

THE ROLE AND FUNCTIONS OF DIALOGUE IN THE PEDAGOGICAL PROCESS.

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Аннотация: В данной статье будет проанализирована роль и функции диалога в педагогическом процессе. Диалог является основным средством, обеспечивающим эффективное общение ученика и учителя в педагогическом процессе. В статье освещается социально-педагогическое, а также коммуникативное значение диалога в образовательном процессе, указывается его роль в повышении эффективности обучения. Высказываются также мнения о современных подходах и методах организации педагогического процесса на основе диалога.

Ключевые слова: педагогика, диалог, образовательный процесс, общение, учитель, ученик, коммуникация, педагогический процесс, образовательная эффективность.

Annotation: This article analyzes the role and functions of dialogue in the pedagogical process. Dialogue is the main tool that provides effective communication between the student and the teacher in the pedagogical process. The article will highlight the social, pedagogical, and communicative importance of dialogue in the educational process and show its role in improving educational efficiency. Opinions are also expressed about modern approaches and methods in organizing the pedagogical process on the basis of dialogue.

Keywords: pedagogy, dialogue, educational process, communication, teacher, student, communication, pedagogical process, educational efficiency.

Entrance part. One of the important factors of the process of effective teaching and learning in today's educational system is pedagogical dialogue. Dialogue is the main form of communication between the student and the teacher, and plays an important role in deepening knowledge, developing the ability to think and forming independent thinking in the educational process. Dialogue also encourages readers to actively participate and they express their opinions ensures freedom in execution. Therefore, an in-depth study of the role and functions of dialogue in the pedagogical process is an urgent issue.

Main part. The role of dialogue in the pedagogical process. Dialogue is a dialogue between two or more individuals, providing exchange of knowledge and mutual exchange of ideas between students and teachers in the pedagogical

process. This process increases student engagement by ensuring that education is interactive and multifaceted.

Functions of dialogue:

1. Pedagogical function: dialogue allows you to deepen students' knowledge, identify difficulties and eliminate them.

2. Social function: through communication, students develop relationships, acquire the skills of working in a group.

3. Communicative function: increases the ability of students to speak, freely express their thoughts, listen and analyze.

4. Motivational function: dialogue increases interest in the educational process aimed at increasing their activity, deepening their knowledge and skills, as well as developing personal characteristics.

In the dialogue, the teacher participates not only as a knowledgeable person, but also as a participant, companion, consultant. Students, on the other hand, are not passive receivers, but active practitioners, seeking to speak out, argue, solve problems.

3. Basic principles of organizing the pedagogical process on the basis of dialogue

- Activity and mutual respect: in communication, the opinion of all participants is respected, activity is encouraged.

- Openness and sincerity: it is necessary that the dialogue is open, sincere, that the participants can freely express their opinion.

- * Compliance: should be related to the topic of communication and pedagogical goals.

- Listening and understanding: each participant listens carefully to others, tries to understand.

- Feedback: in the process of communication, there is constant feedback, which makes the process more efficient

A culture of mutual respect and effective communication is formed.

- Readers will have a deeper understanding of the subject.

- The educational process is more interactive, attractive.

7. Conclusion

The organization of the pedagogical process on the basis of dialogue is an important tool in improving the effectiveness of Education. This process activates students, deepens their knowledge and skills, and serves to develop as individuals. The teacher, on the other hand, performs the role of participant, referrer and motivator, not just the information transmitter.

Scientific results. Studies show that the effective use of dialogue in the pedagogical process significantly increases the level of knowledge of students. At

the same time, the dialogue process teaches students to think independently, look critically and approach creatively. The communicative and social functions of dialogue enhance cooperation between students and develop social skills.

Conclusion. In the pedagogical process, the role and functions of dialogue are very important. Dialogue is the main tool in improving the effectiveness of the educational process, activating students and teaching them to think independently.

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