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Abstract: *This study aims at explore and implement several useful methods to help learners develop their writing skills and increase their passion for writing. Creative writing exercises, reviewing a variety of writing aids, visual prompts, and using writing platforms can help students quickly and significantly increase their writing skills and passion for writing. This article will not only teach learners about different approaches to writing, but will also have an impact on students' writing skills and overall enthusiasm for writing, and even develop students' ability to evaluate and analyze their own writing. In short, this article outlines the best and most effective ways to use multiple technologies in developing writing skills.*

Key words: *writing skills enthusiasm, effective methods, grammar, vocabulary.*

Until recently, the use of modern technologies in learning English was observed only in listening and speaking skills. Since most learners have some skills that are better developed and some skills that are not well developed, the methods used up until now have proven to be ineffective and now reading and writing Great attention is paid to the development of writing skills. Therefore, in this article, methods that effectively help students of English as a second language in developing writing skills are presented. The goal of essay writing is to encourage students to learn more about the language they are learning, not just about writing strategies. It is not correct to learn English with just one part, namely writing, because each part is very dependent on each other, but it should be mentioned that the development of writing skills is the reason for the development of all other parts. will be Exposing them to a variety of writing styles and new words to increase their vocabulary will broaden their understanding of the common language and greatly help improve all parts.

Teaching students about general English mainly to develop writing skills and to strengthen the other parts are important definitions:

1- description; improving writing skills using writing instructions has a significant effect on speaking skills, that is, the student can express his thoughts correctly and effectively when speaking provides.

2- explanation; creative exercises mainly develop your own writing skills, you can also find out how creative you are in writing, and with this, your confidence will increase, or vice versa, you will learn more about yourself by learning about your weaknesses. causes you to work on yourself. During creative exercises, students will be able to strengthen their grammar skills and at the same time improve their ability to use grammar skills. That's not all, young people will be able to express their thoughts in their speech without difficulty and without grammatical errors.

3- explanation; if we focus on this recommendation, getting acquainted with various literature and magazines, it is clear that it will play an important role in the ability to write

a description. Because the deficiency of most students in writing is that they do not have enough thoughts and ideas on various topics. If they learn to follow this definition, they will ensure that you can write richly with different thoughts and ideas without difficulty in writing. This recommendation is more helpful for reading skills than other areas of study. That is, it can greatly help improve reading literacy and translation skills.

4- explanation; Getting acquainted with various audio and video materials in English and being able to use them, first of all, we will focus on the aspect that improves our writing skills. It helps to develop our ability to enrich our essay with interesting information by using various good information in writing a recommendation, and to build the sentences we use in our essay correctly, to increase their effectiveness and to continue them. On the other hand, it not only affects the general English language knowledge and listening comprehension skills, but also provides impressiveness.

If we create a conclusion based on the recommendations given above, students will have to get into the habit of writing consistently, rather than relying on various theories and instructions to improve their writing skills and increase their passion for writing. This will not only improve their writing skills, but also increase their writing ability and self-confidence.

Here are steps to help ESL learners develop their writing skills and work on common errors and omissions:

Stage 1. First of all, it should be mentioned that every new English language learner first focuses on developing grammar skills. At the same time, the role of grammar is very important in developing and improving students' writing skills. Punctuation is just as important as one important part of grammar skills. Students' correct use of grammar and punctuation is also important in assessing writing skills. Along with students' writing ability and creativity, the correct use of punctuation improves sentence structure and effectiveness, and supports students' overall writing skills by ensuring higher evaluations. Therefore, it is appropriate for students to follow the second definition at the first stage. Basically, one of the most observed mistakes of essay writers is that they cannot give the words in their essays in the correct tense, that is, they cannot distinguish the tenses correctly. For example, when continuous repeated actions are always given in the Present Simple, they use the Past Simple as if the action was done before [23;26].

This means that learners either It is a big mistake to put. The second definition is very important for students to correct such grammatical errors. In addition, it will help them to develop grammar well, for example, if we take the tenses, comparing them with each other will help them improve their grammar skills.

