

USING THE HERITAGE OF ABU NASR AL-FAROBI IN THE PROCESS OF
EDUCATION AND EDUCATION

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Annatsiya: Ushbu maqolada ta'lim-tarbiya jarayonida Abu Nasr Farobiy merosidan foydalanishning ahamiyati to'g'risidagi fikrlar bayon etilgan., shuningdek qadriyatlarimizni o'rganish va o'rgatish orqali o'sib kelayotgan yosh avlod qalbiga va ongiga milliy qadriyatlarimizga, madaniy merosimizga bo'lgan yuksak mehr-muhabbatni, hurmat hissini uyg'otish g'oyalari aks etilishi.

Kalit so'zlar: tafakkur, farzand tarbiyasi, Vatanga muhabbat, maktab, kamolot, milliy qadriyatlar, ma'naviyat, muhit, jamiyat, hurmat.

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Аннотация: В данной статье представлены идеи о важности использования наследия Абу Насра Фароби в образовательном процессе, а также отражение идей воспитания в сердцах и умах подрастающего молодого поколения высокого чувства любви и уважения к нашим национальным ценностям и культурному наследию через изучение и преподавание наших ценностей.

Ключевые слова: Мысль, воспитание детей, любовь к Родине, школа, зрелость, национальные ценности, духовность, окружающая среда, общество, уважение.

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Annotation: This article presents ideas on the importance of using the legacy of Abu Nasr Farabi in the educational process, as well as reflecting the ideas of cultivating in the hearts and minds of the younger generation a high sense of love and respect for our national values and cultural heritage through the study and teaching of our values.

Key words: Thought, child rearing, love of the homeland, school, maturity, national values, spirituality, environment, society, respect.

A person can never be imagined separately from the environment and society in which he lives. Therefore, the comprehensive and excellent education of the growing younger generation has been considered important in every era, and today it is one of the most urgent problems. Today, we, teachers and educators, are faced with such important tasks as

raising the future owners of our Motherland as noble, hardworking individuals who will work hard to strengthen the freedom, peace and independence of our homeland.

Although our ancestors did not study the problems of educating and educating young people in a specific discipline in a specific way, they expressed their wise wisdom and valuable thoughts about human development, human inner experiences, education, and relationships with each other in their valuable works. It is no secret to anyone how far our people have strayed from our national values, national traditions, and studied European culture during the former Soviet Union. Naturally, thanks to our national independence, a lot of work has been done in recent years related to the rich heritage of our ancestors. The literary works of our thinkers and many methodological manuals on these works are being published. By studying and teaching our values, the goal is to instill in the hearts and minds of the growing younger generation a high sense of love and respect for our national values, cultural heritage. If a person has not received a good upbringing and has not gained experience in life, he will not notice many things and will be confused by the difficulties encountered in life. Therefore, the use of the heritage of Abu Nasr Farabi in the formation of spiritual feelings in young people is of great importance. The use of emotional states arising from the attitude of young people to other people, the rules and norms of life, and society: in forming in them feelings of patriotism, duty, community, friendship, self-esteem, dignity and other things gives high results. "Whoever says that the wisdom of knowledge should start from his youth, be in good health, be of good morals and decency, keep his word and promises, avoid bad deeds, be far from betrayal, deceit and trickery, be pious, know all laws and regulations, be knowledgeable and eloquent, respect learned and wise people, do not spare knowledge and people of knowledge with his wealth, acquire knowledge about all material things," says Farabi in his work "The City of Virtuous People".

At a time when our national values are being restored, Farooqi's works serve as a link between the past and the present. Using his works in the educational process will increase the level of education in the development of a person as a well-rounded person, in their aspirations for perfection, and will create an opportunity to introduce new pedagogical technologies of teaching, increasing the effectiveness of the formation of knowledge, skills, and abilities. For example, in the study of pedagogical sciences, it is of great importance to use the masterpieces of wisdom in the works of the scholar "The Origin of Science" and "On the Meanings of Reason" to form spiritual, intellectual, and aesthetic feelings in students.

The scholar's educational works that have come down to us are noteworthy in that they have not lost their significance even in the present era. The scholar's pedagogical views, as we have noted above, and his thoughts on the formation of a perfect person, attract our attention not only for his time, but also today. At the same time, the great thinker Farabi believes that the main task of education is to educate and raise a mature, well-rounded and perfect person who can meet the requirements of society and serve this society. Farabi teaches that while the theoretical foundations of all sciences are studied in education, spiritual, moral rules, etiquette standards are studied in education, and professional skills are formed. Farabi views the concept of morality as morality based on thinking, inextricably linked with reason. Farabi's views on the ways, methods, and means of education are also valuable. Beautiful qualities in a person are formed in two ways,

namely through education and upbringing. Education combines theoretical qualities, upbringing combines innate virtues, theoretical knowledge and practical professions, character, and etiquette. Education is carried out through words and learning, and upbringing is carried out through practical work and experience, he says. When both are combined, maturity is manifested, but this maturity appears depending on the level of knowledge and practical skills learned, - Farobi shows.

Young people are also interested in the knowledge of our ancestors and are doing a lot of scientific and practical work. At a time when one of the pressing problems today is to instill in the hearts of our youth a noble respect for our national values and spiritual heritage, Farobi's works serve to further improve the educational process by helping individuals become fully developed individuals, increasing their level of education and striving for perfection.

Young people get to know the thinker's knowledge and cultural heritage closely and enjoy it aesthetically. They study his creative experiences, continue our national heritage and national traditions. Scientific study and coverage of Farobi's works is of great importance not only for the historical and educational impact, but also for the spiritual development of young people. Our past heritage, historical manuscripts, and the works of our thinkers help to cultivate noble qualities such as patriotism, love of work, friendship, and brotherhood in the growing young generation, to root out vices such as laziness, deceit, selfishness, and ignorance, and to increase our youth's interest in knowledge.

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