

SPECIALIZED RETRAINING PROGRAMS FOR ENGLISH LANGUAGE INSTRUCTORS

Ulmasova Gulafro'z Farruxovna

Student of Samarkand State Institute of Foreign Languages, Samarkand, Uzbekistan

Abstract: *The main objective of this article about "Advanced Refresher Courses for English Language Educators". Retraining programs for English teachers assist educators in staying up to date on new curriculum advancements, digital resources, and teaching strategies. These courses concentrate on improving abilities in areas including classroom management, integrating technology, and accommodating a variety of student requirements. Teachers become more productive, remain adaptable to changes in education, and foster more engaging, student-centered learning environments by taking part in these courses.*

Key words: *Teaching methodologies, pedagogical skills, classroom management, language teaching strategies, teacher upskilling*

INTRODUCTION

English instructors are always faced with the task of adjusting to new teaching strategies, technology developments, and a wide range of student demands in an ever-changing educational environment. Retraining programs are now essential for keeping teachers productive and adaptable in the face of change. The goal of these courses is to improve instructors' abilities in areas including classroom management, digital literacy, and modern language teaching techniques. English instructors may enhance their teaching methods, remain up to date on educational developments, and create more captivating, student-centered learning environments by taking part in retraining programs. In the end, retraining promotes educators' professional development and guarantees that pupils receive an excellent education. A student's progress is determined by their teacher. So what makes an exceptional teacher stand out? Just like any other specialist worker, educators have to finish their training. They have to be trained before they start school and they still need to be trained once they are in the classroom. From student teaching to professional development (PD) classes in college for certification, teachers get training throughout their careers.

All of this preparation helps new teachers succeed as well as experienced instructors when they face new obstacles in the classroom. If this training is not provided, teachers can be compelled to leave their positions early. Inadequate training would be another problem for the pupils. Language exists simply to make communication and the exchange of ideas easier. Humans use a system of habits called language to communicate their ideas and emotions. Information and communication technology are unique and important communication languages in today's globally interconnected world. In the context of education, it has a unique identity. A teacher's

focus should be on the aims and goals of the topic they are teaching. Giving precise instructions is crucial since a teacher's aims and objectives have a direct impact on the quality of their work.

Experience is the means by which language is learned. This is the form or way in which language is utilized to instruct. Throughout history, language has been the most remarkable human creation. It is an essential research tool for linguists since it offers a comprehensive and reliable overview of research on the subject of teaching and learning second languages. As a result, several fundamental principles of English instruction in the curriculum will be made clear in this unit. Around the world, English has become more and more popular; some people even speak it as their first language. In countries like India, its use as a second language is growing. It is well respected throughout the country. English is more significant than ever and has a strong standing and role, as seen by the fact that it is a key topic and medium of instruction in India. Numerous teaching techniques have been employed to assess the effectiveness of the teaching process as the number of English-language learners rises. Television, radio, and movies have all long been seen as trustworthy information sources. It is true that traditional teaching methods can now be replaced by modern technologies. Teachers today have new responsibilities and problems in this new era. As English has grown in popularity, so too has the demand for trained teachers to teach the language. While some instructors use "leading-edge" technology, most teachers continue to teach using traditional techniques. None of these conventional methods hurt students. They have so far been demonstrated to be beneficial in practice.

Examples of how innovations and technology are important in English education include the following:

1. To increase pupils' enthusiasm for learning: While multimedia technology that employs audio and visual animation effects makes material more easily available in a natural and empathetic way, modern students are disinterested in traditional teaching techniques and venues. Because multimedia technology works so well and provides pupils a sense of reality, it also increases student motivation and interest.

2. To improve students' communication skills: It is difficult to accomplish the communication goal because of the way that traditional education tends to make students passive consumers of knowledge and impairs their comprehension of the structure, meaning, and function of some languages. Multimedia technology is used to integrate teaching and learning, and students receive greater rewards while following their teachers' directions, which stimulate their emotions and cognitive processes. The visually engaging and colorful course materials help students turn their English learning into capacity development, while the Power Point Presentation (PPT) course material challenges their thinking. Group discussions, debates, and subject discussions are examples of in-class activities that help students and instructors communicate more effectively. Technology training, which is crucial in today's schools, is frequently

included in retraining classes. Teachers that are trained in technology integration can greatly improve learning results and student engagement, according to the International Society for Technology in Education (ISTE). English instructors must take retraining courses in order to advance their careers and improve their performance in the classroom. Teachers that participate in these programs improve their pedagogical approaches, create inclusive learning environments, and smoothly integrate technology. The advantages go beyond specific teachers; they also have a favorable effect on student results and foster a continual improvement culture in schools. Building supportive professional networks and exchanging best practices are much easier when educators collaborate during these courses. A more dynamic and responsive educational system will result from teachers being more adept at meeting the varied demands of their students as a result of their continuous learning.

To progress in their professions and enhance their effectiveness in the classroom, English teachers need to enroll in retraining courses. Teachers that take part in these programs develop inclusive learning environments, enhance their pedagogical strategies, and seamlessly incorporate technology. The benefits extend beyond individual teachers; they also positively impact student outcomes and promote a culture of continuous improvement in schools. Collaboration among educators throughout these courses facilitates the development of supportive professional networks and the sharing of best practices. Teachers will be more equipped to fulfill the diverse needs of their pupils as a result of their ongoing learning, which will lead to a more dynamic and responsive educational system.

REFERENCES:

- 1.Mr. Naved Alam, PhD Aspirant at Department of English, Aligarh Muslim University, India & Foreign Faculty at Taskin Klaeng International School, Rayong, Thailand.
- 2.Prof. Md. Rizwan Khan (Professor & Coordinator, UGC DRS Phase –II) Department of English, Aligarh Muslim University, India .
- 3.Associate Professor, Department of Methodology of Teaching Ukrainian and Foreign Languages and Literature Taras Shevchenko National University of Kyiv, Kyiv, Ukraine.
- 4.Internet sites: <https://www.researchgate.net/>