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Abstract: *This article explores the process of teaching speaking skills in preschool education, highlighting its importance in children's language development. Key aspects of assessment include fluency, accuracy, pronunciation, and expression. Fluency reflects a child's ability to communicate smoothly, while accuracy focuses on correct grammar and vocabulary use. Pronunciation ensures clarity, and expression evaluates how well children convey emotions through language. The research suggests that methods like storytelling, role-playing, and interactive play can significantly improve speaking abilities. These strategies engage children in natural language use, fostering both skill development and confidence. Ultimately, a diverse approach to teaching speaking in early childhood enhances overall language proficiency.*

Keywords: *Speaking skill, EFL, ESL, method*

INTRODUCTION

The ability to speak English has long been considered a marker of success and education. Speaking skills are a vital need for many individuals, and as a result, English instruction receives considerable attention in numerous educational institutions, from primary to higher education, in both developed and developing nations. This highlights the significance of this research. According to Sheldon (2019), English has, in recent decades, become the dominant language in academia. Alotumi (2021) notes that the lack of speaking courses at the junior or senior level may result in a monotonous approach to teaching speaking skills and limited exposure to authentic English materials. When teaching speaking, it is crucial to focus on the objective of instruction, which is to enable learners to communicate effectively in English. Classroom communication plays an essential role in helping students practice their speaking skills. Ahmadi (2022) explains that teaching speaking should cover components like pronunciation, grammar, and vocabulary. Additionally, engaging activities and suitable materials can motivate students and encourage active participation in the learning process. Activities such as role play, group discussions, and presentations are effective ways to foster student involvement (Raudhatul Islam, 2022). Furthermore, the use of media plays a key role in supporting the teaching of speaking skills. Technology can be employed to create engaging activities for young learners. Based on these points, it is important to explore how speaking skills are taught in actual classroom settings (Raudhatul Islam, 2022).

Strategies for Developing Speaking Skills

Language learners who lack confidence in their ability to engage in oral communication often remain silent while others talk. One way to encourage such learners to participate is by helping them develop a set of minimal responses they can use in different types of conversations. These responses, which are predictable and often idiomatic, allow learners to indicate understanding, agreement, doubt, or other reactions in conversations. Such responses are particularly helpful for beginners (Bahrani, 2012).

Role-Play Activities

Role-playing provides an excellent opportunity for students to practice speaking in realistic situations. The benefits of role-play include encouraging active participation, building confidence in using English, and improving fluency and improvisation skills. Teachers can assign different roles and provide prompts for scenarios like ordering food or conducting a job interview. This allows students to be creative and fully embrace their roles.

Conversation Circles

Conversation circles offer a supportive environment for students to engage in meaningful discussions. Teachers can divide students into small groups of four to six members, assign discussion topics, and provide conversation starters. Each participant should contribute and actively listen to others. Rotating the groups periodically can foster a variety of interactions.

Picture Prompts

Using pictures as prompts encourages conversation and enhances vocabulary. Teachers should choose visually interesting images that relate to different themes or scenarios. Students can be prompted to describe the pictures, ask questions, and share their opinions. These images can also serve as starting points for storytelling or role-playing activities.

Language games

Language games are also beneficial way of developing speaking skills in preschoolers' level. Language games add an element of fun while reinforcing vocabulary and grammar skills. There are some examples of language games that enhance speaking skills. "Word association": students take turns saying a word that associated with the previous one. "20 questions" one student thinks of an object or person, and others ask yes/no questions to guess it. "Taboo" students describe a word without using specific related terms.

Use of Media: The use of media in teaching English speaking skills is highly effective. Teachers select media to create engaging and productive teaching-learning activities. Common tools include pictures, textbooks, and electronic media such as movies, PowerPoint presentations, and projectors. PowerPoint, in particular, is frequently used by teachers. Many researchers have explored the use of modern technology as a tool for teaching speaking skills (Raudhatul Islam, 2022). Saed et al.,(2021) one of the researchers has been conducted regarding the use of You-Tube as a source of learning in the Jordanian context, especially for improving the speaking skill, a major productive skill for effective communication. Modern technology is a useful and powerful tool that is now being used in English classrooms effectively and extensively. Using whiteboard is also needed during teaching and learning process. It will be effective and easy to use because its whiteboard is provided in front of the class. Teacher uses whiteboard when she gives additional information for students that nothing in slide or in the book. Sometimes teacher writes the correction word when she gives feedback for students.

Conclusion

This research aimed to evaluate the effectiveness of various methods for helping young learners develop their English-speaking skills. Teaching speaking skills in preschool

education requires several supporting elements to achieve the desired outcomes. The English teacher played a vital role in facilitating speaking lessons by creating fun and enjoyable activities, such as role-playing, presentations, discussions, and conversations. Additionally, the media used by the teacher, including modern technology, significantly contributed to the success of the speaking lessons (Raudhatul Islam, 2022). The English teacher made modern technology become useful in teaching speaking skill. Teacher used the media that can be reachable, visible and acceptable to the pupils. Media can make the situation of the class more alive because media can attract the students' intention and later on the students become interested in learning. The effective game teaching methods were viable in English teaching, which assisted improve students' learning effect and communicative English speaking abilities.

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