

THE ROLE OF HOMEWORK IN TEACHING ENGLISH IN SECONDARY SCHOOL

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Abstract. *In this article, the place and role of homework in teaching English, the advantages and disadvantages of homework will be highlighted.*

Key words. *Homework, Benefits of homeworks, disadvantages of homeworks, English language teaching, effectiveness*

Annotatsiya. *Ushbu maqolada ingliz tilini o'qitishda uy vazifasining o'rni va roli, shuningdek, uy vazifasining afzalliklari va kamchiliklari yoritiladi.*

Kalit so'zlar. *Uy vazifasi, uy vazifasining foydalari, uy vazifasining kamchiliklari, ingliz tilini o'qitish, samaradorlik.*

Аннотация. *В данной статье рассматриваются место и роль домашних заданий в преподавании английского языка, а также их преимущества и недостаток*

Ключевые слова. *Домашнее задание, преимущества домашних заданий, недостаток домашних заданий, преподавание английского языка, эффективность.*

Homework plays a crucial role in teaching English as a second language. It provides students with the opportunity to practice and reinforce the language skills they have learned in class. Homework assignments can help students improve their reading, writing, listening, and speaking skills, as well as their grammar and vocabulary. The advantage of homework as an informative device has been a topic of banter for a really long time. Understudies, instructors, standard ents, and administrator shave both positive and negative opinions about the frequency and length of homework tasks, the purpose of assignments, and whether or not homework should be assigned by any stretch of the imagination. [7,155]

One of the main benefits of homework in teaching English is that it is the best way to practice what they have learned in class at their own pace. This gives them the opportunity to review and consolidate their understanding of the material, which can lead to improved retention and comprehension. Homework also provides students with the chance to apply the language skills they have learned in real-life situations, such as writing emails, reading news articles, or listening to podcasts. Homework gives understudies the potential chance to apply the language abilities they have learned, in actuality, settings. For instance, they might be approached to compose a short paper, read a paper article, or pay attention to a digital recording and answer cognizance questions. These tasks assist understudies with fostering their perusing,

composing, and talking abilities, and become more certain about involving English in various circumstances.[8,52]

Homework may have nonacademic benefits. Certain nonacademic benefits of homework have been shown, especially for younger students. Indeed, some primary-level teachers may assign homework for such benefits, which include learning the importance of responsibility, managing time, developing study habits, and staying with a task until it is completed (Cooper, Robinson and Patall 2006; Corno and Xu 2004; Johnson and Pontius 1989; Warton 2001).

Homework assignments can also be tailored to address the specific needs of individual students. For example, students who struggle with grammar or vocabulary can be given targeted exercises to help them improve in these areas. Similarly, students who need extra practice with speaking and listening can be assigned tasks that focus on these skills. Home assignment additionally permits instructors to survey understudies' advancement and recognize regions for development. By auditing understudies' written work, tasks, and activities, educators can acquire understanding into their assets and shortcomings and designer their guidance likewise. This criticism circle is urgent for offering customized help to every understudy and assisting them with arriving at their language learning objectives.

In addition, homework can help teachers assess students' progress and identify areas where they may need additional support. By reviewing students' homework assignments, teachers can gain insight into their strengths and weaknesses and adjust their teaching strategies accordingly. Homework can also be used as a tool for providing feedback to students, allowing them to see where they are excelling and where they need to improve. [52,358] However, it is important for teachers to strike a balance when assigning homework in English language classes. Assigning too much homework can overwhelm students and lead to burnout, while assigning too little homework may not provide students with enough practice to truly master the language. It is important for teachers to carefully consider the amount and type of homework they assign, taking into account the needs and abilities of their students. Schoolwork assumes an essential part in showing English as a subsequent language. It gives understudies the chance to survey and unite what they have realized in class, apply their language abilities, in actuality, settings, foster free review propensities, and get customized criticism from their educators. By integrating significant and connecting with schoolwork tasks into their examples, educators can improve their understudies' language growth opportunity and assist them with accomplishing familiarity with English.

Some potential disadvantages of homework at school include:

1. Stress and burnout: Excessive amounts of homework can lead to stress, anxiety, and burnout in students, especially when they have multiple assignments from different classes to complete.
2. Lack of family time: Homework can cut into

valuable family time, causing students to miss out on important bonding and relaxation time with their families.

3. Reduced physical activity: Spending hours on homework can limit the amount of time students have for physical activity and exercise, which is important for their overall health and well-being. 4. Limited free time: Homework can leave students with little time for hobbies, extracurricular activities, or simply relaxing and unwinding after a long day of school.

5. Unequal access to resources: Some students may not have access to the resources needed to complete homework assignments, such as internet access, materials for projects, or a quiet space to work. 6. Negative impact on mental health: For some students, the pressure to complete homework assignments can contribute to feelings of inadequacy, low self-esteem, and mental health issues such as depression and anxiety.

7. Potential for academic dishonesty: With the prevalence of online resources, some students may be tempted to cheat or plagiarize when completing homework assignments. [12,625] It's important for educators to consider these potential disadvantages and strive to strike a balance between assigning meaningful homework and ensuring that students have time for rest, relaxation, and other important aspects of their lives. Homework plays a vital role in teaching English as a second language. It provides students with the opportunity to practice and reinforce their language skills, allows teachers to assess students' progress, and can be tailored to address individual students' needs.

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