

THE ROLE OF PARENTAL INVOLVEMENT ON STUDENT SUCCESS

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Annotation: *The article explores the influence of parental involvement on the provision of quality education and the academic success of children. It presents a comprehensive analysis of the proactive engagement of parents in the educational process and the multifaceted support they offer to their children. Furthermore, the article examines the positive effects of such involvement on the development of children's growth, and social competencies. It also delves deeper into the correlation between parental engagement and students' academic performance, highlighting various models and mechanisms of parental participation within the educational framework.*

Key words: *Parents, education, achievement, motivation, teacher, partnership, support.*

Аннотация: *В статье рассматривается влияние родительского участия на предоставление качественного образования и академические успехи детей. В ней представлен всесторонний анализ проактивного участия родителей в образовательном процессе и многогранной поддержки, которую они оказывают своим детям. Кроме того, в статье рассматриваются положительные эффекты такого участия на развитие роста детей и социальные компетенции. В ней также более подробно рассматривается взаимосвязь между родительским участием и академическими успехами учащихся, при этом выделяются различные модели и механизмы родительского участия в образовательной структуре.*

Ключевые слова: *Родители, образование, достижения, мотивация, учитель, партнерство, поддержка*

INTRODUCTION:

Parents play a pivotal role in shaping their children's learning processes, as they often serve as the primary source of motivation and encouragement. Their involvement can significantly contribute to a child's academic achievement. In

contemporary educational contexts, student success is influenced by a multitude of factors, among which parental engagement is considered one of the most critical. According to various educational theories, children tend to achieve greater academic and social success when their parents actively participate in both their educational and personal development [1]. However parental involvement should extend beyond merely assisting with homework or fostering an interest in academic subjects. It should also encompass support for the child's psychological and emotional well-being. Activities such as attending parent-teacher conferences, supervising homework routines, and maintaining regular communication with educators have been shown to positively impact students' overall academic performance and personal growth. To foster meaningful educational outcomes, it is essential for parents to collaborate closely with educational institutions. Direct engagement between parents and schools has been shown to positively influence students' academic performance. Parental involvement in the educational process is multidimensional and encompasses various forms, such as providing academic support at home, maintaining regular communication with teachers, actively monitoring school-related activities, and creating a supportive and stimulating home environment conducive to learning. Moreover, when parents demonstrate an understanding of the value of education, instill positive educational attitudes, and consistently motivate their children, they significantly enhance their children's potential for academic success. Such involvement not only reinforces the importance of education but also cultivates a learning culture that supports the child's cognitive, emotional, and social development. This article investigates the impact of parental involvement in learning process on student achievement, examining the various forms of parental support and the outcomes associated with such engagement from a scholarly perspective. Furthermore, it analyzes the extent to which collaboration between parents and educational institutions contributes to students' academic and personal development.[2]

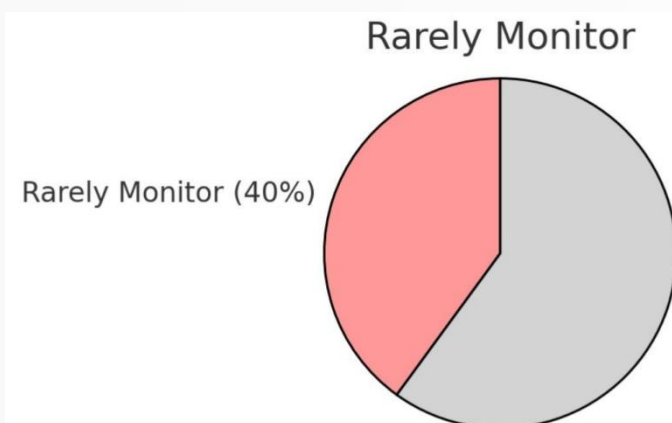
MAIN PART:

To date, several regulatory documents have been enacted to oversee and enhance cooperation between schools and parents. Efforts have been made to promote partnership among families, communities, and educational institutions under the framework of the family- neighbourhood-school concept. However, such initiatives are often limited to formal meetings and the submission of reports, lacking consistent practical implementation. Notably, this year the Ministry of Preschool and school Education published the book ***“Parent-Mentor”***[1], which addresses key issues related to fostering active engagement with parents, supporting them in the upbringing of their children, and growing competencies aimed at protecting youth from harmful and destructive ideologies. Despite the existence of regulatory frameworks and initiatives, many of these efforts remain largely theoretical and have limited impact in

