

РОЛЬ АКСИОЛОГИЧЕСКОГО ПОДХОДА В ФОРМИРОВАНИИ  
МЕЖКУЛЬТУРНОЙ КОМПЕТЕНЦИИ УЧИТЕЛЕЙ

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**Аннотация:** *Аксиологический подход играет ключевую роль в формировании межкультурной компетенции у будущих учителей. Этот подход акцентирует внимание на ценностях и культурных нормах, способствуя развитию у педагогов уважения к культурным ценностям и терпимости. Внедрение аксиологических принципов в образовательный процесс позволяет не только улучшить языковые навыки, но и сформировать у учителей способность к межкультурному диалогу и пониманию. Благодаря этому подходу, будущие учителя становятся более подготовленными к взаимодействию в процессе глобализации, способствуя развитию всесторонней гармоничной личности.*

**Ключевые слова:** *аксиология, аксиологический подход, межкультурная компетенция, толерантность, ценности и нормы, межкультурный диалог, моральные ориентиры, этические нормы, ценностно-ориентированное обучение*

O'QITUVCHILARNING MADANIYATLARARO KOMPETENTSIYASINI  
SHAKLLANTIRISHDA AKSIOLOGIK YONDASHUVNING O'RNI

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**Annotatsiya:** *Bo'lajak o'qituvchilarda madaniyatlararo kompetentsiyani shakllantirishda aksiologik yondashuv asosiy rol o'ynaydi. Ushbu yondashuv qadriyatlar va madaniy me'yorlarga urg'u berib, o'qituvchilarni madaniy hurmat va bag'rikenglikni rivojlantirishga undaydi. O'quv jarayoniga aksiologik tamoyillarni joriy etish nafaqat til ko'nikmalarini yaxshilash, balki o'qituvchilarda madaniyatlararo muloqot va tushunish qobiliyatini rivojlantirishga imkon beradi. Ushbu yondashuv tufayli bo'lajak o'qituvchilar globallashuv jarayonida o'zaro hamkorlik qilishga tayyor bo'lib, har tomonlama barkamol shaxsni shakllantirishga hissa qo'shadilar.*

**Kalit so'zlar:** *aksiologiya, aksiologik yondashuv, madaniyatlararo kompetentsiya, bag'rikenglik, qadriyatlar va me'yorlar, madaniyatlararo muloqot, axloqiy ko'rsatmalar, axloqiy me'yorlar, qadriyatlarga asoslangan ta'lim*

"The Role of the Axiological Approach in Developing Teachers' Intercultural Competence"

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**"Abstract":** *The axiological approach plays a key role in developing intercultural competence among future teachers. This approach focuses on values and cultural norms, fostering teachers' respect for cultural values and tolerance. Integrating axiological principles into the educational process not only enhances language skills but also develops teachers' capacity for intercultural dialogue and understanding. Through this approach, future teachers become better prepared for interaction in the process of globalization, contributing to the development of well-rounded, harmonious individuals.*

**"Keywords":** *axiology, axiological approach, intercultural competence, tolerance, values and norms, intercultural dialogue, moral guidelines, ethical standards, value-oriented learning*

"In today's world, there is active interaction between various cultures, which requires teachers to have the ability to work effectively in a multicultural environment. Successful interaction with representatives of different cultures depends on the level of intercultural competence, which includes understanding and respecting differences in values and traditions."

"Axiology" is a philosophical discipline that studies the nature, sources, and structure of values, as well as their role in human life and society. In the context of pedagogy, axiology focuses on the values that are formed and transmitted in the educational process.

In the educational context, axiology helps to determine which values are considered important for shaping students' personalities. These may include moral, cultural, social, and ethical values that guide students' behavior and thinking. Axiology examines how values influence educational practices and the learning process. Pedagogy based on axiological principles aims to develop students' stable value orientations that contribute to their personal and professional growth.

Teachers who apply the axiological approach should be ready to discuss issues of morality, responsibility, and social justice with students, helping them develop a conscious attitude toward their actions and choices. The axiological approach emphasizes values and meanings, contributing to the development of the emotional and ethical aspects of intercultural competence. Teachers who are aware of their own values and those of other cultures can lead dialogues more effectively and prevent conflicts. The axiological process is based on principles that highlight the importance of cultural and moral guidelines in education. As some researchers note, axiology involves the analysis and formation of value attitudes, which is particularly relevant in a diverse world of cultures and traditions [1].

