

**IMPORTANCE OF PEDAGOGICAL AND INFORMATION TECHNOLOGIES IN  
TEACHING FOREIGN LANGUAGES**

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**Abstract:** *The importance of pedagogical and information technologies in teaching foreign languages according to the Law On Education" about the priority direction of social development that meets the economic, social, scientific-technical and cultural needs of society and the state mentioned in detail.*

**Key words:** *Education, use of foreign languages, pedagogical and information technologies, educational process.*

Introduction: Reforming the education system in our country implies the search for new, most effective educational methods, information technologies and opportunities. "In Uzbekistan, new pedagogical and information technologies are introduced into all areas of education - educational process, administrative management, scientific field". Advances in new pedagogical and information technologies have made it possible to use effective teaching methods at all stages of continuous education. Uzbekistan should have a quality education system at all levels for innovative achievements. There is still a low level of use of new pedagogical and information technologies in terms of expanding the teaching and learning system and using new teaching methods. Wide use of pedagogical and information technologies allows you to choose courses for education with greater flexibility and lower costs, study the content of relevant specialties offered by higher education. "The main goal of teaching foreign languages is to form and develop the communicative culture of students, to teach them to learn a foreign language in practice" [2]. The task of the teacher is to create conditions for practical learning of the language for each student, to choose such educational methods that allow each student to demonstrate his activity and creativity. The teacher's responsibility is to activate the student's knowledge in the process of teaching foreign languages. The following methods and methods can be presented to students in teaching foreign languages. Modern pedagogical and information technologies, such as collaborative teaching, project methods,

new information technologies, use of Internet resources, distance learning, help to implement a personalized, differentiated educational approach and improve the quality of the educational process.

These are the main principles of cooperative learning. Groups of students are formed, while each group should have strong, medium and weak students. The group is given one task, but when it is completed, the roles are divided among the group members. The work of the whole group is evaluated, not of one student, that is, one point is given for the whole group. The teacher selects a student from the group who will report to complete the assignment. If a weak student has detailed information about the results of the joint work of the group, can answer the questions of other groups, then the goal must be achieved and the group must complete the task, because the goal of any task is its formal completion (correct ri/wrong decision) but the mastery of the material by each group of students. "Using collaborative technology, you can do grammar tasks, homework check tasks, work on a reading text, work together on a project, develop spelling skills, work on vocabulary" In my practice, the text I often use this technology while studying. Reading and translating a large text, answering questions, searching for the necessary information can sometimes be boring for students. Not all students may be satisfied with participation in this work. Collaborative technology can help solve these problems. The problem of encouraging students' independent educational activities is very important. Collaborative work is a great incentive for learning, communication, because in this case you always rely on the help of your friends. The main principle of this technology: we take responsibility for ourselves. Each person is responsible not only for his own success, but also for the success of his team members. Another modern method is the project method. The project method is one of the technologies that provide person-oriented education, which is offered for the development of creative abilities, cognitive activity and independence. "The project method forms students' communication skills, communication culture, the ability to express thoughts briefly and easily, to share the thoughts of communication partners, to develop the ability to receive information from various sources, as well as the ability to process it using modern computer technologies. The project form of work is one of the most relevant technologies that allows students to apply the knowledge they have gathered on the subject. Students expand their thinking and language skills. They work with literature, dictionaries and computers. Working on a project is a creative process. The student solves the problem independently or under the guidance of the teacher, which

requires not only knowledge of the language, but also a large amount of knowledge, creative, communicative and intellectual skills.

Conclusion: importance of pedagogical and information technologies in teaching foreign languages working on projects develops imagination, creative thinking, independence and other personal qualities. The use of new information and communication technologies means not only new technical tools, but also new forms and methods of education, a new approach to the educational process.

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