

ORGANIZING LESSONS IN SCHOOL BIOLOGICAL EDUCATION ON THE BASIS OF A COMPETENT APPROACH.

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It is known that the works, studies and experiments with certain positive results on the creation of state education standards based on the competency approach in our country were approved by the Cabinet of Ministers on April 6, 2017 "General secondary and secondary special, vocational education received a legal basis with the adoption of the decision No. 187 of It is noteworthy that with this decision, the state educational standard of secondary special and vocational education and qualification in general subjects of general secondary and secondary special vocational education requirements were approved. For the first time in this legal document, "developing general competences related to subjects and subjects for students to learn and continue their education" was mentioned as the main principle. Another important aspect for us is that based on this decision, O' Competencies necessary for professional activity and today's labor market have been added to the general requirements for graduates of special, vocational educational institutions. Including, acquiring professional qualifications and skills, professional skills and thinking, organization, independent and creative thinking, fluent written and oral expression of thoughts, critical assessment of various situations, constant pursuit of news, perfect knowledge of the Uzbek language, to have universal human qualities, to love one's nation and the Motherland, to be proud of it, to respect national traditions and values, to be able to use modern information and telecommunication tools, to communicate in foreign languages, to have employment technologies and skills Competencies such as being, having the skills to organize personal entrepreneurship, regularly increasing knowledge, striving for updating, creative and independent approach to educational and work activities, logical thinking are really mentioned as priority competencies at the international level.

In today's conditions, it is necessary for a graduate of a general educational institution to be ready for an independent life, to be able to use the social, spiritual and cognitive experiences gained in life, to be able to choose the right way of attitude and communication. The educational system in the republic maintains the previously achieved achievements in difficult social conditions, uses the opportunities and conditions for the development of the field and the transition to international education standards, and leads new educational relations. According to the trend of the modern world, the educational process is not aimed at obtaining ready-made knowledge, but at the attitude of competence, giving students the opportunity to acquire basic educational

skills and professional training, the ability to apply knowledge in practice, leading a healthy lifestyle, respecting values is the formation of a civil society.

He emphasized that the practical implementation of the educational content depends on the teaching method, and each teacher uses it in his lessons according to his ability, level of understanding and choice.

In traditional education, the teacher presents the knowledge in ready form, and the students receive it and repeat it. In traditional education, learning content is presented in an orderly and connected manner. The activity of the teacher is mainly focused on the oral explanation of the topic and the use of visual aids. This type of education has become a tradition and a habit. A new approach to education focuses on the student's competence, activity, independence and academic freedom in choosing learning materials and coming to the subject of the program, and activates the teacher's position of control and helps to use active and effective methods. Competence in education is realized through individualization of the educational process. From the point of view of pedagogy, competence is an effective result of education, during which a person acquires a set of competencies. Each individual competence is a set of complex actions involving the integration of knowledge and its application. A competent attitude does not negate the need to develop basic knowledge, a set of skills and competencies. This allows the student to think about his performance, how he made decisions, and the quality of his work. Personal competence is formed through the social environment, a set of knowledge and experiences of a person. These abilities develop in the context of a person's thinking, motivation, creativity and have a positive impact on a person's work and later life. The formation of a perfect attitude depends on the content of goal setting and the results to be achieved, the choice of educational content and educational methodology in accordance with the educational content. One of the main methods of forming a competent attitude in students is to instill a sense of motivation and responsibility in the use of educational skills in solving a number of problems and practical and theoretical materials. Personal competence is formed through the social environment, a set of knowledge and experiences of a person. These abilities develop in the context of a person's thinking, motivation, creativity and have a positive impact on a person's work and later life. The formation of a perfect attitude depends on the content of goal setting and the results to be achieved, the choice of educational content and educational methodology in accordance with the educational content. One of the main methods of forming a competent attitude in students is to instill a sense of motivation and responsibility in the use of educational skills in solving a number of problems and practical and theoretical materials. Educational materials of a practical and practical nature, as well as the connection between subjects, play an important role in defining the educational structure and forming a competent attitude. Achieving the desired results in studying biology depends on the students' activity. Achievements are very important

1) The content of education should include problematic educational and social issues;

2) basing and relying on students' social and personal experience in solving life-important issues;

3) Using active and problematic methods so that each student can solve various problems within the scope of his knowledge and understanding. The main task of the student is to acquire the necessary knowledge based on the educational program, to apply the acquired skills and qualifications in other fields of science, as well as to be able to apply the acquired knowledge in life. Active learning, problem-based and project-research methods can be relied on more for the formation of educational competence. Students usually have difficulty mastering natural and mathematical sciences, and there are certain reasons for this. Software knowledge in these academic subjects is mainly theoretical, and certain conditions are necessary for its application in practice and life. Educational competence helps to form a set of knowledge, skills and abilities, develops the student's independence. Competence is formed in the interconnection of disciplines and has a positive effect on the student's knowledge resources, experience, skills and abilities. Educational competence is knowledge, thinking skills include: Educational competence has a number of knowledge, skills and abilities, cognitive thinking (lesson) and active operational parts, which ensures the attitude and activity of a person in various situations, directions and powers are prepared and based on them. Indicators are prepared. For example;

LAWS OF INTERACTION OF ENVIRONMENT AND ORGANISMS.

He determined the law of influence of the environment on living organisms	The role of human influence in the change of the natural community	can explain and explain the natural community.	Being able to apply plant growth forms in practice
Explain the formation of plant organs depending on the environment	Determining the interaction between the plant community and the environment	Relationships between animals and plants	The complexity of relationships in a natural community with examples

If educational competence is organized by asking students questions in this way, lesson processes in school education will be well organized and students' interest in these topics will increase.

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