

INTERACTIVE METHODS IN THE IMPLEMENTATION OF THE MECHANISM OF INDEPENDENT EDUCATION IN THE AUDIENCE

NamDU independent researcher

Adashova Gulzhakhan Mukhammadzhonovna

Annotation: *This article analyzes the scientific and pedagogical aspects of the use of interactive methods in the implementation of the mechanism of Independent Education in the conditions of the audience in higher educational institutions. The essence, types of interactive educational methods and mechanisms for their integration into the independent educational process in the audience are covered. It is also based on the influence of independent educational students, organized on the basis of interactive methods, on the development of cognitive activity, independent thinking, analytical and creative competencies. The results of the study are enriched with scientific conclusions and practical recommendations that serve to improve the effectiveness of Independent Education in the audience.*

Keywords: *Independent Education, audience conditions, interactive methods, educational mechanism, cognitive activity, pedagogical model, educational effectiveness.*

INTRODUCTION

One of the priorities in the modern higher education system is the effective organization of the educational process, the orientation of students to independent knowledge and the development of their intellectual potential. Today, in order to train a competitive specialist in the conditions of the labor market, it is necessary that students have not only theoretical knowledge, but also independent thinking, analysis of problem situations and quick decision-making skills.

Audience training is organized in a traditional approach, relying primarily on the teacher's lecturing activities. In this case, students are often stuck in the role of passive listeners. Therefore, the need arises to implement the mechanism of Independent Education in the audience on the basis of interactive methods.

Interactive methods ensure that students are actively involved in the learning process, encouraging them to pursue independently, exchange ideas, and work collaboratively. The purpose of this article is to scientifically substantiate the importance of interactive methods in the implementation of the mechanism of Independent Education in the audience and to highlight ways of their effective application.

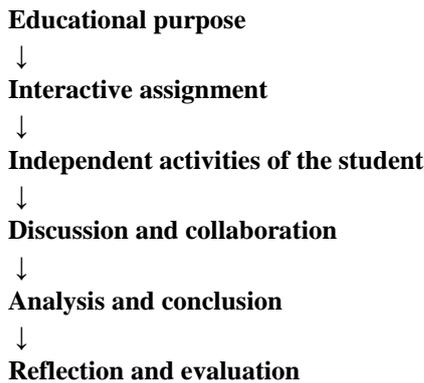
MAIN PART

The essence of Independent Education and interactive methods in the audience

Independent education in an auditorium is the process by which students acquire knowledge under the guidance of a teacher, but based on independent activities. In this process, interactive methods are an important pedagogical tool that activates the cognitive activity of students.

Interactive methods are understood as methods based on active communication, exchange of ideas and cooperation between students and the teacher in the educational process [1].

Figure 1. Model for the implementation of Independent Education in the audience on the basis of interactive methods



This model represents the consistent and systematic implementation of Independent Education in the audience.

Interactive methods used in independent education in the audience

Table 1. Interactive methods in the implementation of Independent Education in the audience

Interactive method	Description	Competencies to develop
Keys-stadi	Analysis of problem situations	Critical thinking
Mental attack	Free Thought promotion	Creative thinking
Debat	Opposite mind protection	Speech and analysis
Group project	Collaborative submission	Teamwork
Role-playing	Situation modeling	Practical thinking

From the table it can be seen that interactive methods serve to effectively organize independent education in the audience.

Interactive mechanism of activity of teacher and student

Table 2. Distribution of rollers in the field of interactive education

Stage	Teaching activities	Student activities
Preparatory	Projects an assignment	Realizes the goal
Implementation	Redirection	Works independently
Discussion	Moderates	Comments
Evaluation	Analyzes	Self-evaluates

This mechanism leads to the formation of Subject-subject relations [2].

Ways to improve Independent Education based on interactive methods

Improvement of the mechanism of Independent Education in the auditorium through interactive methods is carried out in the following directions:
 extensive introduction of problematic and creative assignments;
 Organization of work in groups and pairs;
 using digital interactive platforms;
 systematic guidance of reflection and assessment.

Table 3. Expectations based on interactive methods

Pass	The method used	Result
Cognitive	Keys, debate	Deep mastering
Creative	Mental attack	New ideas
Social	Group project	Collaborative skills

Results and discussions

The results of the study show that the implementation of the mechanism of Independent Education in the audience on the basis of interactive methods:
 significantly increases student activity;
 leads to conscious and deep assimilation of knowledge;
 develops independent thinking and analytical skills;
 ensures the stability of educational results.

In the process of discussions, it is determined that the effectiveness of interactive methods directly depends on the methodological training of the teacher and correctly selected assignments [3].

CONCLUSION

In conclusion, the use of interactive methods in the implementation of the mechanism of Independent Education in the audience is an important factor in improving the effectiveness of Higher Education. The interactive approach turns

students from a passive listener to an active participant, developing their cognitive and creative potential.

Therefore, in higher education institutions, the organization of Independent Education on the basis of interactive methods should be widely introduced in the classes of the audience.

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