

IMPACT OF MOBILE PHONE USAGE ON STUDENTS' ACADEMIC PERFORMANCE.

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Abstract: *Impact of Mobile Phone usage* The presented research aims to investigate the use of mobile phone and its importance to students. Mobile phones are the dominant form of information and communication technology. Many studies show that the use of Mobile Phone distract the students during the lesson and the use of this reduces the academic performance of the students. Also the result indicates that the Mobile Phone usage has become an addiction among the young student devices.

Key words: *Mobile Phone, Academic performance, Addiction, Global communications*

Introduction

Mobile Phone brings many conveniences to students to learn new necessary things. Students can easily receive files containing the necessary information during the lesson and easily share them with others. However, Mobile Phone provides accessibility anytime, anywhere. The mobile phone usage among students often distract them from their interrupt studies which may have an impact on their grades. The convince of Mobile Phone communications and large storage capacity allow students to access it anytime and anywhere.

There are some disadvantages using of Mobile Phone on students' life. The research demonstrates that using of Mobile Phone among medical students has also been associated with poor academic performance. Further mobile phone usage among secondary school students in Nigeria has also been linked to negative impacts on academic performance including distraction from academic work and misuse of productive time. Concerning online engagement this study resonates with results stating that constant texting and use of social media could lead academic setbacks due to continual distractions (Philomina .M . J ,Deivam Muniyandi .I Joseph Milton Paulraj). Multitasking with mobile phones can disrupt both classroom learning and studying (for a review, see Chen & Yan, 2016). In one study, participants who were assigned to not use their phones during a video lecture took more detailed notes and perform better on a multiple-choice exam than participants who were allowed to use their phones (Kuznekoff & Titsworth, 2013). This observation demonstrate that usage Mobile Phone can include educational capabilities such as file sharing instant information retrieval and fostering communication among teachers and students, while

the use of cell -phones for non-academic purposes can negatively impact students performance ,proper use for educational purpose can be of great benefit . The relatively low concern about smartphone-related distractions is an interesting finding, contrasting with some previous research suggesting that mobile devices can be a significant source of distraction in educational settings (Kuznekoff, J. H., & Titsworth, S., 2013). This may suggest that UNY students have successfully created effective methods for controlling their device usage, or that the advantages of mobile applications for language learning are greater than the possible distractions they present. There are many advantages views of Mobile Phone usage on students' learning. The reasons for using mobile phones for communication and entertainment played a role in the differences observed in the MPUAE score. This finding indicates that, although mobile phones can function as tools for leisure, their impact on improving academic involvement and success is complex (Kuznekoff & Titsworth, 2013). Even if they do not acknowledge it, the ability of mobile phones to capture attention in classrooms is influencing how college students engage with their learning. This perspective is supported by the findings of Gingerich and Lineweaver (2018), Regular multitask habits prompts people to be more distracted by irrelevant information, be less efficient at distinguishing relevant from irrelevant mental representations, and less effective switching to a new task without interference from the previous one. Results from this study also provide support for the potential of disruption and distraction the usage of mobile devices in classroom by college students can poise to their leaning.

Conclusion

The study concluded that while mobile phone can effect to students, particularly in terms of privacy invasion distraction and misuse of productive time they could be beneficial, when used for studying or communication. The result revealed that students' academic performance could be influenced negatively by extensive social media participation. However, involvement in other digital activities showed a positive correlation with their outcomes.

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