Axiology in pedagogy emphasizes that the choice of teaching methods and forms should consider value aspects. For example, using active learning methods can not only facilitate knowledge acquisition but also foster values in students such as cooperation, empathy, and respect for others' opinions.

The axiological approach is inherently part of modern pedagogy, in which the learner is regarded as the highest value of society. In this regard, axiology can be seen as a methodological foundation for education and modern pedagogy [2]. A key condition for achieving this goal is creating an environment that encourages students to become familiar with, accept, and interpret various cultural values rather than imposing specific ones. This means that the educational system should encourage and motivate students in their

choices, as well as support their internal work on understanding and adopting their value priorities.

Axiology in pedagogy plays a crucial role in forming the value basis of education. It helps determine which values need to be developed in students for their successful socialization and professional activities. The pedagogical process, guided by axiological principles, creates conditions for shaping a harmonious personality prepared for active and responsible participation in society.

"Modern educational standards require the preparation of teachers capable of fostering respect and tolerance in students towards cultural traditions and customs, which is impossible without proper training for the teachers themselves." I.A. Zimnya defines the concept of a "teaching approach," which includes two key aspects. First, this aspect is a worldview category that reflects the social attitudes of participants in the educational process. Second, it is a comprehensive and systematic organization of teaching that encompasses all components of the educational process, including teacher-student interaction. These definitions highlight the importance of both social and organizational factors in teaching [3].

"The Influence of the Axiological Approach on Teachers"

- "Values" → Formation of value orientations
- "Cultural diversity" → Development of professional skills
- "Empathy" → Improvement in student interaction
- "Ethical aspects" → Creation of an inclusive educational environment

E. Solovova emphasizes that communicative interaction within intercultural communication involves not only the exchange of information between participants but also the spiritual enrichment of all aspects of life, particularly through the introduction and exchange of cultural and value realities. The process of axiology in intercultural communication allows for the transmission of cultural values, which facilitates a deeper understanding of the dialogue content between cultures. In this context, the system of values acts as a foundation, forming cultural matrices that ensure understanding and mutual comprehension between different cultures [4].

A.T. Mukhamedov emphasizes the importance of integrating both national and universal cultural values into the educational process. This creates conditions for respect and understanding of cultural differences, which promotes a deeper level of intercultural competence in future teachers [5]. The process of integrating cultural values includes studying traditions, customs, and ethical norms, which fosters a respectful attitude towards different cultures among students.

Research shows that the axiological approach helps teachers instill moral and ethical values in students that are essential for successful communication in a multicultural environment. This includes respect, tolerance, and the ability for empathy, which are critical aspects of intercultural interaction [6]. Teachers must be prepared to discuss ethical issues related to various cultures, fostering an open and respectful classroom atmosphere.

The axiological approach enables teachers to adapt to the modern world's demands, where intercultural interaction is becoming increasingly relevant. This requires teachers not only to have knowledge of different cultures but also to be able to work in a diverse educational environment. Experts indicate that teachers should possess skills that allow them to interact effectively with representatives of different cultures and to take their specificities into account.

"To successfully implement the axiological approach in the educational process, it is essential to develop teaching expertise." Teachers need training in methods that promote critical thinking, reflection, and self-assessment among students [7]. Pedagogical techniques aimed at developing intercultural competence may include project-based activities, role-playing, and dialogues on cultural differences.

In conclusion, it should be emphasized that today's language teaching methodology has made significant progress. It includes modern forms, methods, and techniques that meet the ever-evolving demands of higher education. These innovations contribute to more effective learning by addressing the diverse educational needs and cultural contexts, while also developing the competencies necessary for successful communication.

The axiological approach is seen as a foundation for developing intercultural communication. Teachers who possess intercultural competence can create an inclusive educational environment where students from different cultures can interact, exchange experiences, and learn from one another. It is important that the educational process incorporates elements of cultural exchange to foster intercultural communication skills. This approach helps teachers instill in students an understanding and respect for various cultural traditions and values, which contributes to the formation of value orientations essential for successful intercultural interaction.

Teachers who use the axiological approach encourage students to critically examine their values and beliefs, as well as analyze cultural stereotypes. This promotes a deeper understanding of intercultural dynamics and the development of intercultural communication skills.

Thus, the axiological approach plays a key role in preparing teachers to foster intercultural competence. It helps create conditions for respectful and constructive communication between representatives of different cultures, which is crucial in today's culturally diverse society. Implementing the axiological approach in education is a step toward building a more harmonious and inclusive society capable of effective interaction and cooperation.

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