



MODERN APPROACHES TO THE FORMATION OF PROFESSIONAL
QUALITIES OF FUTURE PRESCHOOL EDUCATION TEACHERS

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Abstract: This article is aimed at studying modern pedagogical approaches in the process of forming the professional qualities of future preschool teachers. The study analyzes the factors influencing the development of students' professional competencies, strengthening their pedagogical skills and abilities, and preparing them as creative and socially adaptable individuals. Methods of forming students' professional qualities through innovative methods, interactive teaching methods, digital learning tools, and practical exercises are also highlighted.

Keywords: future teacher, preschool education, professional qualities, professional competence, modern pedagogical approaches, innovative technologies.

BO'LAJAK MAKTABGACHA TA'LIM PEDAGOGLARINING KASBIY
SIFATLARINI SHAKLLANTIRISHDA ZAMONAVIY YONDASHUVLAR

Annotatsiya: Ushbu maqola bo'lajak maktabgacha ta'lim pedagoglarining kasbiy sifatlarini shakllantirish jarayonida zamonaviy pedagogik yondashuvlarni o'rganishga qaratilgan. Tadqiqotda talabalarning kasbiy kompetensiyalarini rivojlantirish, pedagogik ko'nikma va malakalarini mustahkamlash hamda ularni kreativ va ijtimoiy jihatdan moslashuvchan shaxs sifatida tayyorlashga ta'sir etuvchi omillar tahlil qilinadi. Shuningdek, innovatsion metodlar, interaktiv ta'lim usullari, raqamli ta'lim vositalari va amaliy mashg'ulotlar orqali talabalarning kasbiy sifatlarini shakllantirish usullari yoritilgan.

Kalit so'zlar: bo'lajak pedagog, maktabgacha ta'lim, kasbiy sifatlar, kasbiy kompetensiya, zamonaviy pedagogik yondashuvlar, innovatsion texnologiyalar.

СОВРЕМЕННЫЕ ПОДХОДЫ К ФОРМИРОВАНИЮ ПРОФЕССИОНАЛЬНЫХ
КАЧЕСТВ БУДУЩИХ ПЕДАГОГОВ ДОШКОЛЬНОГО ОБРАЗОВАНИЯ

Аннотация: Данная статья посвящена изучению современных педагогических подходов в процессе формирования профессиональных качеств будущих педагогов дошкольного образования. В исследовании анализируются факторы, влияющие на развитие профессиональных компетенций студентов, укрепление педагогических умений и навыков, а также подготовку их как креативных и социально адаптивных личностей. Также освещены методы формирования профессиональных качеств студентов посредством инновационных методов, интерактивных методов обучения, цифровых образовательных инструментов и практических занятий.



Ключевые слова: *будущий педагог, дошкольное образование, профессиональные качества, профессиональная компетенция, современные педагогические подходы, инновационные технологии.*

Today, the preschool education system plays an important role in the development of society. Preschool education not only ensures the intellectual, physical, and spiritual development of children, but also serves as the main foundation for their future personal and social success. Therefore, the professional qualifications and personal qualities of teachers who actively participate in the upbringing and education of children are of paramount importance. The level of knowledge, professional competencies, pedagogical creativity, and pedagogical-psychological skills of a teacher are directly related to the quality of children's education[1].

Along with the development of modern pedagogy and educational technologies, new approaches and innovative methods are gaining importance in the formation of professional qualities of teachers in preschool education. They serve not only to improve the professional training of the teacher, but also to adapt children to the requirements of the modern world. Therefore, to achieve effective results in the education and upbringing of children, the study and implementation of modern approaches to the development of professional and personal qualities of future preschool teachers is considered an urgent task[2].

The issue of professional qualities of teachers and their development occupies a central place in modern pedagogy and psychology. V. S. Merlin emphasizes that the professional success of a teacher is directly related to their personal characteristics, professional competencies, and psychological preparedness. Also, O.I.Zaporozhets shows that emotional stability, creativity, and communicative abilities in pedagogical activity are important factors in the effective work of a teacher. From this point of view, the harmony of the teacher's personality and professional competence has a direct influence on the process of children's development[3].