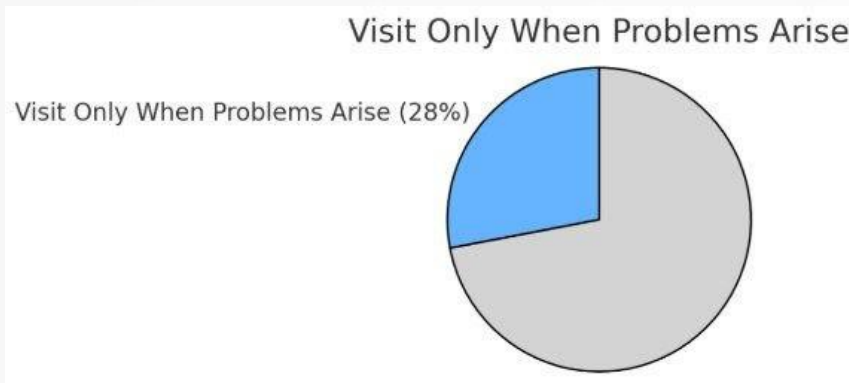
practice. One of the key reasons for this is the insufficient collaboration among families, local communities, and educational institutions[3]. Recent observations reveal concerning trends in parent-teacher dynamics. It is increasingly common for parents to confront teachers over grades they perceive as unfairly low, often questioning the educator's professional judgment rather than engaging in constructive dialogue. More troubling is the tendency of some parents to dismiss or defend their child's inappropriate behavior when confronted by school staff. Instead of cooperating with teachers to address and correct the student's misconduct, some parents justify the behavior and reject any criticism, suggesting there is no cause for concern. Naturally, such attitudes can have a demoralizing effect on teachers and obstruct the development of a productive and respectful educational environment. Student success is not solely determined by academic achievement; it is also deeply influenced by psychological and social development, with parents and the broader family environment playing a critical role in shaping these dimensions.

To explore the underlying causes of the issues mentioned above, a survey titled **"The Role of Parents in the Educational Process of Children"** was conducted among both parents and teachers. A total of 450 participants took part in the study, including 250 parents and 200 teachers. The survey for parents focused on their level of awareness regarding their children's academic life, the nature of their communication with teachers, and their overall satisfaction with the quality of school–parent cooperation. Correspondingly, teachers were asked how frequently parents engaged with their children's academic progress and how effective they perceived the collaboration between educators and families to be.

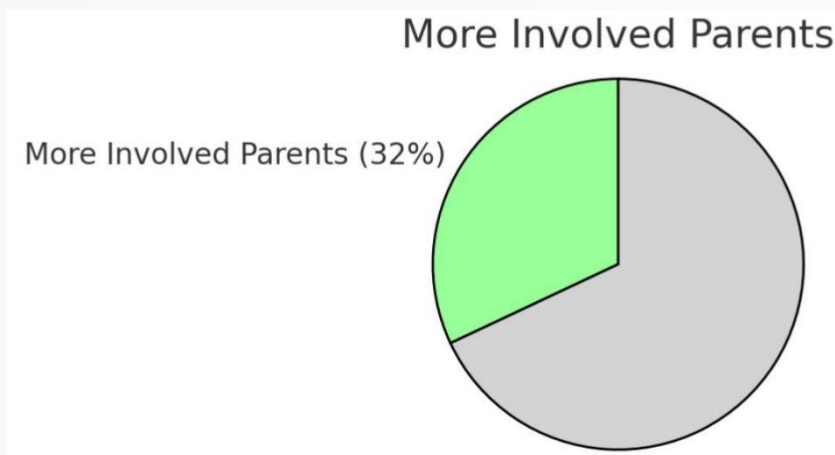
1. The findings revealed that 40% of the 250 parent respondents acknowledged that they rarely monitored their children's school activities, citing work-related time constraints as the main reason.



2. Additionally, 28% stated that they only visited the school during urgent situations—specifically when issues or problems arose.

