

INTERPRETATION OF THE CONCEPT OF PROFESSIONAL
SOCIALIZATION BY SCIENTISTS

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Annotation: *This article provides information on the concept of professional socialization and its interpretation by scientists*

Keys words: *professional socialization, educational-professional activity, constructive-technical, professionalization, interactive education*

Annotation: *state predstavlena information about the concept of professional socialization and ego traktovke uchenymi-issledovatelyamy.*

Key words: *professional socialization, educational-professional deyatelnost, constructive-technical, professionalization, interactive learning.*

Annotation: *This article provides information on the concept of professional socialization and its interpretation by scholars*

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A number of scientific studies are being carried out in the world to develop intensive technologies for the professional socialization of future primary school teachers, to improve their organizational and pedagogical conditions. The widespread introduction of a modular and credit system of education in higher education, the rational use of international assessment programs for the formation of skills of future teachers, the development of socio-cultural competence are of great importance as effective mechanisms for professional socialization. Clarifying the didactic parameters for improving the processes of professional socialization of future primary school teachers, and improving the content of professionally oriented education are also of great importance.

In our country, measures taken to improve the quality of training highly qualified teachers based on international standards, widely introduce advanced pedagogical technologies and curricula into the educational process, and provide social protection and support for teachers and pedagogical staff in the field of continuing education serve to ensure favorable conditions for students' education and teachers' activities. Therefore, in order to deeply analyze the concept of "professional socialization", it is necessary to study its two components: "professional formation" and "socialization". According to N. Muslimov, professional formation is one of the important aspects of personality development, which reflects the needs and interests of a person only related to the choice of labor

and professional activity (general development reflects the whole complex of needs, the system of his relations to existence, to others, to himself) [1; p. 20].

O.K. Tolipov notes that the following professional and pedagogical skills are of great importance in the professional formation of future labor education teachers:

1. Skills for shaping the personality of students.
2. Skills for shaping the educational and professional activities of students.
3. Skills for shaping the professional direction of a person.
4. Skills for choosing forms and methods of education.
5. Pedagogical and directing skills.
6. Skills for analyzing various non-standard pedagogical situations.
7. Skills for generalizing advanced pedagogical experiences.
8. Engineering and technical (general engineering, constructive and technical, organizational and technological and special) skills [2; pp. 29-33].

N.M. Egamberdieva proposes to use the concept of "professional maturity" from the perspective of personal and professional socialization of students and interprets its essence as follows: professional maturity (professionalization) is the orientation of education in such a way that it requires the determination and acceptance by students of the valuable content of professional activity, the student's understanding of himself as a subject of this activity, his professional development, as well as the planning of goals based on his career and the possession of methods for achieving them [3; p. 115].

In the research work conducted by D.N. Arzikulov, the process of professional formation was analyzed and concepts such as "professional interest", "professional orientation" were defined [20]. According to the author, in order to effectively assist young people in their professional formation, it is necessary to know and study the objective laws of this process.

In conclusion, there is a need to improve the processes of professional socialization of future primary school teachers based on the priority of interactive education. Professional socialization plays an important role in the training of highly qualified specialists in higher education. From a broad social perspective, professional socialization is, on the one hand, the professional formation and development of the individual, and on the other hand, the social formation of the individual himself, the formation of social experience, values, and norms of behavior that are of great importance in future.

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