



## "INNOVATIVE ACHIEVEMENTS IN SCIENCE 2025"

### SOLVING THE PROBLEMS THAT ARISE IN THE FORMATION OF ETHNOCULTURAL EDUCATION OF PRESCHOOL CHILDREN

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**Abstract:** This article presents solutions and recommendations aimed at studying important problems of forming respect for national traditions and values in preschool children, as well as the lack of qualification of teachers, methodological manuals and methodological support, and increasing the effectiveness of ethnocultural education, and its practical application.

**Keywords:** Problem, ethnocultural education, national values, traditions, methodological support, education and upbringing, ethnoculture.

**Аннотация:** В данной статье представлены решения и рекомендации, направленные на изучение важных проблем формирования уважения к национальным традициям и ценностям у детей дошкольного возраста, а также недостаток квалификации педагогов, методических пособий и методического обеспечения, а также повышение эффективности этнокультурного воспитания, и освещено, как они применяются на практике.

**Ключевое слово:** Проблема, этнокультурное воспитание, национальные ценности, традиции, методическое обеспечение, образование и воспитание, этнокультура.

**Annotatsiya:** Ushbu maqolada maktabgacha yoshdagi bolalarda milliy an'analar va qadriyatlarga hurmatni shakllantirishdagi muhim muommolarni o'rganish, hamda pedagoglar malakasi, uslubiy qo'llanmalar va metodik ta'minotning yetishmasligi, shu bilan birga etnomadaniy tarbiya muhit samaradorligini oshirishga yo'naltirilgan yechimlar va tafsilyalar keltirilgan va amaliyotda qanday qo'llanilishi yoritib berilgan.

**Kalit so'z:** Muommo, etnomadaniy tarbiya, milliy qadriyatlar, urf-odatlar, metodik ta'minot, ta'lim va tarbiya, etnomadaniyat.

#### INTRODUCTION

Along with the evolution of education, which is developing on a global scale, conflict situations and contradictions are also forming in its structure. This process is also reflected in ethnocultural education, that is, in the system of national values and values, leading to problems. Especially in the age of modernized digital technologies, protecting preschool children from sources influencing their subconscious, correctly educating national self-awareness, attitudes towards traditions and values is a pressing pedagogical problem.

The Concept of the President of the Republic of Uzbekistan "Development of the Higher Education System of the Republic of Uzbekistan until 2030" dated October 8, 2019,



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defines leading tasks such as "There is a need to further develop work to strengthen the spiritual and moral content of education, educate young people in the spirit of patriotism based on respect for national values, humanism and high spiritual ideas, strengthen their immunity against alien ideas and ideologies" [1]<sup>41</sup>. This creates the need to form ethnocultural education in preschool children.

Literature analysis. The development of ethnocultural education in preschool children is an important pedagogical and psychological problem, and this process is still being studied by scientists. The leading theorist of world pedagogy, James A. Banks, believes that "the idea of ethnocultural education (multicultural education) is an attempt to rebuild the educational environment so that all children develop a positive self-awareness of their own and others' cultural customs, ethnic culture, and values." [2]<sup>42</sup> At the same time, Russian pedagogue E.Yu. Makarova emphasizes that "the main cultural value serving the preservation of ethnic culture is language." [3]<sup>43</sup> In our country, scientists M.A. Sobirova and E.A. Kholikov have paid great attention to the connection of ethnoculture with the current problems of modern modernization. They studied the development of national values such as respect for ecology and attitude towards the environment through ethnocultural education. [4]<sup>44</sup> A.B. Isomiddinov, in his research, put forward advanced ideas on the formation of ethnocultural competence in the younger generation. [5]<sup>45</sup>

Analysis and discussion. It is known that when forming ethnocultural education in preschool educational organization pupils, a number of contradictions arise that need to be resolved in theoretical and practical activities. As a result, this situation can hinder the success of the pedagogical process, the development of a sense of respect for national traditions and culture in the younger generation.

Analysis shows that the following contradictions are observed in the process of ethnocultural education.

- The ethnocultural competence of teachers does not meet the requirements and is insufficiently developed;
- The lack of use of methods and methodological manuals in the process of teaching folk culture and national values in the educational process and their insufficient development to increase the effectiveness of the educational process;
- Weak cooperation with parents in the process of teaching ethnocultural education, as well as the incomplete awareness of the essence of our national values by parents;
- Disregard for the personal and cultural differences of preschool children;
- Currently, as a result of the increasing negative impact of modern mass media on children, our national values are being ignored, and the imitation of the values of other states is also increasing.

<sup>41</sup> O'zbekiston Respublikasi Prezidentining 2019-yil 8-oktabrdagi "O'zbekiston Respublikasi oliy ta'lim tizimini 2030-yilgacha rivojlantirish" konsepsiyasi

<sup>42</sup> Banks, J. A. (2016). Cultural diversity and education: Foundations, curriculum, and teaching

<sup>43</sup> Макарова, Е. Ю. (2006). Язык как основа этнической культуры. (Кандидатская диссертация, Волгоградский государственный медицинский университет, Волгоград). Автореферат.

<sup>44</sup>Sobirova, M. A., Holiqov, E. A. Etnomadaniyat O'quv qo'llanma. Toshkent.

<sup>45</sup>Isomiddinov, A. B. (2024). Talabalarda etnomadaniy kompetensiyani shakllantirish mexanizmlari... PhD dissertatsiyasi avtoreferati. Namangan.



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Suggestions and recommendations. During the discussion, it became clear that to prevent these problematic situations, it is advisable to implement the following recommendations.

- ✓ Improving the competence of teachers and their training - it is necessary to organize special courses, pedagogical and psychological trainings, and various practical seminars focused on teaching our national values.

- ✓ Improvement of the integrated process - inclusion in educational and upbringing programs of developments reflecting national and traditional games, oral folk art, customs and values, specialized for preschool children

- ✓ Strengthening cooperation with parents - conducting various psychological and pedagogical trainings with parents, as well as special educational activities to strengthen family traditions and national values.<sup>46</sup>

- ✓ Assessment of the individual characteristics of preschool children - implementation of pedagogical approaches corresponding to their personal and cultural experience.

- ✓ The correct direction of the influence of modern mass media on national values is the development of interactive games and methods, video lessons and applications that promote our national traditions and values using digital technologies.

The systematic implementation of the following recommendations will strengthen the effectiveness of forming ethnocultural education in preschool children. This greatly contributes to the widespread education of children in the spirit of respect for their culture, national values and traditions, and humanism. At the same time, the theoretical and practical recommendations directly serve to improve the ethnocultural competence of preschool education teachers based on modern mechanisms.

Conclusion. Research shows that instilling national values in preschool children, that is, forming ethnocultural education, is a complex but necessary process. Therefore, in this process, the development of teachers' competence, the improvement of cooperation with parents is considered an important factor. If educators, in the process of their activities, rationally use oral folk art, interactive games, and methods specializing in national values, ethnocultural consciousness and its qualities are formed in children. The effective use of digital technologies by educators is also an important factor in instilling national values in children.

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