Stage 2. English language learners should have enough vocabulary. Most language learners learn dozens or even hundreds of new words every day, but these exercises are not effective enough, so why not? Why even if they memorize so many words, they can't use these words, that is, why can't they use these words while writing an essay. Because they just memorize these words, they don't memorize them together with their synonyms or antonyms, which are very effective ways to make different sentences using the words. If learners learn new words using the above methods, it will be very useful for them and learners will be able to enrich and strengthen their vocabulary through these methods. In

addition, their use of the third and fourth definitions above will ensure that they pass this stage successfully. Then, the learner can use his vocabulary and use his writing skills and creativity to write an essay without difficulty.

Stage 3. After the learner's grammatical skills and vocabulary are sufficiently developed, the first big mistake that learners make is to try to write an essay. If a student with high self-confidence is the first to start writing an essay, he will not be able to use his creativity to the full extent of the essay as he would like. Lack of knowledge to write is insufficient or not solid. When they reach stage 3, they are required to use the second definition. Only if they slowly work on themselves step by step, their self-confidence will not fade. For them, first, it is recommended to write texts and dialogues (reviews) that are smaller in size, that is, information about something or in the form of a description. Because these trivial things will not only help them a lot, but also develop the technique of writing an essay.

After that, our task is to try to write a letter and learn the writing technique and rules. That is, a letter written in the first stage (Task 1) of the Multilevel exam, which evaluates the level of knowledge of the English language, which is familiar to many people.

One of the most common mistakes that writers make is when they start writing their letters without understanding the question part. Basically, writers write their letters without distinguishing whether they are formal (formal) or informal (informal). If the writers had paid better attention to the parts mentioned above, they would have corrected the major flaws in their letters.

Our next task is to write an essay. Essays that most writers struggle with and make major mistakes. In writing an essay, we really need to pay a lot of attention, but what most writers do not pay attention to is that they do not understand well what type of essay we want to write and how we should write it. Before writing an essay, it is advisable for students to understand the given condition, find out what type of essay they are given, and then find out what they should write on this given topic, and then they should make a short plan.

Step 4. Students learning English language do not have enough thoughts and ideas about the topics of the essay they are preparing, which causes them to face great difficulties in writing. That is, the writer has enough grammar skills, vocabulary, and what they are writing, whether it is a letter or an essay, has enough information on the topic they want to write about. Without information and ideas, he cannot explain the topic well. That's why they were explained above. Now, students can learn using the third and fourth definitions in this stage, which will help them to pass this stage without any difficulty.

Methods of using modern innovative technologies to develop and improve writing skills for learners of English language;

One of the methods that will greatly help to improve students' writing skills is the use of modern innovative technologies.

Method 1; the method of using text processing programs, mainly this method allows students to quickly identify errors in their creative texts and work on these observed errors. But the constant use of these programs is not specified. The reason for this is that most students get used to using such programs. This causes laziness in writing creativity among

young people. The purpose of explaining the use of this program to students is to work on mistakes made using this program and to ensure that they learn to process texts themselves.

Method 2; use of online writing platforms; in this way, students can analyze the texts prepared using their writing creativity or the text prepared on the platform on a certain topic, work on mistakes and learn to evaluate their writing creativity.

Method 3; use of grammar checking programs; this method allows learners to identify errors that they do not consider to be errors, and they learn to learn about punctuation errors and grammatical errors that they do not notice anymore, and to learn how to avoid these errors.

The above methods will help students learn to prepare and provide quick feedback, use it in the learning process, identify their mistakes, correct them, and edit their own texts.

If we make a general conclusion about this article, all the useful definitions indicated above, the stages that should be organized in a row, and the methods that are effective in forming a meaningful and interesting writing experience for students and in organizing it occupies a large place. Developing young people's writing skills using such a variety of useful and interactive methods is very effective. In general, the purpose of the article is to help young people to improve their general English literacy and improve and develop their writing skills and abilities, and also to make them aware of the errors of the ineffective methods they constantly use, and to eliminate the errors, and to teach them to use correct and effective methods. z is to help improve knowledge.

And the learners are required to use these to improve their general English literacy, to create the right environment that helps to develop writing creativity and writing skills. In addition, it is necessary to use the above-mentioned modern innovative technological methods correctly. Basically, they are required to familiarize themselves with various writing tools, such as grammar checkers, online writing platforms, word processing programs, and the like, and improve their writing skills by using them properly.

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