



BOSHLANG'ICH SINFLAR TO'GARAKLARINI TASHKIL ETISH ORQALI  
O'QUVCHILARNING KREATIV TAFAKKURINI SHAKLLANTIRISH

Xadicha Muxammadiyeva Karomatovna

Nizomiy nomidagi O'zbekiston milliy pedagogika universiteti Maktabgacha va boshlang'ich ta'lim fakulteti Boshlang'ich ta'lim pedagogikasi kafedrasida. (PhD) dotsenti

Sharipova Zarina farxod qizi

Maktabgacha va boshlang'ich ta'lim fakulteti O'quv-uslubiy boshqarma uslubchi

**Annotation:** In this article, the issues related to the development of creativity and creativity of students, the concept of creativity and its importance in pedagogy, and the formation of creative thinking of students through the organization of science clubs in elementary grades were analyzed and relevant conclusions were drawn.

**Key words:** primary class, creativity, thinking, ability, circle, creativity, development, education, method.

**Аннотация:** В данной статье проанализированы и актуальны вопросы, связанные с развитием творческих способностей и творческих способностей учащихся, понятием творчества и его значением в педагогике, а также формированием творческого мышления учащихся посредством организационных научных кружков в начальных классах. выводы были сделаны.

**Ключевые слова:** начальный класс, творчество, мышление, способности, кружок, творчество, развитие, обучение, метод.

**Annotatsiya:** Mazkur maqolada boshlang'ich sinflarda fan to'garaklarini tashkil etish orqali o'quvchilarning ijodkorlik va kreativlik qobiliyatini rivojlantirish, kreativlik tushunchasi va uning pedagogikadagi ahamiyati, o'quvchilarning kreativ tafakkurini shakllantirishga doir masalalar tahlil qilingan va tegishli xulosalar chiqarilgan.

**Kalit so'zlar:** boshlang'ich sinf, kreativlik, tafakkur, qobiliyat, to'garak, ijodkorlik, rivojlanish, ta'lim, metod.

Speaking about the development of the educational system in our country, the training of competitive personnel who can find their place in the modern world, today in educational processes we need to pay attention to the formation of creativity, creativity abilities in them, as well as to give students knowledge, skills and qualifications in various science circles. Creativism is Latin for "create" - create, "creative" - creator, creator. Creativity represents the meaning of creative ability, which characterizes the individual's readiness to produce new ideas and is part of giftedness as an independent factor. The creativity of an individual is manifested in his thinking, communication, feelings, certain types of activity.

Creativity characterizes a person as a whole or certain characteristics of him, mental sharpness. Creativity is also reflected as an important factor in giftedness. There are



different ways to develop creative thinking of Primary School students. One of these is the correct Organization of extracurricular activities in the primary class.

The intellectual and creative development of students in the primary class is an important factor for their further reading activities and personal progress. Creative thinking is the ability to think in a new way, creative solution to a problem, imagination and an innovative approach.

Circles — group activities adapted to the interests and desires of students—are an effective means of forming abilities. The intellectual and creative development of students in the primary class is an important factor for their further reading activities and personal progress. Creative thinking is the ability to think in a new way, creative solution to a problem, imagination and an innovative approach.

Circles — group activities adapted to the interests and desires of students—are an effective means of forming abilities. Classes allow students not only to gain knowledge, but also to develop creative thinking, problem solving and group work skills.

Clubs are the most necessary type of extracurricular activities organized at school to increase students' creativity.

Extracurricular and extracurricular educational activities complement the educational process of students in their free time from class, relying on their interests, desires, desires and needs. It provides an opportunity to increase the creative abilities, initiative of students. Circles are a component of the school educational process, one of the forms of organizing students' free time. Extracurricular and extracurricular educational activities complement the educational process of students in their free time from class, relying on their interests, desires, desires and needs. It provides an opportunity to increase the creative abilities, initiative of students. Circles are a component of the school educational process, one of the forms of organizing students' free time. Clubs have a wide range of opportunities to develop a person comprehensively and prepare him for life and active activity. These works are organized on the basis of volunteering in a way that is in accordance with the interests of children.

