

ISSUES OF THE AXIOLOGICAL APPROACH IN THE EDUCATION AND UPBRINGING OF STUDENTS AND YOUTH.

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Annotation: *This study examines the issues related to the axiological approach in the education and upbringing of students and youth, focusing on the role of values in the formation of learners' personalities. The research analyzes theoretical foundations of axiology in pedagogy and explores how value-based education contributes to students' moral development, social responsibility, and cultural identity. Particular attention is given to the integration of universal, national, and humanistic values within the educational process. The study also highlights contemporary challenges in implementing the axiological approach, including value conflicts, globalization influences, and the need to balance academic instruction with moral upbringing. The findings emphasize that a systematic axiological approach is essential for ensuring the holistic development of students and youth in modern educational contexts.*

Keywords: *axiological approach; value-based education; education and upbringing; students and youth; moral development; social values; pedagogical axiology*

INTRODUCTION

In the conditions of globalization, rapid technological development, and transformation of social relations, the issue of values in education has become increasingly significant. Education today is not limited to the transmission of knowledge and skills; it also plays a decisive role in shaping students' moral orientations, social behavior, and worldview. In this context, the axiological approach, which focuses on the formation and internalization of values, emerges as a fundamental pedagogical principle in the education and upbringing of students and youth.

The axiological approach emphasizes the integration of universal human values, national cultural traditions, and personal moral responsibility into the educational process. However, modern educational systems face numerous challenges in implementing this approach, including value pluralism, cultural diversity, and the influence of mass media and digital environments. Therefore, examining the issues of the axiological approach in education and upbringing is essential for ensuring the holistic development of students and youth in contemporary society.

This study is based on a qualitative analytical methodology aimed at exploring the theoretical and practical issues of applying the axiological approach in education and upbringing. The research employs content analysis, comparative analysis, and a systematic review of pedagogical, philosophical, and psychological literature related to value-based education.

The methodological framework includes the analysis of international and national educational models that incorporate axiological principles, with a focus on moral education, civic responsibility, and cultural identity. A comparative approach is used to identify key

similarities and differences in the interpretation and implementation of values across different educational contexts. The collected data are synthesized to determine major challenges, contradictions, and effective strategies related to the axiological approach in modern education.

The findings of the study indicate that the axiological approach plays a crucial role in the education and upbringing of students and youth by fostering moral consciousness, ethical behavior, and social responsibility. The results show that value-oriented educational practices contribute to the development of students' empathy, respect for others, and awareness of cultural and social norms.

At the same time, the study identifies several issues in implementing the axiological approach, including the lack of systematic value integration in curricula, insufficient teacher preparedness, and the influence of external factors such as globalization and digital media. These challenges often lead to inconsistencies between educational objectives and actual educational outcomes. Nevertheless, the findings confirm that when values are purposefully embedded into educational content and teaching practices, the axiological approach significantly enhances the effectiveness of education and upbringing.

The study concludes that the axiological approach is a vital component of modern education and upbringing, providing a value-based foundation for the holistic development of students and youth. Despite existing challenges, the integration of axiological principles into educational systems remains essential for shaping morally responsible, socially active, and culturally aware individuals.

Conclusion.

The analysis demonstrates that effective implementation of the axiological approach requires systematic curriculum design, teacher training, and alignment with contemporary social realities. In an era where values are often fragmented and contested, education must serve as a stable space for nurturing ethical orientation and humanistic ideals, ensuring the sustainable development of both individuals and society.

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