

FORMATION OF ENTREPRENEURSHIP SKILLS IN STUDENTS IN  
TECHNOLOGY LESSONS

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**Abstract.** *Abstract. In this article, information aimed at the formation and development of entrepreneurial skills of students in technology lessons taught in secondary schools is reflected. In addition, the article talks about the educational and educational importance of entrepreneurship in the development of students' cognitive activity and the orientation of students to the profession.*

**Keywords:** *Action strategy, technology science, entrepreneurial skills, STEAM approach, craft workshops, StartUp culture.*

The Strategy of Actions on five priority directions of the development of the Republic of Uzbekistan, which was adopted under the direct initiative and leadership of the President of the Republic of Uzbekistan Sh.M.Mirziyoyev, and which is consistently implemented, has started a new stage of development in our republic. The practical results of this process are evident today in all spheres of our life, most importantly in our people's thinking, aspirations and actions.

It is possible to find a solution to this problem by applying the technologies of sending students to science and at the same time to profession and entrepreneurship in school practice. In the current period, the integration of education with entrepreneurship is important from a scientific, psychological and pedagogical point of view in the formation of the national economy, agriculture and farmers' activities. The inclusion of elements of entrepreneurship in the system of subjects taught in general education schools allows to familiarize the young generation with the theoretical and practical foundations of the most important branches of modern production.

At the time when science, technology, and industry are rapidly developing, social and environmental relations are being studied, new teaching of technology in schools (STEAM approach) is both a necessity and a requirement of the time. At the same time, the implementation of modern methods of introducing digital technologies in the process of technological education plays a special role in the organization of the educational system and the formation of entrepreneurship among students. The importance of the science of technology is determined by its role in the development of science and technology, in the fields of production and in everyday life.

Prospects for the development of entrepreneurial skills and innovation in students have fundamentally changed various sectors of society over the past 30 years. In the educational system of Great Britain, France, Germany, the USA, Israel, Japan, South Korea, the People's Republic of China and other developed countries, where production processes are highly industrialized, the technological education system is considered the main link of production, and the world labor is considered one of the important stages and organizers of the training of qualified specialists for the market.

The role of educational workshops is very important in the development of knowledge and skills of schoolchildren from technology to entrepreneurship. It allows students to clearly demonstrate the application of scientific achievements to production in educational workshops. It is possible to show the benefit of the family budget in the field of entrepreneurship in students, which is the correct organization of work culture and the elements of entrepreneurship related to production in the educational process.

Showing films and video films occupies a special place in the work practice of general education schools. Through movies and videos, students can be shown the achievements of technology, production products, agricultural products, and the achievements of farmers on a global scale and how they organize their activities. Also, in advanced schools, it allows the wide use of videos in the study of educational processes and lesson processes in them. It also plays an important role in introducing and promoting the work process of young entrepreneurs. Homework in the form of practical work performed by students plays a very important role in forming their knowledge and skills related to the elements of entrepreneurship.

It is important to interest students in the literature on business issues, and to develop their skills in working with this literature. Students should be able to independently read and understand business manuals and be able to use these manuals in their practical work. But it is not enough to show the hunters only theoretically what when and where it is possible to apply in practice from various fields of science. It is necessary to establish the activity of technology science in the school workshop and conduct all the laboratory and practical work specified in the state program in them. As a result, students can acquire knowledge and skills that can meet the requirements of entrepreneurship education.

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