Circles may be on birnecha Hill:

- (a) fan clubs;
- b) SkillFUL hand circles;
- d) carpentry clubs;
- e) sports tournament;
- f) artistic circle.

Whatever the type of circles they are organized according to the abilities, desires of the students.ircles may be on birnecha Hill:

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The formation of students' thinking in elementary school lessons is of great importance. If we think about creativity, creativity is the personal quality of a person, which is manifested in the process of becoming a culture-based person. However, during classes, students do not always have the opportunity to think freely, to show their creative ideas. To create such situations, there will be no excess time in the lesson itself. For this reason, the organization of various circles, the meaningful Organization of their free time based on the interests and abilities of students, is considered important in the primary class. For example, in the elementary school, science is a technology education in which students can demonstrate their creativity, creativity. No matter how much creativity the teacher prioritizes in the lessons, he cannot do things that are not present in the lesson plan. On this subject, such circles as "young talents" or "creative children" are organized, there will be more time for students to show their abilities. Positive results can also be achieved by organizing science circles in mathematics, mother tongue, and the like. The creativity of the teacher is closely related to the development of students' creative abilities, therefore, the teacher must be creative, first of all, in the organization of classes and extracurricular activities., such circles as "young talents" or "creative children" are organized, there will be more time for students to show their abilities. Positive results can also be achieved by organizing science circles in mathematics, mother tongue, and the like. The creativity of the teacher is closely related to the development of students' creative abilities, therefore, the teacher must be creative, first of all, in the organization of classes and extracurricular activities.

Pedagogical significance of clubs

The pedagogical role of Circle training for elementary students consists of:

Developing personal interest and inner motivation – the student actively participates in the learning process by engaging in activities that he likes.

The formation of social skills – the ability to work in a group, exchange ideas, cooperate and communicate with other students develops. The pedagogical role of Circle training for elementary students consists of:

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Encouraging a creative approach – the student finds new solutions to various problems and expands their imagination.

Self – management and independent thinking-circles allow the reader to plan projects, analyze results and learn from their mistakes.

Methods for the formation of creative thinking

The following methods are effective in developing creative thinking of Primary School students:

Role-playing games and dramatization – students play different roles, expanding their imagination and finding creative solutions to problems.

Project activities-the ability to solve problems is developed by performing small projects in a group or alone. Methods for the formation of creative thinking



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Role-playing games and dramatization – students play different roles, expanding their imagination and finding creative solutions to problems.

Project activities-the ability to solve problems is developed by performing small projects in a group or alone.

Problem assignments and creative tasks – encourage students to come out of standard solutions and develop new ideas.

Thinking and imagination are developed through the practice of art and manual labor – painting, modeling, music and Dramatic Art.

Creativity is enhanced by brainstorming and group discussions – the joint development of various solutions and ideas.

Principles of organizing circles

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Principles of organizing circles

For the successful organization of training in the circle, the following principles are followed:

Interest and age appropriateness – the subject of the lesson should be appropriate to the interests and age of the students.

Freedom and creative approach – it is necessary that students have the opportunity to test their ideas and think in a new way.

Step-by – step development-thinking is developed by moving from simple assignments to complex projects.

Assessment and encouragement – creative approach and initiative are evaluated, not only the result.

Cooperation-group training forms social and communicative skills.ssary that students have the opportunity to test their ideas and think in a new way.

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Practical results

Students in circle training:

learns to develop new ideas and test them in practice;

develops imagination and creative thinking skills;

acquires the skills of expression and cooperation with the group;

participates in the learning process with activity and is self-motivated.



In place of the conclusion, it can be said that the organization of circles in the primary class is important in the development of student creativeness. The intended goal can be achieved by properly organizing the circles and directing the students to the same circles. Also in this process, the role of primary school teachers is great. In place of the conclusion, it can be said that the organization of circles in the primary class is important in the

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