



## **EFFECTIVE WAYS OF TEACHING GRAMMAR**

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**Abstract:** *This article explores several effective ways of teaching grammar that enhance learners' understanding, motivation, and language proficiency. It discusses answering the questions which is “What is grammar?”, “Why teach grammar?”, “How to teach grammar from rules?”, “How to teach grammar from examples?”, “How to teach grammar through texts?”, “How to test grammar?”, “How to practice grammar?” and others. It also redefines the concept of grammar, framing it as a dynamic process called 'grammaring.' Finally, this article identifies a number of key issues relating to teaching of grammar and points to a number of alternative solutions to each problem.*

**Key words:** *texts, sentences, words, methods, pros and cons, PPP model, SLA perspective, dynamic, contextualized instruction, deductive approach, clarify rules, technology, incorporating games, digital platforms, KAHOOT, QUIZIZZ, QUIZLET, task-based language teaching (TBLT), constructive feedback. Introduction. Grammar is a significant part of learning a language.*

It helps students make correct sentences and express their ideas clearly. However, grammar lessons are sometimes boring and difficult for learners. For this reason, teachers need use interesting and effective ways to teach grammar. For example, in our university's teachers also use various games and tasks for understanding topic. When grammar is taught in a fun and meaningful way, students learn faster and enjoy the process. Teaching grammar in context is one of the best ways of teaching grammar. This means showing grammar in real life examples or stories instead of only giving rules. For example, when teaching the past simple, the teacher can ask students to talk about what they did yesterday. And when we use this tense and which conditions we can use or they can ask a little speech about their childhood. In this way, students learn grammar naturally while speaking or writing about their own experiences. Larsen-Freeman (2003) describes grammar as dynamic, meaning it changes and modifies according to how it is used in communication. Learning grammar in context helps students understand its practical use and makes better



fluency. Inductive and deductive approaches: there are two more important approaches to teaching grammar: inductive and deductive.

In the inductive approach, learners are guided to view examples and expose the grammatical rules themselves. This discovery-based learning maintains critical thinking, learner autonomy, and long-term retention. For example, instead of telling students how to form the present perfect tense, the teacher can provide several sample sentences and ask learners to conclude the rule. The process of discovery enhances engagement and curiosity.

In contrast, the deductive approach involves explaining rules first and then utilizing them through exercises. This method is efficient for teaching complex grammatical structures and usefulness learners who prefer clear, direct instruction. Effective grammar teaching often combines both approaches: teachers may begin with discovery tasks to build insight and then clarify rules openly to ensure understanding.

Using digital platforms and games: today is technologies century and day by day more and more technologies are developing. For examples, teachers can use digital platforms like Kahoot, Quizizz, and Quizlet for grammar learning more interactive. Because, these tools authorize students to play games, answer quizzes, and practice grammar in a fun way. It may be interesting and unforgettable for young people.

Songs, videos, and short films can also be used to show grammar in real-life circumstances. The one thing, also nowadays everyone use ChatGPT and AI technologies and these are comfortable and easy to learn grammar with examples and statements. These digital platforms help students stay motivated and remember grammar naturally (Thornbury, 1999).

The PPP model (Presentation, Practice, Production) is one effective way to teach grammar. In the presentation stage, teachers introduce the grammar rule. During practice, students complete controlled exercises, and in production, they use the grammar in real communication. During lessons, students can make presentations related to the topic and this will also help to practice and communicate.

Task-based language teaching (TBLT) and feedback are another effective approaches. In TBLT, grammar is learned while completing meaningful tasks, such as designing a trip, conducting a survey, or solving a problem. Students focus on communication and use grammar to achieve real goals. Feedback and error correction are valuable. Teachers should correct mistakes carefully and encourage self-correction. This helps students become confident while improving accuracy. Every one may make mistakes, but feedbacks are motivated us. We should take motivations from feedbacks. When we failed, we try again and again. And we never stop and always we try go forward .



In conclusion, teaching grammar can be easy and enjoyable if teachers use the right methods. Grammar should be taught in context, with interesting activities, games, and examples from real life. Teachers should mix different methods and use technologies to make lessons interactive. When students see grammar as a useful part of communication, they will learn it more effectively and with more confidence.

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