dispart their knowledge and decide ideas. Adopting this approach enable writers to move back and forth to improve their writing. And they can create their creative composition. From this they grew up by receiving feedback from their peer and teachers. Moreover, a good number of difficulties which teachers face in teaching writing but in this article is shown some useful of them for both students and teachers.

## **RESULTS AND DISCUSSION.**

This current paper is occupied with the issues of teacher's teaching writing practice. There are a good many solutions to overcome come difficulties. Students should learn grammar rules, hear and read authentic materials in English, pay attention to their vocabulary range and exercise necessary activities to develop writing skill. For this process, Firstly writer identify her or his problem then have to






gather information, which is a bank of good works. Altogether, Teachers is to alter themselves as an instructor, who tries out a various approaches as a time of teaching writing. This paper is cleared that Teachers know how much approaches to use, then they will be capable of teaching. Besides that the more students understand a given information little by little an unknown bond is appeared between teachers and learners. For being ability in writing is required to aware of how to communicate clearly in writing. Just writing is an aspect of connecting, clarifying and conversation sector for learners. Teachers should use dictation activity because it is a foundation for listening, understanding skills. It may be frustrating while it is encouraging exercise solving lack of vocabulary challenge instructor let their learners to install , Dictionary App" in their mobile phones in order to use during the lesson. Overcoming grammar misunderstandings Teachers can explain any given topic with examples as clear as possible. Teachers motivation and and parents aids is a fundamental basis for learners to enhance their writing skill. Not only dictation but also „Running dictation" and „ Spelling dictation" is useful way to solve challenge. Before starting lessons teachers should get this activity every time during a minute among any grade of students. It assists them to correct their pronunciation skill. Furthermore, Running dictation is extremely used tasks among the learners. Firstly, students is to be divided into subgroups, which should be four participants, Among them a leader should be chosen, others work as runners. Subsequently, Teacher will go back of classroom and catch any short story with picture. Every runners will go one by one to read from story for being winners and immediately they will arrive at the leaders and say the seen things that requires to write good and perfectly on the given paper. That is way, this process will be kept on. After that the teacher should inspect their work and value them. Which group has better memory of eyes, fastly action and correct written text . At the end it is cleared the winner group. This activity gives the writing learners both physical power and encouragement to learn something to write. In order to increase the pupils' English skills that is demanded teachers to have any interactive and further activities in every time of lessons.

### **CONCLUSION.**

It is visible that this article conveys the problems of teaching writing experience and approaches of solving it productively. After observing any kind of sources and inputs the freedom is to be created by teachers for learners. Teachers should work as partners with parents so as to warm up student's cognitive feelings. Regarding that, there are a bunch of activities, exercises and hand-outs, while in our paper is illustrated some of them: Dictation, spelling activities, and Running







dictation activity are acceptable. These occupations provide to interest students' intentions to dedicate themselves for the lesson. It is a fact of real life that learner' attempts and ambition are belong to teachers' hand. They work wholeheartedly as an instructor who are responsible person to create ample atmosphere, give motivation, full and teach for developing grammar and vocabulary. At that time they merely manage to be superficial person for their talented learners. My personally and briefly summary is that Teachers can support to all of their knowledge for improving results for of their work. Furthermore, students should have progressed education to learn it. At the end of process or during the event Parents have to be assistant for both to their partner ,who are teachers, and infants so as to reinforce their future life routine.

### **A LIST OF USED LITERATURE.**

1. Anyendah, M. (2017). Challenges Faced by teachers when teaching English. (Paper reference 3)
2. Asep, S. (2014). The challenges in teaching writing skills at Junior High school: Problems and Solutions:(Paper reference 3)
3. Ahn, H. (2012) Teaching writing skill based on a genre approach to second language primary schools stude6: An action research. English Language teaching 5 (2):2-16
4. Dictation: New methods. New possibilities. Paul Davis and Mario Kinvoluc. Cambridge Handbooks for language Teachers, University Press, 1997. Print
5. Gündogmus H.D. (2018). The Difficulties Experienced by Teachers in the Process of Primary Reading and Writing instruction and their solutions, offers for Eliminating These Difficulties: 339
6. Johnson, D. And Johnson, R (2020). What is Cooperative learning? - Cooperative Learning Institute
7. Laidlaw, M. (1992). Action Research: A guide for use on initial Teacher Education Programmes Action Research. Net.
8. Tony Silva, Calleen Brice . Annual Review of Applied Linguistics Cambridge university press. Jun15, 2004

