

PEDAGOGICAL ABILITY AND HIS SKILL-TALENT

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Abstract: *The owner of pedagogical skills achieves great results with little effort. Creativity will always be his partner. Pedagogical skills can only be found in people who are capable and talented in pedagogical work. First of all, the teacher must have a good understanding of the laws and mechanisms of the pedagogical process. In this sense, the general skills of the pedagogue and his pedagogical technique are of great importance.*

Key words: *pedagogue, pedagogical skill, ability, pedagogical technique, innovation, technology, psychology, pedagogical process.*

Skill is a special power. Just as a real master is beautiful only during his work, a skilled and experienced teacher increases his reputation among his colleagues and beautifies his pedagogical work with his skills in organizing and conducting the educational process, and his pedagogic skills. Pedagogical skills are achieved through certain personal qualities of the teacher.

In the content of pedagogical skills, the following interrelated main parts can be distinguished:

1. Pedagogical humanitarian direction.
2. Specialization-related knowledge. (professional knowledge)
3. Pedagogical ability.
4. Pedagogical technique (skill-talent).

Teaching is one of the oldest professions in the world. Its social importance will never decrease or fade away. The teaching profession must meet a number of important requirements. Pedagogical skill is mainly manifested in the activity of the teacher. In order for a teacher to achieve pedagogical skills in his work, it is required to have the ability to manage his work, high knowledge, sufficient qualifications and skills. A teacher to acquire pedagogical skills

In order to acquire pedagogical skills, a teacher must always be able to analyze his work, look at himself from the eyes of students, and constantly seek to correct shortcomings. In order for the pedagogue to be effective in the teaching process, it is necessary to have a good knowledge of pedagogical technology, to be able to create new ways of using it, and to have pedagogical skills that work creatively. In order to achieve pedagogical skills, a teacher must: be able to generalize pedagogical tact and events, the ability to manage his and his students' activities, and have high knowledge, skills and abilities. Therefore, it is necessary for the teacher to be able to direct the personal activity of the student to all-round development.

Pedagogical skills are content in the pedagogical process. Pedagogical process serves to prepare professionals who are responsible for the state, society, nation and the future generation in order to prepare the future specialist for work and life by establishing professional and personal training. Therefore, a pedagogue should have personal and professional qualities. The personal qualities of a teacher include faith, worldview, social needs and activity, manners, morals, sense of civic duties, spirituality, sincerity, demandingness, determination and pursuit of goals, humanitarianism, legal knowledge, etc. These help the teacher to develop professional qualities.

The theory of pedagogy, based on the above-mentioned definition of pedagogical skill, as well as the features of the teacher-educator's professional profile and socio-economic, political and cultural requirements for the teacher, defines pedagogical skill as the following main component (component) means that it should consist of (see table 1.1).

While all of these acquire a specific essence, they represent the content of the professional qualifications of a teacher-educator (pedagogue) as a whole. Pedagogical technique is the technology of teaching, influencing, education and transfer of one's feelings, knowledge, and moral qualities to students, and pedagogical treatment is a form of teacher's professional activity. It reflects the interaction and cooperation of the participants of this process in education and training.

Modern science of pedagogy notes that the role of pedagogical technique in the system of pedagogical skills is incomparable. Because it helps the teacher to control his body (mimicry, pantomime), to control his feelings (emotions), to acquire enthusiasm, abilities, speech techniques and to use them in educational activities and extracurricular activities. The program serves as an example in explaining them.

Observing the work experiences of advanced and innovative pedagogues and studying the activities of advanced practice schools shows that the full mastery of pedagogical techniques, the formation of its skills, increases the effectiveness of education and training, and improves the quality of education of students and young people. and on this basis it causes the rise to the ladder of pedagogical skills.

In the system of the teacher's pedagogical activity culture, it is recognized that the components of pedagogical skill are pedagogical techniques, pedagogical etiquette, and the role of pedagogical communication culture. Yu.P. Gonobolin, N.V. Kuzmina, A.N. Sherbakov, V.A. Selastenin, L.I. Ruvinsky, V.N. Kukharev, I.A. Zyazyun N.N., who researched this problem both pedagogically and psychologically, scientifically-theoretical, methodologically-organizationally and practically. Tarasevich, M.G. Davletshin, K. Zaripov, S. Rajabova, B. Khojaev and others note with special attention the importance of pedagogical techniques in the professional training of teachers.

L.I. Ruvinsky, noting that pedagogical technique is of special importance in the system of pedagogical skills of a teacher, writes: "Teacher's pedagogical technique is a set of skills that allows the pedagogue to learn from what the students see and hear. It allows you to convey your thoughts and feelings."

N.N. And Tarasevich, in his treatise "Pedagogicheskaya tekhnika - kak element", thinking about pedagogical technique, says: It is a skill consisting of a set of methods,

emotions, mental states that explain the internal and external aspects of the teacher's activity. - is a pedagogical technique.

In fact, observation of the activities of pedagogues who perform master pedagogical tasks at a high level shows that pedagogical techniques play an important role in organizing students' cognitive activities and having an educational effect on them. Because it teaches the teacher how to control his emotions, acquire passion, abilities, speech techniques and use them in educational activities and work.

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