

TEACHING ENGLISH WRITING WITH MODERN TECHNOLOGIES (AT THE LYCEUM)

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Abstract: *Teaching English of writing skills consists of new methods according to encouraging students who are under the age of twenty-two and over seven that to learn and develop their writing skills in terms of new techniques at the lyceum with provided fundamental lessons throughout a year.*

Key words: *Writing experience, new method techniques, improveing skills with new gadgets, cohesion and coherence.*

INTRODUCTION:

In the modern world, technologies have become increasingly popular. Because digital computers and other gadgets are always used by humans as a prevalent. The main effectiveness of learning is that technology has opened the door to new chances widely accessible to improve institutions (Clow, 2012). Therefore, we cannot imagine our lives without any technologies. Since writing skills also depend on these kinds of instruments. Even, during my lessons, I always use a cell phone to gain new information s if I need. Moreover, teaching writing not only is beneficial for students but also teachers. Because of having new methods that help students become a professional instructors.

1.EFFECTIVE METHOD OF WRITING.

Over the last recent years, learning language is one of the most important factors to our new generations one main aspect is that writing is serious problems for many students during their lessons and exams. Especially, cannot write good essays. However, there are vast professional writers can make a successful essays, Clossley, McNamara, and Roscoe (2014) say that “Successful writing can not be defined simply through a single set of predefined features. Rather, alternative writing has multiple profiles” (p.184). To achieve an effective result in writing, it is definitely useful to work on yourself. In the modern universe, every acquired knowledge can be improved to a more perfect level through a lot of practices. If anyone tries to achieve goals, it is clear that they work hard. Also, “No one is a ‘native speaker’ of writing. For the most part, everyone learns to write at school” (Leki, 1992, p. 10).

2. IMPORTANCE OF COHESION AND COHERENCE.

Cohesion and coherence play a major role in writing that is created by the writer’s thinking. In general, coherence means clarity and logical connection in writing. For instance, connect ideas and show relationships by using this kind of translation of

words like “but,” “however,” and “moreover.” When students produce a text as a whole, the elements within the text are linked together to facilitate reading and understanding of the text. The merged text is one where one element is connected with another element in such a way that the writing becomes meaningful and is readable (Holliday and Hassan, 1976).

In addition to this, the findings indicate a commitment to improve the ways of English instructors, teaching to write based on the shortcomings of students (Priyatmojo, 2021).

CONCLUSION

Teachers should explain to their students how to write any kinds of writing, such as essay types. They ought to say that before starting to write great content, students need to understand the basic principles of writing. The main mistake in an essay or another piece of writing is that it does not understand the meaning of the question. This is because not to make correct sentences and also to write without cohesion and coherence. Ideal-level writing is created if the above defects are not present in the writing.

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