



DEVELOPING SCHOOL STUDENTS' SPEAKING SKILLS BY USING ROLE
PLAY ACTIVITIES AND VIDEO CLIPS

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Abstract: *This research article is about how to improve school students' speaking skills and it describes the role play activities ,video clips which are useful way to learn quickly for them. Also they are more efficient for students video when they are improving their speaking. The data analyzed , role play and watching video clips help students to what extent. The role play games and watching video clips are very popular among school students ,this is based on the result of some practises around 80%.This is one of the most highest amount. From the result of role play games and watching video clips can be used in many lessons in an almost every school and they already have shown their positivity.*

Key words: *role play activities ,video clips, methods and dynamic learning.*

INTRODUCTION

Developing effective speaking skills in school students is fundamental for their success in academics, personal growth, and future professional life. However, engaging students in a classroom environment can be challenging. Using role play activities and video clips has proven to be a dynamic and interactive approach to help students develop these skills in a fun, engaging, and meaningful way. This article explores how these techniques contribute to enhancing students' speaking abilities. English is a language that is used as the international communication tool, thus English is very important to be learned by everyone in the world to establish wider communication. By mastering English one will be able to more easily expand networks and insights and not be limited by language differences between nations and countries. (Handayani, 2016). In learning English four basic and essential skills must be increased, include speaking, writing, reading and listening. Among these skills speaking is one of the most important part. Because speak fluently and exchange ideas with others played a huge role in the process of learning foreign language. Heaton said that, several aspects need to be considered including: pronunciation, intonation, fluency and grammar and so on (Heaton, 1990). This greatly affects the continuing of communication. Understanding the aspects can create good communication and lead to understanding (Solchan 2018). Teaching language that is new for students

with the help of role-play activities and watching video clips are more efficient than other basic ways of teaching language. These methods useful for students'

memory and improve their speech. Meanwhile, Gower in 2010 stated that role play make students easier to improve speaking skill, because, they could choose their own way to speak by choosing role play first. Learning process will be more interesting when students do not avoid their diligence. However, students can build knowledge with their interests, movement that inspires. Watching videos with subtitles encourage students



enrich their vocabulary and improve their understanding ability. With the help of subtitles students try to how to write in alphabetical order of their learned words with definition. The other method for increasing speaking skills for students is act out specific roles in simulated scenarios. It creates a dynamic and interactive way for students to practice speaking in real world situations. This method include various benefits:

1. Impulsive speaking Role play demand from students think about their ideas quickly and respond others in real time, which develops fluency and improvisation.

2. Arrange interviews with learners Most of times people or students try to ask personal questions in the interview part.

So that, when students answering the interview questions they try to be personal and respond all questions from their own perspective. In this process, mostly, they avoid usage of formality or overusage of formal style.

3. Ask writing notes Ask write notes from students about their future notes, favourite cookies' recipe(s), lovely place to visit and etc. After writing process they should share their written information with their teacher or peers and attempt to explain why they have chosen these points to write and share their own opinions with others.

4. Ask favourite colours and provide psychological data

Another method for developing speaking talent is ask favourite colour of students and predicting colours' specific features in order to psychological effect and hidden meaning in person's life by diversity. This method may help students ostentate themselves as in real life without hesitation. Moreover, provide students about each others' psychology information.

5. Give interest than students' life or virtual hero One of the most interesting method in speaking ask from students their lovely hero, actor, writer, chef or virtual motivator and request what have awakened their interest than them. Also, you may demand from students give some information about their real and virtual hero's personal life, special qualities, talents and etc. Since, actually every fan have a tendency aware of their heroes' living lifestyle. This way also more interesting and help students to develop critical thinking and speaking ability in overseas languages.

Conclusion Using role play activities and video clips in teaching speaking the modern method of our fast-pased world. However, this dynamic approach help new learners or learners who are always face to barriers in learning overseas languages for many years. By explore new ways to learn and enhance language skills, students can improve their fluency, pronunciation, and confidence. When we combined different methods thoughtfully, role play and video clips create a stimulating learning environment when students able to master their speaking skills beneficial for personal and academic growth.

REFERENCES:

Hayani 2016, Heaton 1990, Solchan 2018, Gower 2010.