In addition, the professional qualities of teachers are considered as a multidimensional concept. This includes pedagogical knowledge, professional qualifications, pedagogical and psychological skills, moral and ethical values, and social competencies. As noted by such scientists as A.Maslow and D.McClelland, the desire and motivation of a teacher for self-development is one of the main factors in the formation of professional success.

With the development of modern pedagogy, innovative approaches are of great importance in the formation of professional qualities of teachers. A.N.Leontyev emphasizes that the use of interactive methods, project-based learning, role-playing games, and creative learning activities in teaching children contributes to the development of teachers' professional competencies. At the same time, E.P. Ilyin states that the constant professional growth of a teacher and their adaptability to modern innovations is a guarantee of the quality of education in the future.

Interactive methods, digital educational resources, and multimedia tools allow teachers to effectively organize their work. At the same time, the mastery of modern



technologies by teachers increases the level of interest and involvement of children in education, which positively affects the professional development of the teacher.

In Uzbekistan, there are also studies on the training of preschool education teachers and the development of their professional qualities. A. Rakhimov emphasizes the importance of interactive trainings, seminars, pedagogical consultations, and advanced training courses in improving the professional qualifications of teachers. At the same time, Z.Mamatkulova shows that the development of the teacher's emotional intelligence, social skills, and pedagogical communication skills is an important factor in improving the quality of preschool education[4].

Also, national studies distinguish the use of personal motivation and innovative approaches in the professional growth of a teacher. For example, the use of innovative methods in the professional development of teachers, the use of new educational technologies, and the creation of a modern educational environment lead to the active involvement of children in the educational process.

Analysis of the literature shows that the formation of professional qualities of preschool education teachers is a complex, multifaceted, and systemic process. The professional success of a teacher depends not only on knowledge and skills, but is also reinforced by their personal characteristics, psychological preparedness, emotional intelligence, creative thinking, and social competencies. This aspect is crucial for the teacher to establish effective communication with children, apply an individual approach, and optimize the learning process.

The use of modern pedagogical approaches, in particular interactive methods, project-based learning, role-playing games, digital technologies, and multimedia tools, has a significant impact on the development of the professional qualities of teachers. At the same time, research in the national context shows the importance of trainings, seminars, consultations, and professional development courses for the continuous professional development of teachers. These activities, along with increasing the adaptability of teachers to innovative approaches, prepare them for high-quality and effective work with children.

The discussion shows that an integrative approach is necessary in the formation of professional qualities of teachers. This approach combines the teacher's personal development, improvement of professional knowledge and skills, application of modern pedagogical technologies, as well as pedagogical communication and psychological adaptation with children. Thus, the combination of professional and personal qualities of a teacher serves to achieve high effectiveness in the educational process of children.

As a result, the development of professional qualities of preschool teachers will become an important factor not only in the professional success of teachers, but also in ensuring the formation of children as socially adapted, creatively and intellectually developed individuals. This once again confirms the need to adapt the pedagogical process to the requirements of modern pedagogy and innovative technologies.

In conclusion, modern approaches to the formation of professional qualities of future preschool teachers should be aimed not only at the development of theoretical knowledge, but also practical skills and pedagogical competencies. Studies show that innovative pedagogical technologies, interactive methods, digital educational resources, and a modular



learning system have high effectiveness in the formation of creative thinking, labor discipline, responsibility, and professional culture in students. At the same time, improving the professional qualifications of teachers, mentoring, and the implementation of practice-oriented training ensure the continuous development of professional qualities. Through modern approaches, it is possible to train qualified, creative, and safe specialists in the field of preschool education, as well as those with a pedagogical culture, which, in turn, guarantees the improvement of the quality of education and the harmonious development of the younger generation.

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