

THE ROLE OF INFORMATION TECHNOLOGY IN TEACHING A FOREIGN LANGUAGE

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Annotation: *the article reveals the role and place of information technology in teaching a foreign language. The effectiveness of their use in the development of students' communicative abilities is shown.*

Key words: *communicative competence, abilities, information technologies, methods, multimedia resources.*

Information technology (IT) in education is currently a necessary condition for the transition of society to an information civilization. Modern technologies and telecommunications make it possible to change the nature of the organization of the educational process, completely immerse the student in the information and educational environment, improve the quality of education, and motivate the processes of perceiving information and acquiring knowledge. New information technologies create an environment for computer and telecommunication support for organization and management in various fields of activity, including education. The integration of information technologies into educational programs is carried out at all levels: school, university and postgraduate education.

In recent years, the place of the Republic of Uzbekistan in the world community has strengthened, and international ties with various countries and international organizations have strengthened. Therefore, one of the pressing tasks of the education system is the teaching and learning of foreign languages. When teaching foreign languages at a university, the main goals are such educational and developmental goals as improving the communicative competence of students, developing their skills and abilities to freely participate in dialogues. Today, the methodology of teaching foreign languages offers many methods for effective teaching, among which teaching using information technology is considered one of the most important.

The use of information technologies in teaching reading and writing in English lessons helps to increase the efficiency of the learning process, its individualization, active pedagogical interaction between the teacher and students, and creates optimal opportunities and conditions for the creative use of information in the independent cognitive activity of students [1, p. 60].

Excellent tools in a teacher's work when preparing a lesson are the sites wordwall.net, www.educandy.com, which also allow you to independently create interactive educational games and tasks. During classes, you have to work on reading texts and plot stories, which involves answering questions about the text and completing assignments after reading. This is where these gaming sites help, when children, gathered in a team, "spin the Wheel" and answer the question given to them, happily looking for the answer in the text.

When explaining any grammatical topic or when introducing new vocabulary or reinforcing material, instead of a boring blackboard, I use interactive online boards on the Google slide website, as well as a personal Google account with the Jamboard application, which allows me to create a whole set of tasks in advance of class and use the proposed ones. tools not only for the teacher, but also for the students.

Distance learning is becoming increasingly popular these days. In difficult times for education associated with the spread of the new coronavirus infection, when the teacher has a huge responsibility to effectively teach children remotely, online platforms for holding conferences and lessons, such as Zoom, Skype, etc., are of great help.

For continuous and quick communication with students at a distance, I use instant messengers WhatsApp, Viber, Telegram. With their help, you can clarify your homework, share links to educational resources, and monitor the level of completion of certain tasks outside the educational institution. And also maintain close contact with the parents of students, for whom the result of the educational process is no less important.

The use of the above resources creates a special modern system of education for students of the new generation and becomes an integral part of their lives. It is important for a teacher to try to arouse in students a desire to learn and gain knowledge. The skill of a teacher lies in the ability to make the content of a subject rich, deep and attractive under any conditions and circumstances, which in turn strengthens and develops the cognitive activity of children in the learning process.

In conclusion, it should be said that technologies such as computer information, multimedia, interactive, distance learning technologies, and educational programs are currently used. All of them contribute to increasing the efficiency of learning and the development of various abilities and skills in students in order to prepare highly qualified specialists.

Multimedia technologies make it possible, using various technical hardware, to freely choose the logic of familiarization with information from the knowledge base, to combine information with sound, video and film fragments, with animation and animation. At the same time, they create the opportunity to create various didactic and educational games, computer games, educational and developmental programs. Consequently, the capabilities of information technologies are very diverse and the

effectiveness of their use in teaching foreign languages depends on the teacher, his information and professional competence.

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