



## THE USE OF MODERN APPROACHES TO TEACHING NATIVE LANGUAGE AND LITERATURE

Mamarizzayeva Dilnozakhon Erkinovna

*Teacher of the TATU academic Lyceum named after Muhammad al-Khwarazmi*

**Annotation:** *This work focuses on a modern approach to teaching native language and literature, a number of principles aimed at enhancing student engagement, conceptual understanding, and critical thinking skills. The work details the importance and methods of using modern approaches to teaching native language and literature. The impact of modern pedagogical technologies, information technologies, innovative pedagogical methods and interactive methods on the educational process has been analyzed. These approaches have been shown to play a role in increasing student interest, developing their knowledge and skills.*

**Keywords:** *conceptual concept, critical thinking, education, principle, native language, literature, modern approaches, interactive methods.*

### INTRODUCTION

Native language and literary Sciences occupy a special place in the educational system. Through these subjects, students acquire the skills of correct and expressive speech, writing in their native language, and through the study of works of literature, they develop aesthetic taste and creative thinking skills [1]. The use of modern approaches in education makes this process more efficient and interesting [2-3]. Modern pedagogical and information technology, innovative methods increase students' interest in learning and make the learning process interactive. Pedagogical technologies play an important role in making the course interactive [4]. Through multimedia presentations, video tutorials, and virtual learning environments, it makes it easier for students to explain the topic. For example, the use of multimedia presentations in a lesson helps to visually show the topic, which leads to students' better understanding of the material. Videodars, on the other hand, are additive in independent study of the subject.

Information technology facilitates communication between teachers and students. Through online platforms, mobile apps and e-books, students can perform and evaluate homework. Through electronic resources, students will be able to independently study and revise materials. For example, there is the possibility of organizing distance education through platforms such as Google Classroom, Zoom. Interactive techniques, including working in groups, debating, role-playing games, and project methods, increase student interest in the class. Through these techniques, students not only acquire theoretical knowledge, but also acquire practical skills. While discussions develop students' communication skills, project work increases their ability to work as a team.

Innovative approaches make the learning process more interesting and effective. For example, quest lessons, game techniques, and gamification significantly increase students' interest in the lesson. Through quest lessons, students learn the subject through interesting tasks. This method increases the activity of students and encourages them to think



independently. Gamification, on the other hand, increases motivation by adding gameplay elements to the learning process.

**Active education:** encourages active learning in modern classes, which means that students are actively involved in the learning process rather than passive listeners. Active educational methods such as Group Discussion, hands-on experiences, and problem solving allow students to interact with the subject and gain a deeper understanding of concepts. This principle brings good results at the moment. It is especially widely used in laboratory subjects.

**Survey-based education:** survey-based education is the basic principle of modern mother tongue and adaboyot teaching. This approach develops curiosity, critical thinking and problem-solving skills, as students are actively involved in the scientific process.

**Technology integration:** equipping with various technological tools to help improve their classes in today's audiences. These resources not only facilitate learning, but also allow students to study complex topics, experiment and visualize abstract concepts more efficiently.

**Assessment:** in modern education, assessment is aimed at formative assessment rather than generalizing. Teachers use a number of assessment strategies, such as quizzes, concept maps, and project-based assessments, to monitor student progress and provide timely feedback. This approach allows students to make the necessary adjustments to reflect on their knowledge, identify misconceptions, and improve their understanding[5].

**Conclusion.** The use of modern approaches to teaching native language and literature is important in improving the quality of training. Through modern pedagogical Technologies, Information Technology and innovative methods, it is possible to make the educational process interactive, interesting and effective. These approaches increase students' interest in learning, developing their independent learning and creative thinking skills. As a result, the effectiveness of the educational process increases, and students have the opportunity to successfully apply their knowledge in life.

#### LITERATURE USED:

1. Э.З.Имамов Х.Н.Каримов, С.С.Халилов,А.Э.Имамов. // Будущее за обучением с активным процессом самообразования студентов. // “Science and innovation” international scientific journal.
2. X.N.Karimov, A.E.Imamov, E.Z.Imamov. // Development of creative thinking in higher education.// “Science and innovation” international scientific journal. (ISSN: 2181-3337) 2023. №3. -С. 359-361. (<http://scientists.uz/view.php?id=3836>)
3. X.Sh.Asadova, Yu.N.Karimov. // Effective organization of the educational process based on new modern technologies. // “Science and innovation” international scientific journal. Volume 1 Issue 7. 2022. -S. 230-233.
4. Kh.N.Karimov. // Methods of self-education in teaching students physics using ict-information and computer technologies. // “Galaxy international Interdisciplinary Research Journal”, 11(2), -С. 471–475.



5. A. Ganiyev, Yu Karimov. // Problems and solutions of organizing students'scientific research works// “Science and innovation” international scientific journal volume 2 issue 10 october 2023 uif-2022: 8.2 | issn: 2181-3337. –P. 77-83