

DEVELOPING STUDENTS' SKILLS IN INDEPENDENT THINKING AND CRITICAL ANALYSIS OF INFORMATION THROUGH DIGITAL EDUCATIONAL RESOURCES

Hayitov A.I

National Pedagogical University of Uzbekistan named after Nizami Teacher of the Department of primary education pedagogy

Fayzullaeva F.I

National Pedagogical University of Uzbekistan named after Nizami Beginner education 2nd year student

Annotation: *this work covers the issue of developing students ' skills in independent thinking and critical analysis of information through the use of digital learning resources.*

Keywords: *digital learning resources, independent thinking, critical analysis, digital education, interactive platforms, multimedia materials, information literacy, digital competencies, learning process, innovative educational technologies.*

Аннотация: *В данной работе освещается вопрос развития у учащихся навыков самостоятельного мышления и критического анализа информации посредством использования цифровых образовательных ресурсов.*

Ключевые слова: *цифровые учебные ресурсы, независимое мышление, критический анализ, цифровое обучение, интерактивные платформы, мультимедийные материалы, информационная грамотность, цифровые компетенции, процесс обучения, инновационные образовательные технологии.*

Annotatsiya: *Mazkur ishda raqamli o'quv resurslaridan foydalanish orqali o'quvchilarning mustaqil fikrlash hamda axborotni tanqidiy tahlil qilish ko'nikmalarini rivojlantirish masalasi yoritiladi.*

Kalit so'zlar: *raqamli o'quv resurslari, mustaqil fikrlash, tanqidiy tahlil, raqamli ta'lim, interaktiv platformalar, multimedia materiallari, axborot savodxonligi, raqamli kompetensiyalar, o'quv jarayoni, innovatsion ta'lim texnologiyalari.*

The rapid development of modern information and Communication Technologies is bringing fundamental changes to the educational process. The wide introduction of digital learning resources serves to activate the learning process of students, to organize classes interactively, and to expand independent learning opportunities. Today, it is necessary for the reader to become an active subject, not only receiving ready-made information, but also seeking it, sorting it, analyzing it and making conclusions. This suggests that the skills of independent thinking and critical analysis of information are a priority in the educational process.

The "education platform", "education portal", "online education platform" is a set of interactive online services for teachers, parents, students that provide information, tools and resources to support and manage the quality of Education. It is a comprehensive, simple

and intuitive system that provides access to education through the Internet. The "education platform", "education portal", "online education platform" is a set of interactive online services for teachers, parents, students that provide information, tools and resources to support and manage the quality of Education. It is a comprehensive, simple and intuitive system that provides access to education through the Internet. Standard tools of educational platforms include software that supports:

- creating educational content;
- delivery, use and improvement of content;
- search for the necessary information;
- content and education management;
- creation of teams for the organization of distance and mixed education;
- report and analysis of the progress of the educational process.

Digital learning resources—electronic textbooks, online platforms, virtual laboratories, video lessons, interactive tasks and other digital tools – are considered as an important tool in increasing the intellectual activity of students, in which they form opportunities for information processing, assessment and based feedback. In particular, the role of the digital environment in the development of competencies of critical thinking is incomparable, it helps students to compare different sources, analyze arguments, form independent decision-making skills. In this work, the role of digital learning resources in the development of skills for independent thinking and critical analysis of information in students, advantages, effectiveness and methodological approaches to their use are studied. The possibilities of the digital learning environment and the tasks facing teachers are also analyzed on a scientific and theoretical basis.

The development of digital technologies creates new opportunities in the educational system and forms a new approach to the learning process of students. Digital learning resources — electronic textbooks, interactive platforms, multimedia materials, virtual laboratories, educational mobile applications and other digital tools—serve as an important factor in improving the effectiveness of the educational process, attracting students to active studies and developing skills for obtaining independent knowledge in them. Such resources make the learning process more flexible and personalized, allowing students to learn anywhere and anytime.

Digital learning resources are of particular importance in the formation of independent thinking skills in students. Because the reader does not seek the presented material in a ready-made state, but independently, sorting it, studying it and drawing conclusions. In this process, he acquires skills such as information seeking, processing it, logical analysis, and reasoning. Digital learning resources are of particular importance in the formation of independent thinking skills in students. Because the reader does not seek the presented material in a ready-made state, but independently, sorting it, studying it and drawing conclusions. In this process, he acquires skills such as information seeking, processing it, logical analysis, and reasoning. In particular, virtual laboratories and interactive tasks allow students to conduct independent experiments, analyze their mistakes, and apply knowledge in practice. This helps the individual become an independent thinker, an active

learner with a penchant for research. Critical analysis of information is considered one of the main competencies of today's educational process. The dramatic increase in information on the internet exposes readers to the need to compare different sources, determine the reliability and scientific significance of information, and to make an opinion based on evidence. Digital learning resources effectively support this process. Because the reader finds several different sources on the same topic, compares them among themselves, checks the facts and determines whether they are based. Statistical data, graphs, video cards, and comparative analysis tasks serve as critical thinking enhancers. Through these processes, the reader learns to approach information not directly, but through analysis and logic. A methodological approach plays an important role in the use of digital resources. It is necessary for the teacher to choose suitable digital tools taking into account the purpose of the lesson and the age characteristics of the students, organize assignments in a form that encourages research, support the independent activities of students. Also, increasing the digital literacy of students, providing them with guidance on the correct search for information and its assessment will further increase educational effectiveness. The use of digital tests, tasks on online platforms and automatic control systems in the assessment process makes it possible for the reader to independently analyze his knowledge. In general, digital learning resources are an important tool in developing independent thinking and critical analysis skills in students, making the educational process more innovative, meaningful and effective. Proper and purposeful use of digital tools provides students with modern competencies such as independent research, analytical thinking, and evidence-based conclusions.

The widespread introduction of digital technology into the educational process is creating new opportunities that encourage students to learn, research and think independently. In the research process, it is determined that digital learning resources — electronic textbooks, interactive platforms, multimedia materials and virtual laboratories—are an important methodological tool in the development of students' skills in independent thinking and critical analysis of information. Such resources strengthen the educational motivation of students, involve them in an active educational process and allow you to consider the topic under study from different points of view. In the process of using digital resources, students acquire modern competencies such as independent information seeking, sorting it, analyzing the content, comparing evidence, and making a reasoned conclusion. This forms them as individuals who are able to make the right decisions not only in the educational process, but also within the flow of information found in everyday life. It was also determined that the teacher's digital pedagogical skills, the digital literacy of students and the quality of the resources used in the educational process are the main factors that determine the effectiveness of this process.

Only when digital tools are used purposefully and methodically based do they have a significant positive effect on educational outcomes. In general, digital learning resources are an effective means of forming independent thinking and critical analysis skills in students, making the modern educational process innovative, meaningful and consequential.

In the future, working in this area, creating new methodologies and expanding the possibilities of digital education will serve to further improve the quality of Education.

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