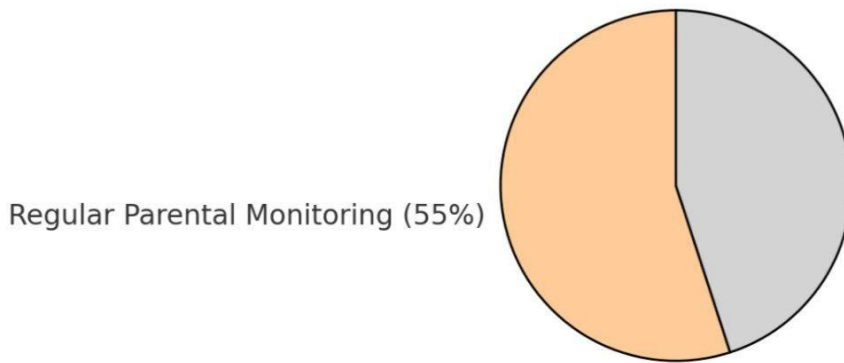


3. In contrast, 32% of respondents reported that they regularly received updates from the school and that a strong, ongoing partnership had been established with their child's teachers.



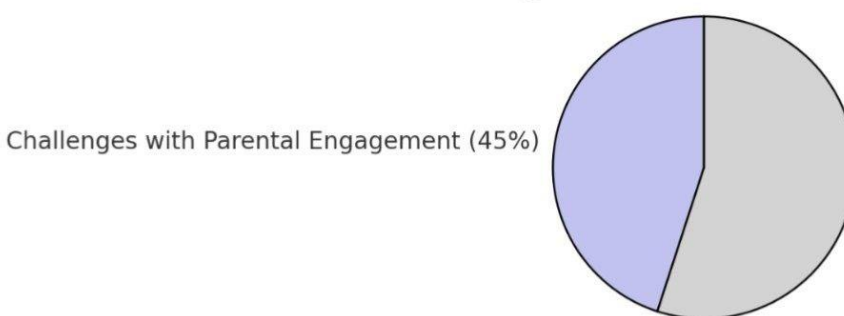
4. With regard to the responses from educators, 55% of the 200 teachers surveyed stated that parents regularly visited the school to monitor their children's academic progress.

Regular Parental Monitoring



5. However, the remaining 45% reported recurring challenges in building effective relationships with parents, noting that such difficulties often hinder efforts to address students' academic or behavioral issues collaboratively.

Challenges with Parental Engagement



The importance of parental involvement in their child's education:

1. Academic success- research consistently shows that students whose parents are actively involved in their education have higher academic performance. When parents consistently support them and work on homework together, the child's learning process is strengthened

2. Gaining motivation- parental involvement in education increases the motivation of their children, as they receive praise and encouragement from their parents, which further expands their ambition in learning

3. Social and emotional development- expect from academic success, Parental involvement also plays a critical role in the social and emotional development of children. When parents actively engage in their children's lives, it fosters a sense of safety and emotional security—both of which are essential components for overall success.

4. Doing homework together- if parents help their children to to their homework, this will supporting them outside of school. And if their parents actively help, children's academic success will be more better and they will achieve great results.

5. Partnership between parents and teacher- when parents regularly stay informed about their children's learning process, children tend to approach their studies more responsibly and pay greater attention to their academic performance.

CONCLUSION

The involvement of parents plays a crucial and comprehensive role in students' academic success. Research consistently shows that when parents actively engage in their children's education, students tend to excel academically, develop a positive attitude toward learning, and acquire essential skills necessary for achievement. Parental involvement significantly contributes to improvements in grades as well as increased motivation. Encouraging parental participation should be a priority for both educators and policymakers. By implementing strategies to foster this involvement, schools can maximize students' potential, enhance academic excellence, and create pathways for success for all learners. Parental engagement acts as a bridge between home and school, facilitating communication, collaboration, and mutual support among parents, teachers, and students. Furthermore, active parental participation contributes to building a sense of community within schools, fostering a culture of shared responsibility and collective involvement in student achievement. Therefore, continuing to explore and implement innovative approaches to strengthen parental involvement remains vital for promoting educational equity and excellence for all students.

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