



FORMATION OF PROFESSIONAL AND METHODOLOGICAL COMPETENCE
OF THE FUTURE ENGLISH LANGUAGE TEACHER BASED ON CREDIT-MODULE
TEACHING TECHNOLOGY

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Abstract: *Theoretical and practical recommendations on creating and managing students' independent education in the. Ushba-module education system are given.*

Key words: *credit module, system, pedagogical technology, motivation, intellectual, skill, professional skill.*

In the "Concept of the Development of Higher Education of the Republic of Uzbekistan by 2030", introduction of technologies of higher education processes and modern teaching methods, widespread involvement of young people in scientific activities, fight against corruption, launching engineering and technical education special attention is being paid to "Obtain the proportion of students studying in English, introduce the credit module, see it in the curriculum" is clearly defined in the production of the proportion of practical training in special subjects for practical training. According to the President of the Republic of Uzbekistan of October 8, 2019 "Concept of the development of higher education of the Republic of Uzbekistan until 2030", 85% of higher education in our country will be gradually transferred to loans. modular system until 2030. This indicates that in the following years, all higher education administrations in our country will operate in the credit-module system.

The credit-module system is a process of educational organization, a set of modular technologies of education and an evaluation model based on credit measurement. Its implementation as a whole is a complex and systematic process. In the credit-module principle, two main issues are given importance: ensuring independent work of students; assessment of student knowledge based on rating. The following are recognized as the main tasks of the credit module system:

- organization of educational processes based on modules;
- determining the value of one subject, course (credit);
- evaluation of students' knowledge based on rating points;
- to give students the opportunity to create their own study plans individually;
- increasing the share of independent education in the educational process;
- convenience of educational programs and the possibility of changing based on the demand for a specialist in the labor market.

According to foreign experience, the educational process in the credit-module system consists of 2-4 modules per semester. The subjects collected in the module are formed from easy to complex, from theoretical-methodical subjects to applied subjects and based on the principle of logical complementarity. In order for a student to become a specialist, it is



necessary to have not only information, but also the ability to process it and put it into practice.

Module-based training programs are developed based on a special scheme and include:

- full disclosure of educational goals and tasks;
- the requirements for the student's qualification, which must be acquired after starting and finishing the subject (course);
- summary (syllabus) of each subject included in the module, i.e. topics of lectures, plan of seminar and practical training, tasks intended for independent education assessment;
- a brief description of teaching: methods and means of teaching; consists of methods and forms of knowledge assessment.

In the modular education system, a rating evaluation system is used to assess the knowledge, skills and qualifications of students. In it, all the student's educational activities, that is, the knowledge acquired and mastered in the classroom and outside the auditorium, are evaluated by giving points.

On the other hand, young personnel studying in higher education institutions are competitive, able to work independently in their field, think independently when necessary, and become mature experts in their field. requires them. It is necessary to activate the student's independent learning during the educational process. Independent learning is characterized by the student's choice and implementation of methods of determination, solution, self-monitoring and evaluation. Currently, the educational process in higher education institutions is aimed at the comprehensive formation of specialists, and in the conditions of their acquisition of certain professional knowledge, qualifications and skills, it is necessary to implement complex systematic work on the development and management of students. cognitive activity. . requires. The teaching process in higher education should be subject to the assimilation of a large amount of information, the formation of effective, creative thinking, the development of the intellectual potential of a person, logical analysis of information and comprehensive processing.

One of the important conditions for the organization of the educational process in the preparation of specialists based on the requirements of the time is the activation of independent educational activities of students. In the system of independent education of students, the content of independent education is its basis. Independent learning content consists of independent learning materials, teacher and student activities. Communication between teacher and student plays a key role in this. The main tool of independent education is independent study materials. They are a complete system, different from textbooks, study guides and lecture notes. They contain deep and meaningful methodological instructions, a unit for controlling the student's cognitive activity, criteria for independent learning in the process of professional training, his orientation to independent learning, and criteria for self-control. . there will be psychological and pedagogical recommendations. self-expression and self-evaluation in the process of personal knowledge. Independent study materials take the form of study guides, lecture



notes, computer programs, audio and video materials, recommendations for using existing traditional textbooks, and other sources of information.

In conclusion, all the qualities mentioned above change with age. Independent and critical thinking is necessary in creative work, which ensures the productivity of mental activity. In the process of education, non-traditional methods prepare the ground for all-round development of the student's personality. It is worth noting that the students whom we are educating and training today are of great importance in determining the future and destiny of our country.

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